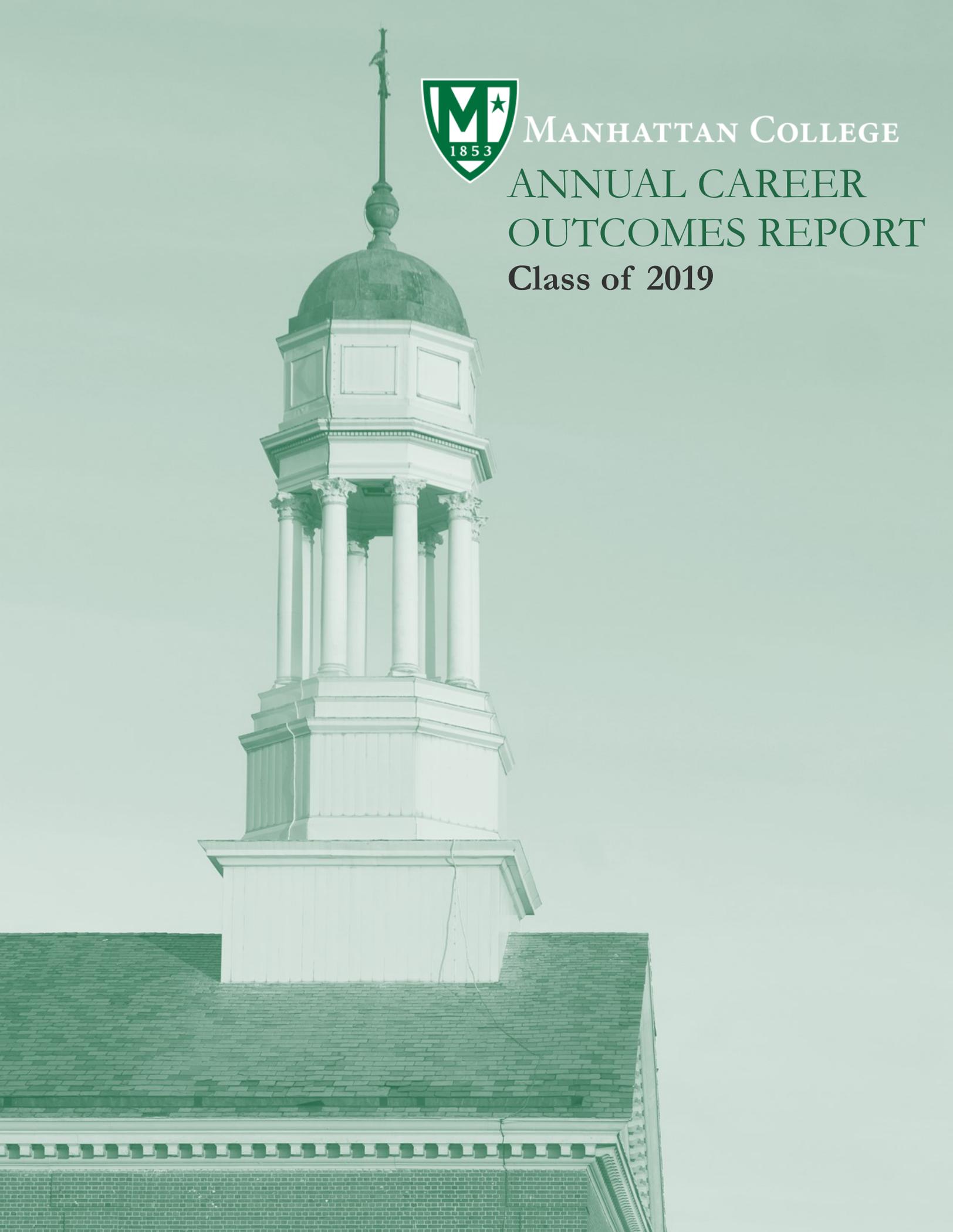




MANHATTAN COLLEGE
ANNUAL CAREER
OUTCOMES REPORT
Class of 2019



The image shows the exterior of a building with a brick upper section and a light-colored stucco lower section. A window with a dark frame is visible in the brick section. Below the window is a decorative concrete ledge. The name "THOMAS HALL" is mounted on the stucco wall in large, silver, three-dimensional letters. Below the name is a dark green horizontal band, and at the bottom, a window with a dark frame is partially visible.

THOMAS HALL

A NOTE FROM THE DIRECTORS

We present the annual career outcomes report for the graduating class of 2019, not from Thomas Hall on our beloved campus, but in our homes while we connect virtually to support students in their next steps because of the COVID-19 pandemic. Our data show that we continually work to support the strength of our mission to provide a contemporary, person-centered educational experience that prepares graduates for lives of personal development, professional success, civic engagement and service to their fellow human beings. We are once again impressed with the first-destination career outcomes of our graduates; this year 85% are employed or in graduate school, with just 12% still seeking within a year from graduation.

Each year, the Office of Career Pathways aims not only to uphold the level of service we provide to our students, but to increase the impact we have across campus. After all, development of vocation is one of the central aspects of the college experience. Whether our team is assisting with the Veteran installation in the Flatiron building, working closely with the Lasallian Women & Gender Resource Center (LWGRC), partnering with faculty to create a non-credit finance bootcamp or hosting a Health Professions Graduate School Fair, we see our role as collaborative, creative and continually expanding to meet the needs of our students.

The Office of Career Pathways has also managed to host our key summer programs during this challenging job market. The W.I.S.E. (Women Influencing Successful Enterprise) program and Research Scholars have gone virtual, and continue to engage some of our most exceptional students, companies, faculty and research questions. In addition, we have added timely programming like the MC Micro Internship Program, which offers smaller, project-based opportunities to students who may have lost their summer internships. 'Meet the Mentors,' invites distinguished alumni to host virtual sessions about their industries and how they have been impacted by the pandemic.

We are continually grateful for the hard work of the Career Pathways team and our meaningful collaborations with faculty, alumni and employers. Our students impress us with their determination, passion and embodiment of the Lasallian mission in their next steps and beyond.



ST. JOHN BAPTIST DE LA SALLE

ST. JOHN BAPTIST DE LA SALLE

1651 - 1719

FOUNDER OF THE INSTITUTE OF THE
BROTHERS OF THE CHRISTIAN SCHOOLS

TEACHER - SAINT

CHAMPION OF EDUCATION
FOR THE WORKING CLASSES

PIONEER IN MODERN

DECLARED "PATRON OF

TEACHERS" BY PAPA

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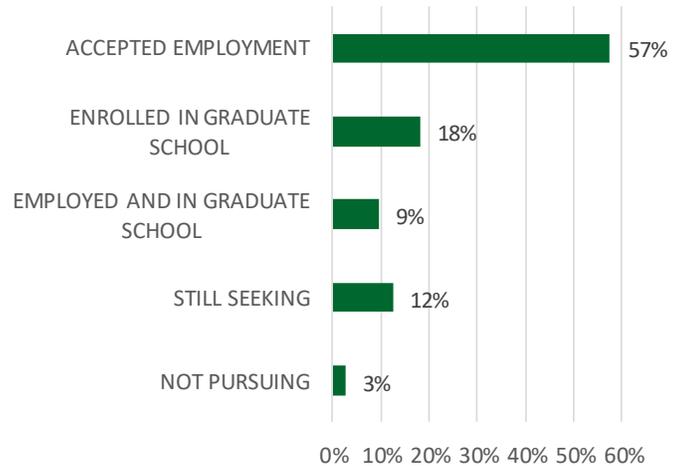
SUMMARY RESULTS: 2019 GRADUATES

The 2019 undergraduate class participated in a survey as part of their exit checklist. A follow-up survey was performed in February-March 2020 for all students, and follow-up phone calls and emails were sent to those that selected they were Still Seeking or Not Pursuing Employment/Graduate School in the original survey. These data presented here were compiled based on the responses to both the initial and the follow-up surveys and include the February, May and September 2019 graduates and the December 2018 and December 2019 graduates. Please note for this year, we have included both the December 2018 and 2019 graduates as more of the December 2019 group has started to take the survey that was administered in May 2019. Please note that the inclusion of these data effect response rate. There was a 83% (835/1009) response rate overall, with 94% (671/712 (691 May graduates + 21 MBA)) for the May completers, 86% (51/59) for the September completers, 36% (4/11) for the February completers, 41% (54/132) for the December 2018 completers, and 36% (34/95) for the December 2019 completers. MBA students were included in the May graduation group, unless their degree was conferred on one of the other graduation dates.

85% reported that they are employed or in graduate school; 89% of those that reported having accepted employment indicated they are employed full-time (including those enrolled in graduate school and working). 87% of those that answered the survey questions reported that their employment is related to their field of study and 88% indicated it is in their desired industry. A total of 15% of graduates were still seeking or not pursuing employment or graduate school, an increase of 5% from the graduates of 2018, likely due to the COVID19 pandemic.

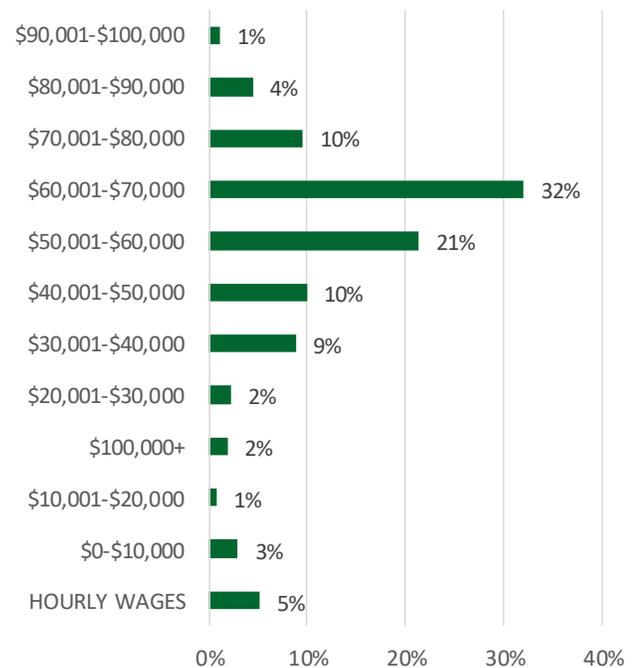
The results from the survey indicate that 9% of students are in employed and in graduate school at the same time, similar to the 2015-2018 graduates. The category Not Pursuing reflects graduates taking time off, graduates that are traveling for a long period, and graduates that have specific family circumstances. The Still Seeking category includes those that have applied to jobs but have not received any offers and those that have applied to graduate school and have not yet received acceptances.

The median base salary of the Manhattan College 2019 graduates that Accepted Employment was \$50,000 -\$60,000 for students working full-time and the average salary from individual reported salaries was \$59,450 (n=165; please note these data include fellowship stipends, but not hourly wages).



Employment and Graduate School Status for February, May, September, December 2019 and December 2018 Graduates.

Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=814



Base Salaries. This figure represents base salaries for those that selected they had accepted full-time employment. n=272

85%

EMPLOYED AND/OR
GRADUATE SCHOOL



57% EMPLOYED

18% IN GRADUATE SCHOOL

9% EMPLOYED AND IN
GRADUATE SCHOOL

88%

OF THOSE THAT ACCEPTED
EMPLOYMENT ARE
EMPLOYED IN DESIRED INDUSTRY

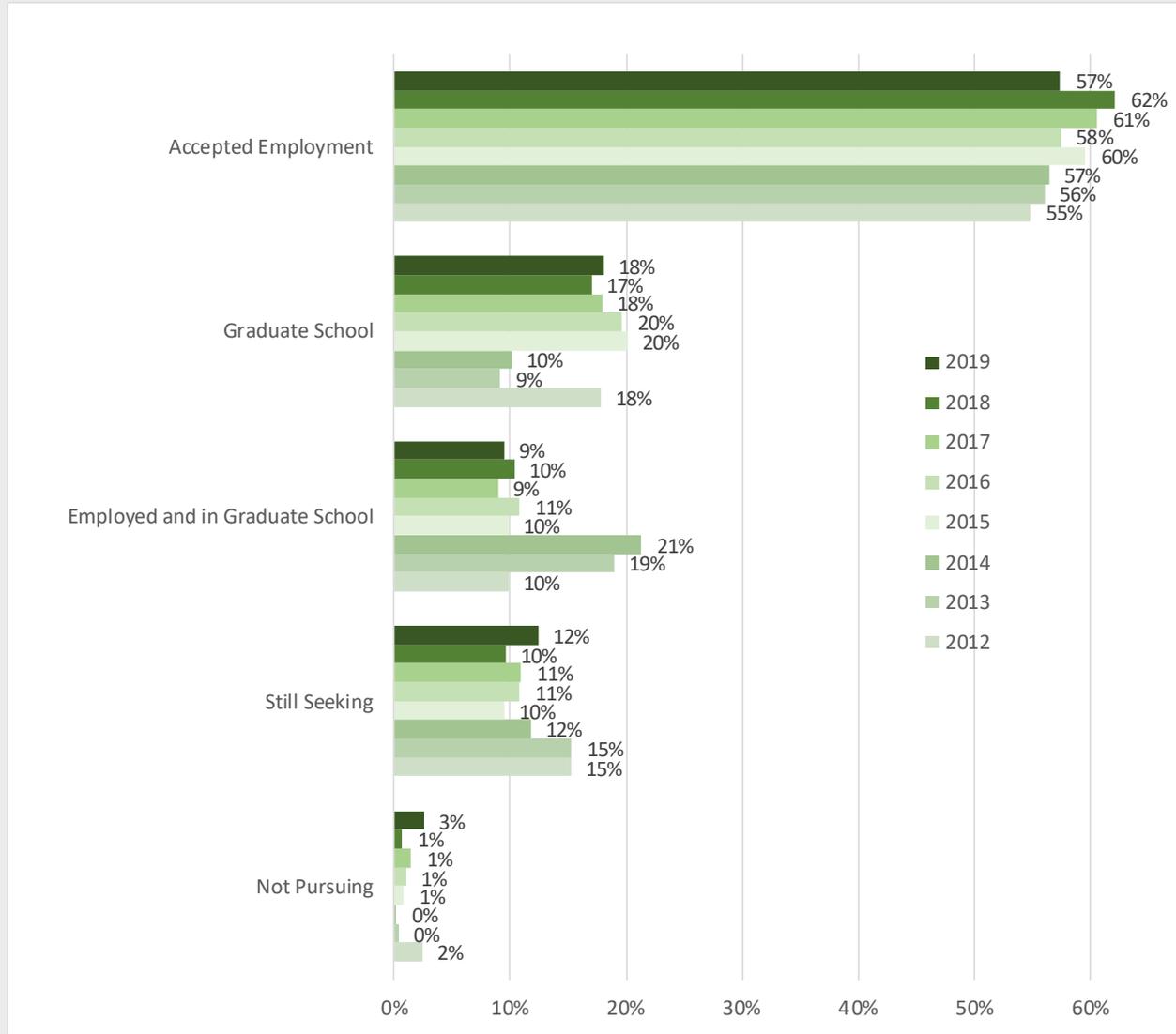
\$50,000-

\$60,000

Median Salary Range



LONGITUDINAL DATA



First Destination Employment and Graduate School Data for 2012-2018 Graduates. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities.

**OVERALL
LONGITUDINAL
INCREASE IN
POSITIVE CAREER**

Longitudinal data for first destination career outcomes for 2012-2019 graduates show modest increases in positive career outcomes over time and decreases in those Still Seeking or Not Pursuing. This year there were slightly larger groups still seeking and not pursuing vs. the last 4 years, likely due to COVID-19, but overall there have been small decreases since 2012. In addition, the total number of recent graduates in graduate school remains about the same, between 27% and 31%. However, the breakdown between Graduate School vs. Graduate School and Working varies depending on the year, likely influenced by the entry level job market.



MANHATTAN
COLLEGE

CAREER FAIR



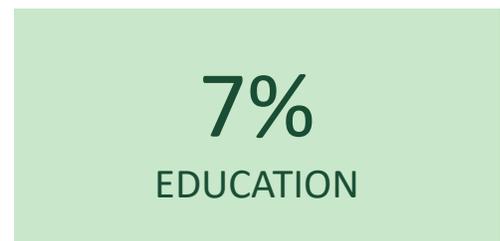
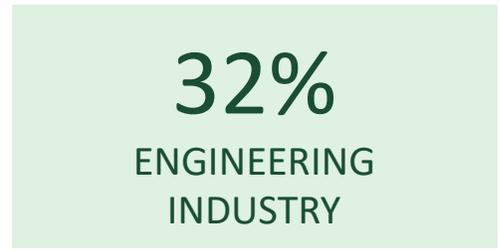
INDUSTRIES OF EMPLOYMENT

Industry employment data were gathered based on the reported job title and employer industry. Engineering topped our list of industries with 32% of our students that accepted employment entering the Engineering industry, similar to the 2018 graduates. Another 11% entered the Business industry, while 9% entered the Finance and Accounting industry.

With respect to mission, about 5% of our graduates accepted public service jobs in the government, advocacy roles, or fellowships in service including AmeriCorps, Peace Corps, Lasallian Volunteers, and Jesuit Volunteer Corps. In addition, about 7% of our 2019 graduates that accepted employment are working in Education and an additional 7% are working in Health and Human Services.

Our Top Employers list each hired two or more of our graduates, very often through Office of Career Pathways recruiting forums, including On-Campus Recruiting, Career Fairs, and information sessions. This list of organizations reflects the major industries that our graduates entered after graduation.

| INDUSTRIES OF EMPLOYMENT | |
|---|-----|
| ENGINEERING | 32% |
| BUSINESS/CONSULTING | 11% |
| FINANCE/ACCOUNTING | 9% |
| MARKETING/ADVERTISING/PR | 8% |
| HEALTH & HUMAN SERVICES | 7% |
| EDUCATION | 7% |
| TECHNOLOGY/SOFTWARE DEVELOPMENT/IT | 5% |
| MEDIA/COMMUNICATIONS | 5% |
| ADMINISTRATIVE | 3% |
| GOVERNMENT | 3% |
| PHARMA/SCIENTIFIC RESEARCH | 2% |
| SERVICE/FELLOWSHIP | 1% |
| RETAIL | 1% |
| HOSPITALITY | 1% |
| LAW/PARALEGAL | 1% |
| ADVOCACY | 1% |
| ARTS/FINE ARTS | 1% |
| OTHER (ACTOR, FOOD INSPECTOR, MODEL, FASHION) | 1% |



Industries of Employment. This table shows the breakdown of industries for Manhattan College 2019 graduates that accepted employment. The Industry list is based on both sector and job function by the North American Industry Classification Standards and benchmark data. n=540

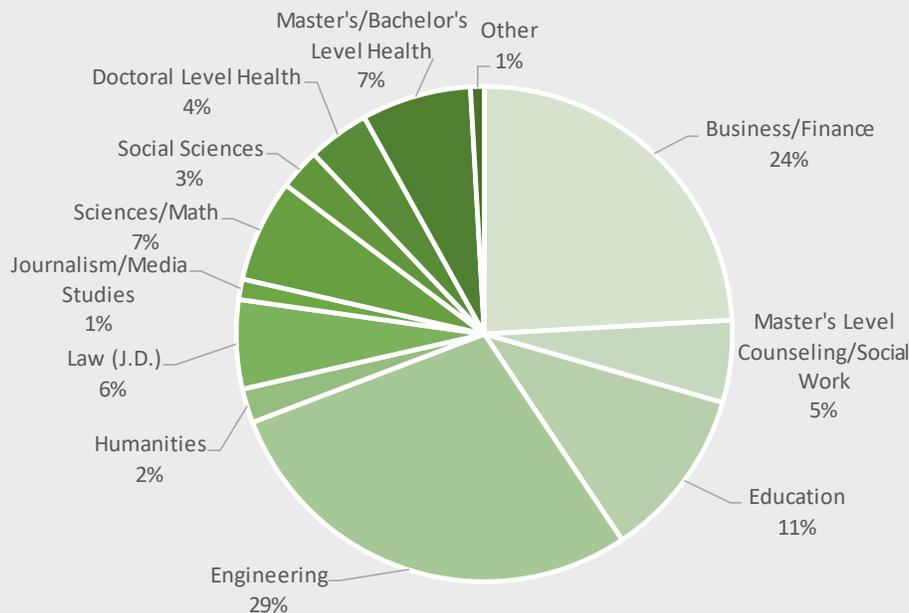
TOP EMPLOYERS

| | |
|----------------------------|--|
| ARCHDIOCESE OF NEW YORK | MCLAREN ENGINEERING |
| AECOM TISHMAN | MEMORIAL SLOAN KETTERING CANCER CENTER |
| AEROTEK | MINDSHARE |
| AIR PRODUCTS | MLJ CONTRACTING |
| APPLE | NBC UNIVERSAL |
| AXA ADVISORS | NEW YORK CITY DEPARTMENT OF TRANSPORTATION |
| BEDOUKIAN RESEARCH | NYC DEPARTMENT OF EDUCATION |
| BOOZ ALLEN HAMILTON | NYC DEPARTMENT OF ENVIRONMENTAL PROTECTION |
| CON EDISON | ODEON CAPITAL |
| COSINA FERTILITY GROUP | PFIZER |
| FOX NEWS | PKF O'CONNOR DAVIES |
| FULBRIGHT FELLOWSHIP | PRUDENTIAL FINANCIAL |
| GLOBALFOUNDRIES | SCRIBEAMERICA |
| H2M ARCHITECTS + ENGINEERS | SIEMENS |
| HAVAS FORMULA | SKANSKA USA |
| HORIZON MEDIA | STV |
| INTERCOS | SULLIVAN ENGINEERING |
| JP MORGAN | THE DR OZ SHOW |
| KOHLER RONAN | THE PORT AUTHORITY OF NY/NJ |
| LASALLIAN VOLUNTEERS | THE SHADE STORE |
| LENDLEASE | TM TECHNOLOGY PARTNERS |
| LILKER | TURNER CONSTRUCTION |
| L'OREAL | UNITED STATES AIR FORCE |
| MANHATTAN COLLEGE | WSP |
| MCDERMOTT LUMMUS TECH | YELP |

Top Employers. This table represents organizations that hired two or more of our 2019 graduates.



GRADUATE SCHOOLS, PROFESSIONAL SCHOOLS & FIELDS OF STUDY



Fields of Study. This figure represents what fields our students entered in graduate school. n=223

DEGREE SOUGHT

| | |
|---|-----|
| MASTER'S IN ENGINEERING | 27% |
| M.B.A./M.P.A. OR MASTER'S IN FINANCE | 24% |
| MASTER'S IN EDUCATION | 11% |
| MASTER'S (ARTS & SCIENCES) | 12% |
| MEDICINE/HEALTH PROFESSIONS DOCTORATE | 4% |
| MASTER'S/ACCELERATED BACHELOR'S LEVEL HEALTH (MPH, NURSING, OT) | 7% |
| MENTAL HEALTH COUNSELING/SCHOOL COUNSELING/SOCIAL WORK | 5% |
| J.D. - JURIS DOCTOR | 6% |
| JOURNALISM/MEDIA STUDIES | 1% |
| PH.D. - DOCTOR OF PHILOSOPHY | 1% |
| OTHER (FASHION, SECOND BACHELOR'S, MLS) | 1% |

Degrees Sought. This table represents what degrees our students pursued after graduation. n=223

28% of the 2019 graduating class enrolled in graduate school, similar to the graduating class of 2018. The breakdown of Fields of Study shows the largest groups entering graduate programs in Engineering, Business, and Education. The Doctoral, Master's and Bachelor's Level Health Professions groups pursue fields including Nursing, Medicine, Dentistry, Veterinary, Pharmacy, Podiatry, Physical Therapy, Nursing, Physician Assistant, Public Health and other health fields. 89% of the graduates that enrolled in graduate school are seeking a Master's degree, 4% a medical or health professions doctorate, 1% a doctoral (Ph.D.) program in a discipline, and 6% a law degree.

Our Top Graduate Schools list includes Columbia University and other New York City schools, which reflects our graduates' desires to stay in the tri-state area. 55% of students that enrolled in graduate school stayed at Manhattan College for graduate studies, which is similar to the 2018 class.

GRADUATE SCHOOL ENROLLMENT

| | |
|---|--|
| ARCADIA UNIVERSITY | NEW YORK MEDICAL COLLEGE |
| BARUCH COLLEGE | NEW YORK UNIVERSITY |
| BAY PATH UNIVERSITY | NORTH CAROLINA STATE UNIVERSITY |
| BOSTON UNIVERSITY | NOTTINGHAM TRENT UNIVERSITY |
| BROOKLYN COLLEGE | NEW YORK LAW SCHOOL |
| BROOKLYN LAW SCHOOL | PACE LAW SCHOOL |
| CENTRAL EUROPEAN UNIVERSITY | PACE UNIVERSITY |
| CITY COLLEGE OF NEW YORK | PONCE HEALTH SCIENCES UNIVERSITY |
| CITY UNIVERSITY OF LONDON | PURDUE UNIVERSITY |
| COLUMBIA UNIVERSITY | ROGER WILLIAMS UNIVERSITY SCHOOL OF LAW |
| CRAIG NEWMARK GRADUATE SCHOOL OF JOURNALISM AT CUNY | RUTGERS UNIVERSITY SCHOOL OF SOCIAL WORK |
| CSU BAKERSFIELD | SACRED HEART UNIVERSITY |
| CUNY CITY COLLEGE | SAGE COLLEGE OF ALBANY |
| DOMINICAN COLLEGE | SAN JUAN BAUTISTA SCHOOL OF MEDICINE |
| DREXEL UNIVERSITY | SANTA CLARA UNIVERSITY |
| FELICIAN UNIVERSITY | SETON HALL UNIVERSITY |
| FORDHAM UNIVERSITY | ST. JOHN'S UNIVERSITY |
| GEORGETOWN UNIVERSITY | ST. THOMAS AQUINAS COLLEGE |
| GRAND CANYON UNIVERSITY | ST. JOHN'S LAW SCHOOL |
| HOFSTRA UNIVERSITY | SUNY STONY ROOK |
| HUNTER COLLEGE | SUNY UPSTATE |
| IONA COLLEGE | TAKING PREREQUISITES AT MANHATTAN COLLEGE |
| JOHN HOPKINS UNIVERSITY | TEACHERS COLLEGE, COLUMBIA UNIVERSITY |
| JOHN JAY COLLEGE OF CRIMINAL JUSTICE | THE NEW SCHOOL |
| LIU BROOKLYN | THE NEW SCHOOL, PARSONS SCHOOL OF DESIGN |
| LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE | UNIVERSITY OF CONNECTICUT, SCHOOL OF SOCIAL WORK |
| LONG ISLAND UNIVERSITY HUDSON | UNIVERSITY OF GOTHENBURG |
| MANHATTAN COLLEGE | UNIVERSITY OF MAINE SCHOOL OF LAW |
| MASSACHUSETTS GENERAL HOSPITAL INSTITUTE FOR HEALTH PROFESSIONS | UNIVERSITY OF NOTRE DAME |
| MAURICE A. DEANE SCHOOL OF LAW AT HOFSTRA UNIVERSITY | UNIVERSITY OF PITTSBURGH |
| MERCY COLLEGE | UNIVERSITY OF PONCE |
| MERRIMACK COLLEGE | UNIVERSITY OF SOUTH CAROLINA LAW SCHOOL |
| MOLLOY COLLEGE | UNIVERSITY OF VERMONT |
| MOUNT SAINT VINCENT | WAGNER COLLEGE |
| NASSAU COMMUNITY COLLEGE | WAGNER COLLEGE FOR NURSING |
| NAZARETH COLLEGE | WILLIAM PATERSON UNIVERSITY |

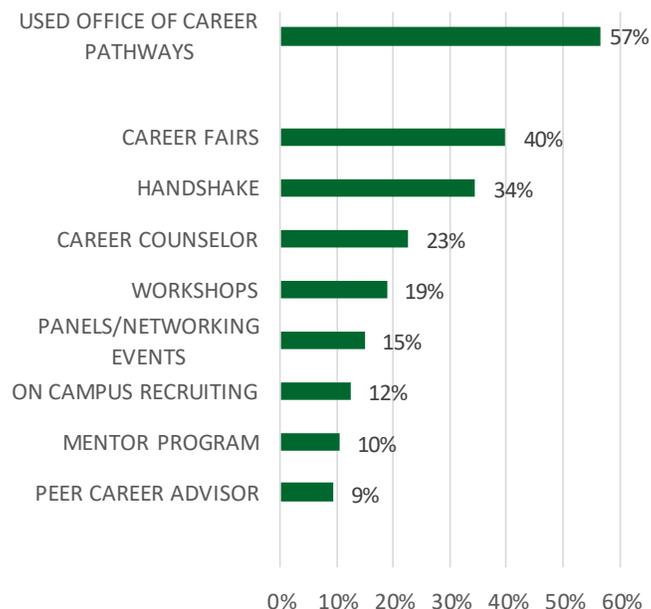
55%

of those going on to Graduate School stayed at Manhattan College

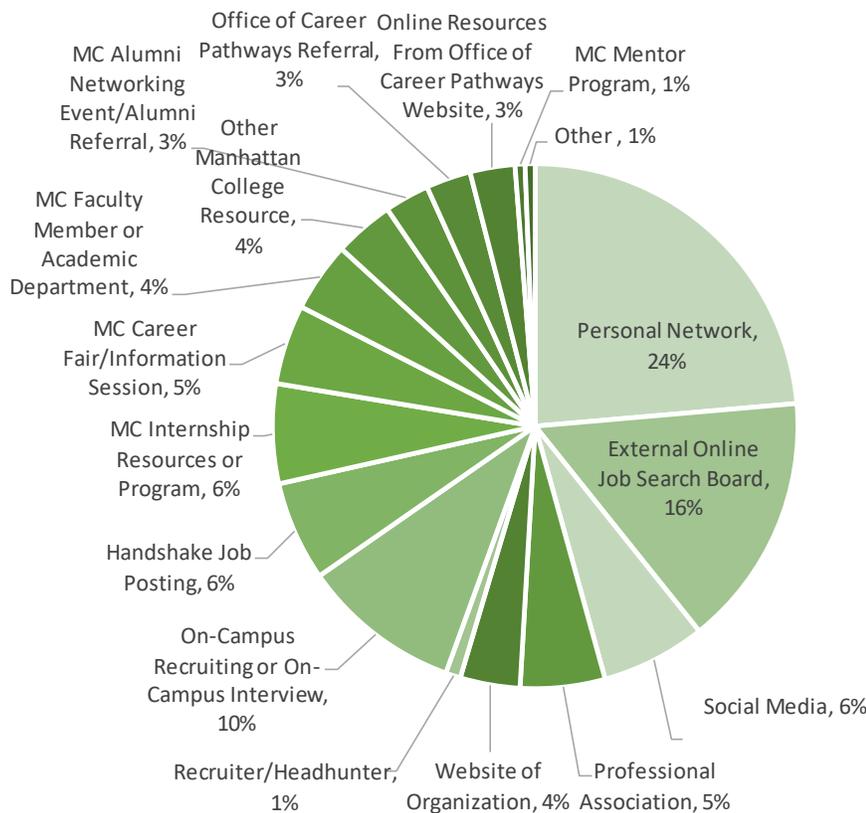
ENGAGEMENT WITH OFFICE OF CAREER PATHWAYS AND HOW GRADUATES FOUND EMPLOYMENT

57% of the 2019 graduating class reported using Office of Career Pathways (OCP) in their senior year, similar to 58% in 2018, and an increase since the 2014 graduates, who indicated that only 46% used OCP. Students also reported on the various services that they used through OCP. 34% used the job posting database, Handshake, 12% participated in on-campus recruiting, and 40% attended a Career Fair. In addition, we saw 23% of the graduating class in individual appointments with career counselors. 85% of those that used the center would recommend the services to a friend.

When asked how graduates obtained employment, 41% indicated it was through a Manhattan College resource, an increase from 28% for the 2017 class, 34% for the 2016 graduates, and 40% for the 2015 graduates (data not shown).



Engagement with OCP in Senior Year. This figure shows how students engaged with OCP in their Senior Year. n= 814



How Graduates Obtained Employment. This figure shows how graduates obtained employment through various MC resources. n=326

85%
OF THOSE THAT USED OFFICE OF CAREER PATHWAYS WOULD RECOMMEND THEM TO A FRIEND

44%
OF THOSE THAT ACCEPTED EMPLOYMENT INDICATED IT WAS THROUGH A MANHATTAN COLLEGE RESOURCE

MENTOR PROGRAM



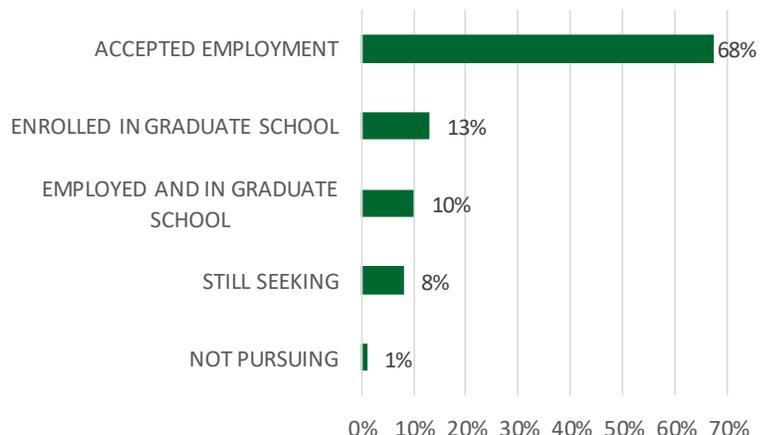
21%

Of the graduating class participated in the Mentor Program

91%

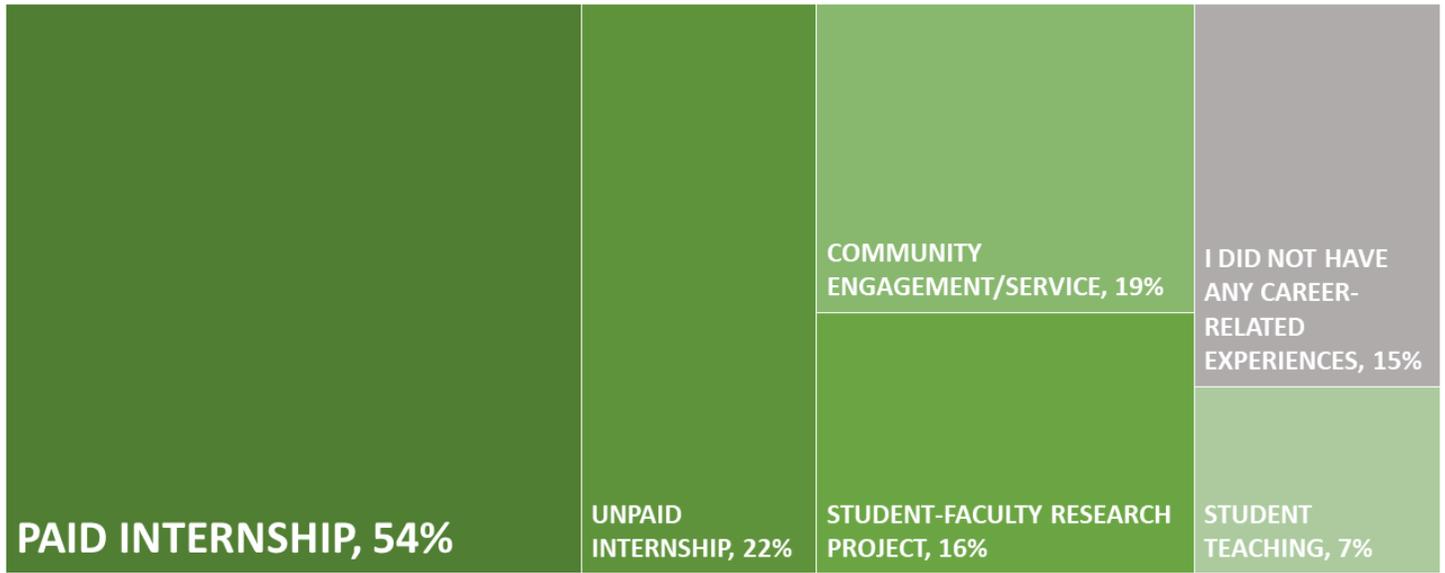
Of those that participated in the Mentor Program had a positive career outcome

21% of the 2019 graduating class participated in the Mentor Program, down from 23% for the 2018 class and at the same rate (21%) as the 2017 class. The Mentor Program is one of the core programs managed by the Office of Career Pathways, and it matches students with alumni for a year of mentorship. Freshmen in School of Engineering, and Sophomores and Juniors in the other schools are eligible for the program. Only 8% of the students that participated in the Mentor Program were still seeking employment.



Mentor Program. This figure shows the career outcomes for those students that reported participation in the mentor program during their time at MC. n= 170

CAREER-RELATED EXPERIENCES



Experiences Related to Field of Study. This figure shows the numbers of students participating in various co-curricular experiences during their time at MC. Students were allowed to select more than one response. n= 814

72% of the graduating class of 2019 reported having at least one internship during their time at MC (data not shown), similar to the class of 2018 (73%). 54% of students reported having a paid internship, down from 57% in 2018 and 22% reported having had an unpaid internship, down from 25% for the 2018 graduating class (Please note that students were allowed to select more than one response). 15% of the graduating class indicated that they did not have any experiences related to their field of study, similar to previous years.

When asked about research for credit, research not-for-credit and summer research, 21.5% of the graduating class indicated that they had a research project with a faculty member before graduation (data not shown). When asked whether or not they had a student-faculty research project related to their field of study either at MC or another institution, 16% of the graduating class indicated they had one of these experiences, similar to previous years. School of Science had the highest number of students reporting student-faculty research experiences, with 67% of the 2019 graduating class having a research experience before graduation.

Students that had a paid internship were significantly less likely to still be seeking graduate school or employment (6%) vs. those that had no experiences related to their field of study (21%).

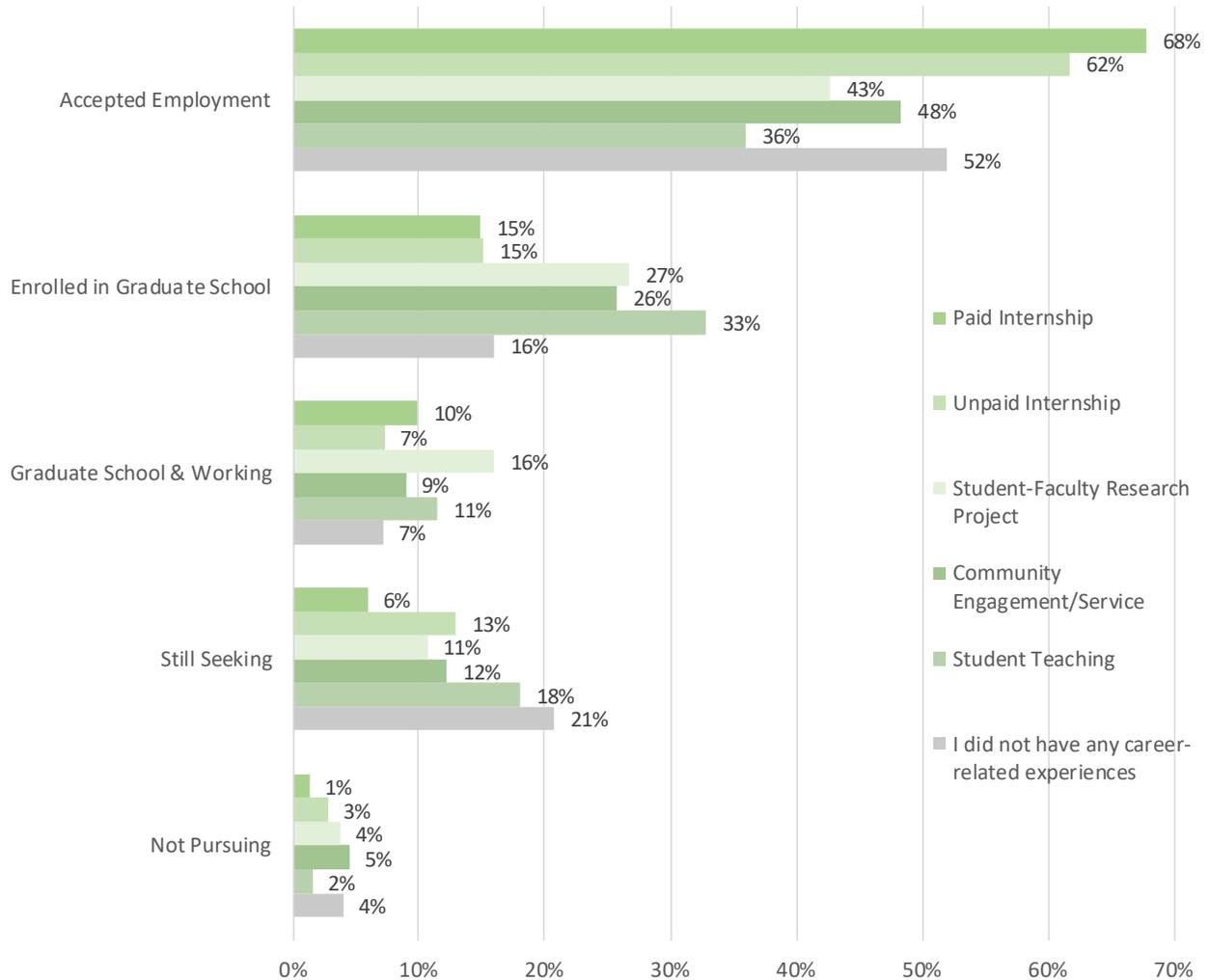
72%

OF STUDENTS REPORTED HAVING AN
INTERNSHIP DURING THEIR TIME AT
MANHATTAN COLLEGE

85%

HAD AT LEAST ONE CAREER-RELATED
EXPERIENCE

EXPERIENCES RELATED TO FIELD OF STUDY: CAREER OUTCOMES



Experiences Related to Field of Study: Impact on Career Outcomes. This figure shows the career outcomes for students that have had at least one of each of the types of experiences. n= 814

21%

OF STUDENTS REPORTED HAVING A RESEARCH EXPERIENCE BEFORE GRADUATION

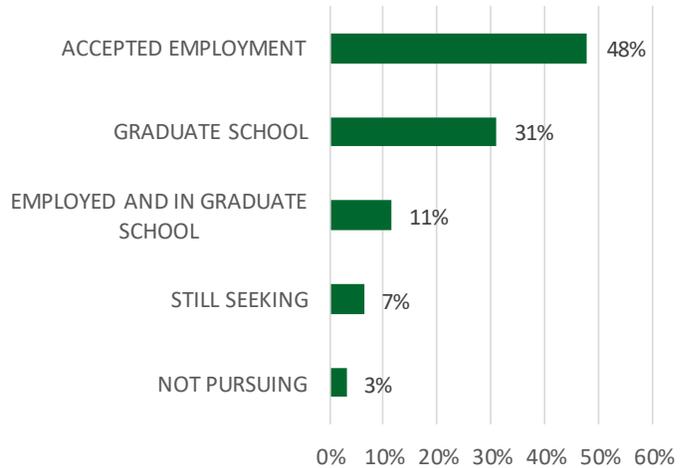
ONLY 6%

OF STUDENTS THAT HAD A PAID INTERNSHIP WERE STILL SEEKING



ATHLETICS

123 graduates of the class of 2019 reported being a Division I athlete during their undergraduate years. These graduates had very high positive career outcomes, with 48% accepting employment, 31% enrolled in graduate school, 11% employed and in graduate school and only 7% still seeking and 3% not pursuing. These data are reflective of the number of career initiative supported by athletics and career pathways.



Career Outcomes for Division I Athletes. This figure shows the career outcomes of students that reported participating in Division I athletics at Manhattan College. n=123

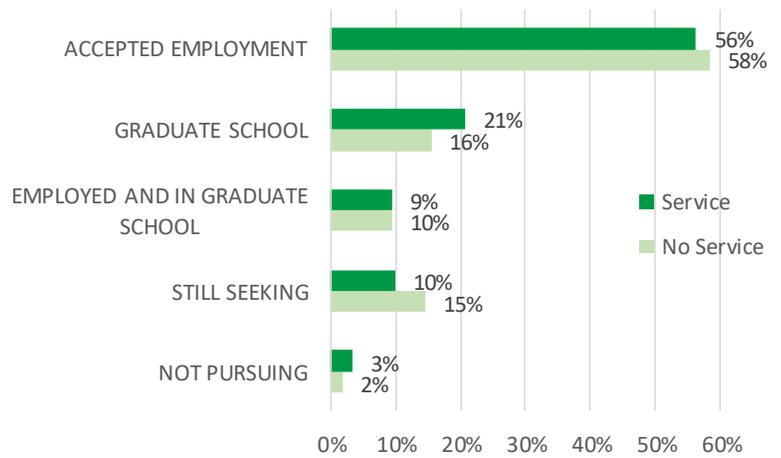
90%
OF THE 2019 MANHATTAN COLLEGE
DIVISION I ATHLETES HAD A POSITIVE
CAREER OUTCOME



COMMUNITY ENGAGEMENT

47% of the 2019 class reported participation in volunteer, community service, advocacy and/or civic engagement activities during their time at Manhattan College. There was a difference in career outcome between students that participated in service vs. those that did not participate in service. Those that participated in service were less likely to still be seeking (10% vs. 15%) and more likely to be in graduate school.

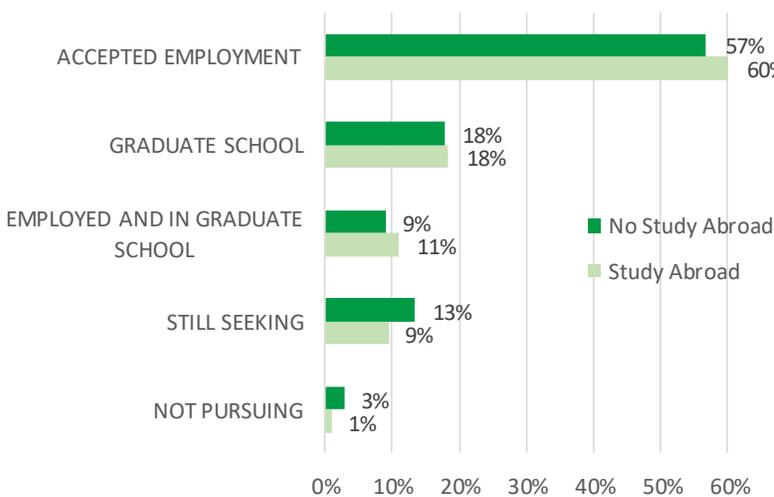
About 33% of the 2019 graduates that participated in service indicated that it affected their career plans (data not shown).



Service and Career Outcomes. This figure shows career outcomes of students with that participated in service. n= 380 Service; n=430 No Service

33%
OF THE GRADUATES THAT PARTICIPATED IN SERVICE INDICATED THAT IT AFFECTED THEIR CAREER

STUDY ABROAD



24% of the students reported participation in study abroad. Positive career outcomes for the students that studied abroad was not significantly different that those that participated in a study abroad program. Those that participated in a study abroad program were less likely to still be seeking, and more likely to be in the Employed and in Graduate School category.

24%
OF THE 2019 GRADUATING CLASS REPORTED PARTICIPATION IN AT LEAST ONE STUDY ABROAD PROGRAM

Study Abroad and Career Outcomes. This figure shows career outcomes of students that reported participation in study abroad. n= 190 Study Abroad; n=613 No Study Abroad

COMMUNITY ENGAGEMENT AND INTERNATIONAL EXPERIENCES

47%

PARTICIPATED IN SERVICE DURING
THEIR TIME AT MC



57%

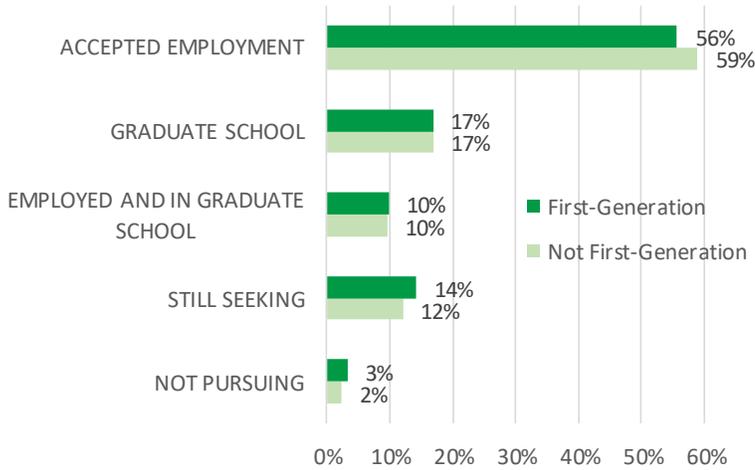
WOULD BE LIKELY TO PARTICIPATE IN
SERVICE AFTER GRADUATION

28%

HAD A STUDY ABROAD,
STUDY AWAY OR L.O.V.E.
EXPERIENCE



FIRST-GENERATION



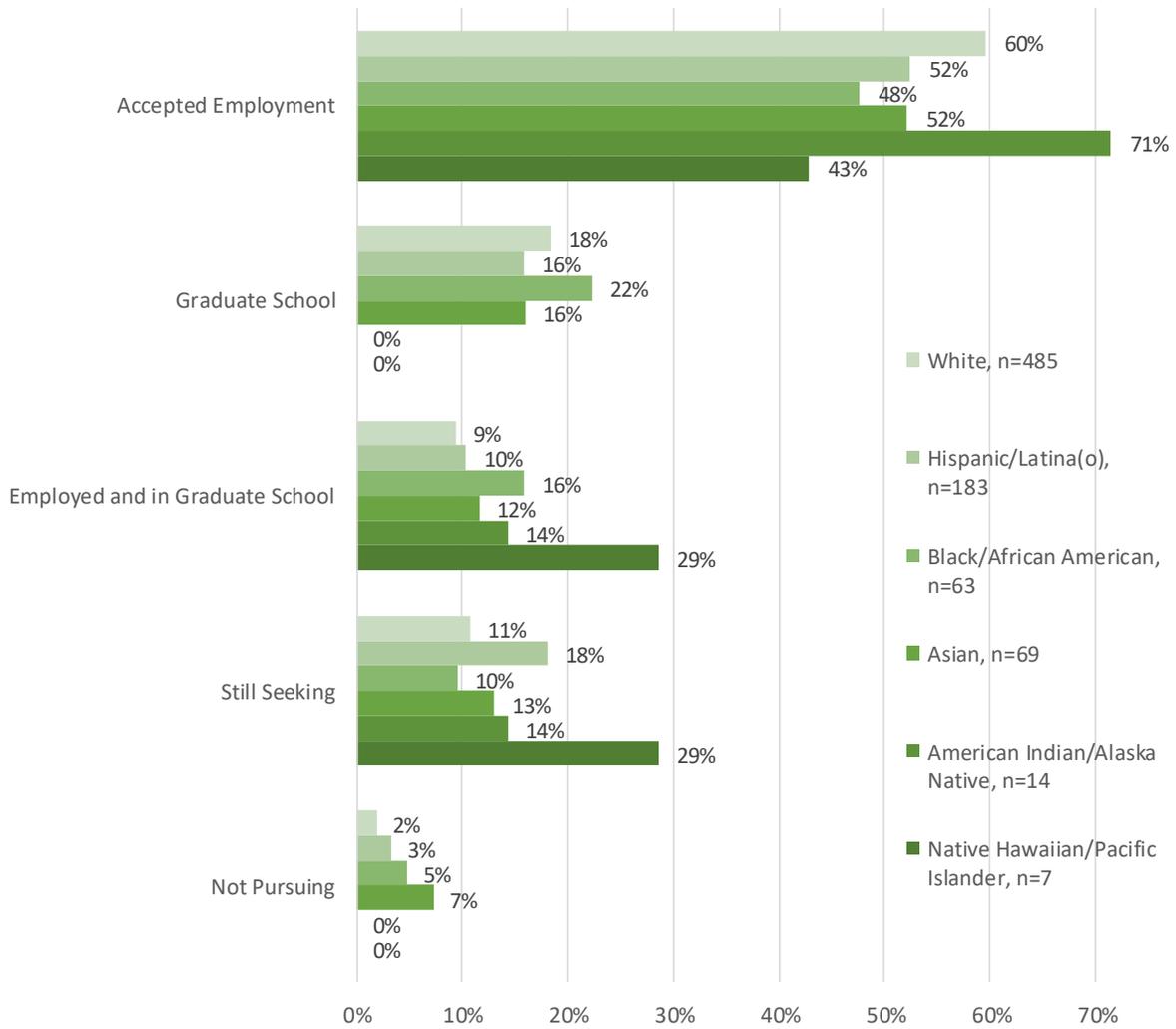
36% of the students self-reported as first-generation in the survey, indicating that neither parent had completed a college degree. Positive career outcomes for our first-generation population were slightly lower than our not first generation students, similar to the 2018 & 2017 class.

36%
OF THE 2019 GRADUATING CLASS
REPORTED THAT THEY ARE FIRST-
GENERATION COLLEGE STUDENTS

First-Generation Students and Career Outcomes. This figure shows career outcomes of students that reported being the first generation to go to college. n= 273 first-generation; n=496 not first-generation



ETHNICITY AND CAREER OUTCOMES



Ethnicity and Career Outcomes. This figure shows career outcomes of by self-reported race or ethnicity. These data were compiled from two separate survey questions, and students were able to select more than one response. n= 774

Students were asked to confirm their race/ethnicity on the graduating student survey. For the graduating class of 2019, there appears to be some differences in career outcomes between some groups of minority students and their white peers.

24% of the 2019 graduating class identified as Hispanic or Latino. For the 2019 graduating class, 18% of Hispanic students were still seeking vs. 11% of their white peers, and our data also show that Hispanic students reported lower rates of employment in desired industry (81% vs 90%) and slightly lower rates of full-time employment (87% vs. 89%) .

9% of graduating students identified as Black or African American. Positive career outcomes for Black or African American students were similar to their White peers (10% vs. 11%). However, Black or African American students were more likely to be employed part-time vs their White peers (85% vs 89%) and less likely to be employed in their desired industry (72% vs. 90%).

LASALLIAN CATHOLIC IDENTITY

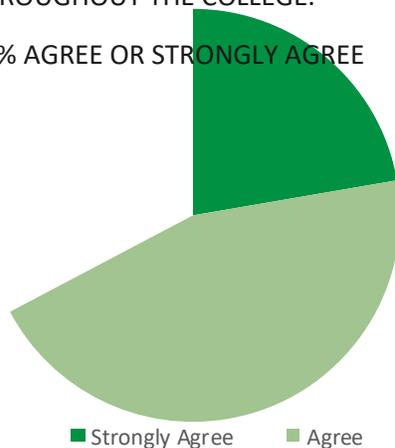


53%

INDICATED THAT IT WAS IMPORTANT OR VERY IMPORTANT THAT THE MISSION OF MANHATTAN COLLEGE IS LASALLIAN

THE CORE IDENTITY OF MANHATTAN COLLEGE AS CATHOLIC AND LASALLIAN IS VITAL AND VISIBLE THROUGHOUT THE COLLEGE.

67% AGREE OR STRONGLY AGREE

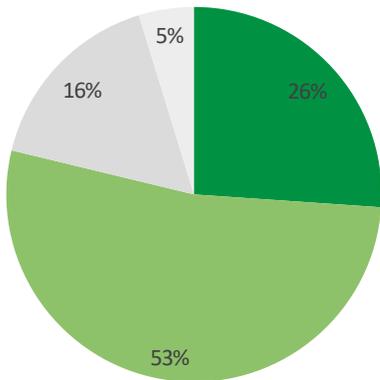


71%

AWARE OR VERY AWARE OF THE MISSION OF MANHATTAN COLLEGE AS A CATHOLIC INSTITUTION AND AS A LASALLIAN INSTITUTION

SATISFACTION

IF YOU COULD START ALL OVER HOW LIKELY ARE YOU TO CHOOSE MANHATTAN COLLEGE?



■ Definitely Yes ■ Probably Yes ■ Probably No ■ Definitely No

79%

OF GRADUATES INDICATED THEY WOULD CHOOSE MC IF THEY STARTED ALL OVER AGAIN

“From grad school apps, to research, to community involvement, career path planning, to personal development everyone along the way has pushed me and supported me to be the best I could be.”

“Being able to grow as a person and figure out what in life you want to pursue. The best thing is you take on this journey are with the life long friends and relationships you have built here during your time here. Giving you memories and laughs that you can reflect on for a lifetime. God Bless.”

“My most meaningful experience has been the connections I have built with professors and friends that I will have for the rest of my life.”

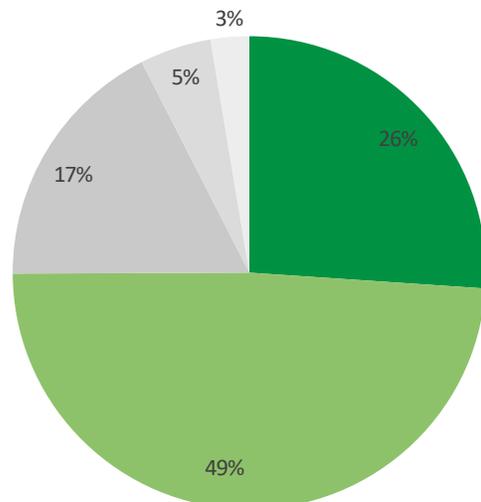
“A few of my greatest memories come from Agape Latte, the Kairos Retreat, my LOVE Trips, involvement with LOCO and the Leadership course. I am extremely grateful.”

“We have been able to cultivate how we think and view ourselves in relation to others and society. The staff of Manhattan College has developed an integrative approach towards helping us as well.”

75%

OF GRADUATES INDICATED THEY WERE VERY SATISFIED OR SATISFIED WITH THEIR OVERALL COLLEGE EXPERIENCE

OVERALL COLLEGE EXPERIENCE



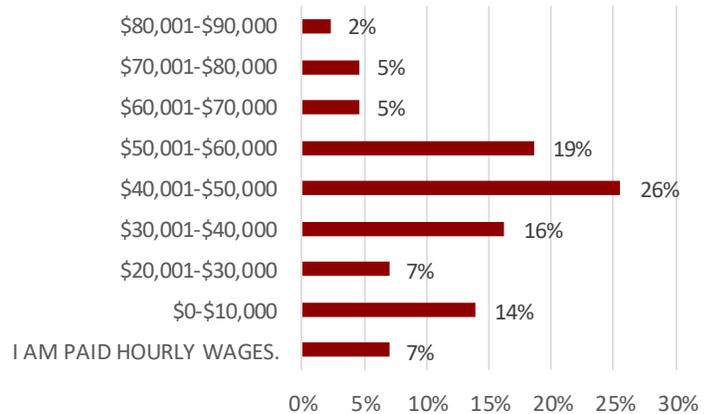
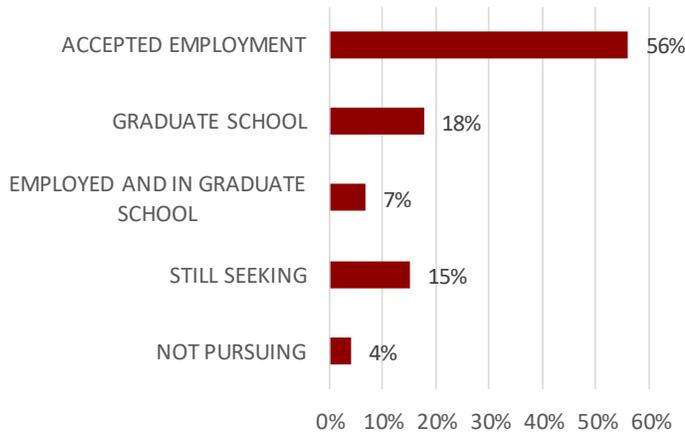
■ Very Satisfied ■ Satisfied ■ Neutral ■ Dissatisfied ■ Very Dissatisfied





SCHOOL OF LIBERAL ARTS

The follow-up survey for School of Liberal Arts was performed from February-March of 2020, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Liberal Arts there was a 86% response rate (191 responses/221 graduates). About 74% of the School of Liberal Arts graduates reported that they are employed or in graduate school, down from 89% in 2018 and 81% in 2017; 83% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=191

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=43

Mean Reported Salary:\$43,353; n=27

| | RESPONSES | ACCEPTED EMPLOYMENT | ENROLLED IN GRADUATE SCHOOL | GRADUATE SCHOOL AND WORKING | STILL SEEKING | NOT PURSUING |
|-----------------------|-----------|---------------------|-----------------------------|-----------------------------|---------------|--------------|
| ART HISTORY | 1 | — | — | — | 100% | — |
| COMMUNICATION | 71+2 | 79% | 7% | 5% | 8% | — |
| ECONOMICS | 3+1 | 75% | — | — | 25% | — |
| ENGLISH | 18+1 | 47% | 26% | 5% | 16% | 5% |
| ENVIRONMENTAL STUDIES | 1 | — | — | — | — | 100% |
| POLITICAL SCIENCE | 13+4 | 35% | 41% | — | 24% | — |
| HISTORY | 7+1 | 63% | 13% | 13% | 13% | — |
| INTERNATIONAL STUDIES | 17+4 | 48% | 29% | 5% | 14% | 5% |
| PEACE STUDIES | 2 | — | 50% | — | 50% | — |
| PHILOSOPHY | 6+5 | 18% | 27% | — | 45% | 9% |
| PSYCHOLOGY | 38+1 | 31% | 31% | 15% | 15% | 8% |
| RELIGIOUS STUDIES | 1 | — | 100% | — | — | — |
| SOCIOLOGY | 7 | 57% | — | — | 29% | 14% |
| SPANISH | 1+1 | 50% | 50% | — | — | — |
| URBAN STUDIES | 4+2 | 67% | — | — | 33% | — |

* For School of Liberal Arts, double majors were counted for each major and noted in Responses as major 1 + major 2

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF LIBERAL ARTS INDUSTRIES OF EMPLOYMENT

| | |
|--|-----|
| MARKETING/ADVERTISING/PR | 22% |
| MEDIA/COMMUNICATIONS | 19% |
| BUSINESS, CONSULTING, FINANCE, ACCOUNTING | 13% |
| EDUCATION | 9% |
| ADMINISTRATIVE | 7% |
| HEALTH & HUMAN SERVICES | 6% |
| SERVICE/FELLOWSHIP | 5% |
| ADVOCACY | 4% |
| ARTS (FINE ARTS, MUSEUMS, PUBLISHING HOUSES) | 3% |
| GOVERNMENT | 3% |
| ENGINEERING | 3% |
| HOSPITALITY | 2% |
| PARALEGAL | 2% |
| FASHION | 1% |
| BIOTECH/PHARMA/RESEARCH | 1% |
| ACTOR (FREELANCE) | 1% |
| TECHNOLOGY/SOFTWARE DEVELOPMENT/IT | 1% |

81%

OF SCHOOL OF LIBERAL ARTS GRADUATES REPORTED HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

70%

OF SCHOOL OF LIBERAL ARTS GRADUATES HAD AN INTERNSHIP DURING THEIR TIME AT MC

53%

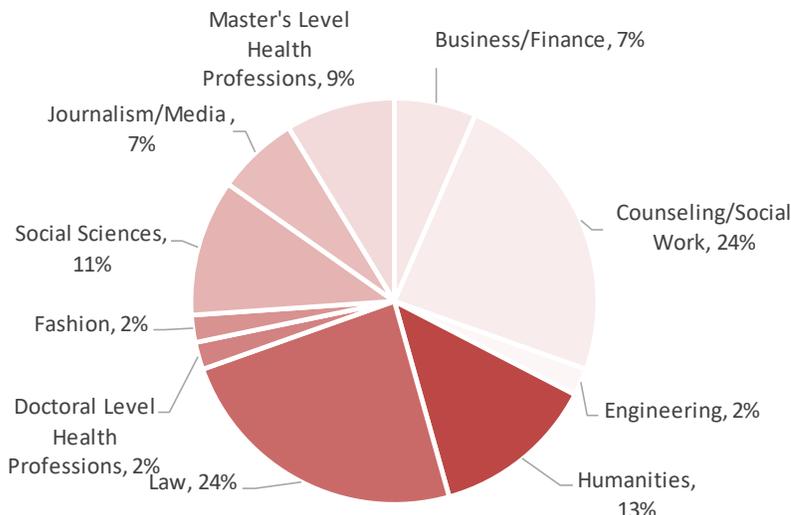
PARTICIPATED IN SERVICE, ADVOCACY, AND/OR CIVIC ENGAGEMENT

SCHOOL OF LIBERAL ARTS GRADUATE SCHOOL ENROLLMENT

| | |
|---------------------------------------|--|
| BARUCH COLLEGE | NEW YORK UNIVERSITY |
| BAY PATH UNIVERSITY | NOTTINGHAM TRENT |
| BROOKLYN COLLEGE | NY LAW SCHOOL |
| BROOKLYN LAW SCHOOL | PACE LAW SCHOOL |
| CENTRAL EUROPEAN | ROGER WILLIAMS UNIVERSITY |
| GRADUATE SCHOOL OF JOURNALISM AT CUNY | RUTGERS UNIVERSITY SCHOOL OF SOCIAL WORK |
| CITY UNIVERSITY OF LONDON | SACRED HEART UNIVERSITY |
| CUNY CITY COLLEGE | SAGE COLLEGE OF ALBANY |
| DOMINICAN COLLEGE | SETON HALL UNIVERSITY |
| FORDHAM UNIVERSITY | ST. THOMAS AQUINAS |
| HOFSTRA UNIVERSITY | TEACHERS COLLEGE, COLUMBIA UNIVERSITY |
| HUNTER COLLEGE | THE NEW SCHOOL |
| JOHN JAY COLLEGE OF CRIMINAL JUSTICE | THE NEW SCHOOL, PARSONS SCHOOL OF DESIGN |
| LONDON SCHOOL OF | UNIVERSITY OF CONNECTICUT |
| LONG ISLAND UNIVERSITY | UNIVERSITY OF GOTHENBURG |
| MANHATTAN COLLEGE | UNIVERSITY OF MAINE SCHOOL |
| MAURICE A. DEANE SCHOOL | UNIVERSITY OF NOTRE DAME |
| MERCY COLLEGE | UNIVERSITY OF SOUTH |
| NASSAU COMMUNITY | WAGNER COLLEGE |
| NAZARETH COLLEGE | |

82%

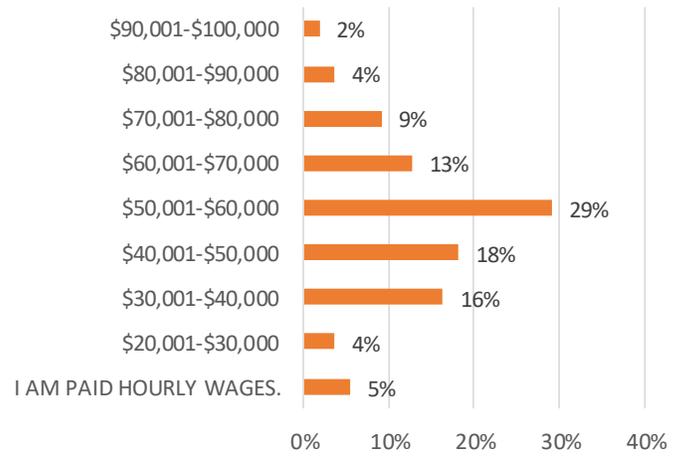
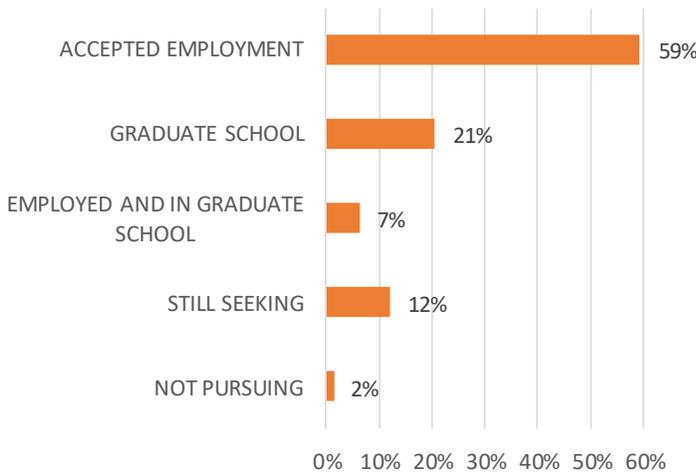
OF THOSE THAT ACCEPTED EMPLOYMENT REPORTED THAT EMPLOYMENT IS IN THEIR DESIRED INDUSTRY



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=46

SCHOOL OF BUSINESS

The follow-up survey for School of Business was performed from February-March of 2020, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Business there was a 75% response rate (199 responses/(266 (245 graduates + 21 Dual Degree BS/MBA) graduates). About 86% of the 2019 graduates reported that they are employed or in graduate school similar to previous years; 89% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=199

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=55

Mean Reported Salary: \$56,174; n=29

| | RESPONSES | ACCEPTED EMPLOYMENT | ENROLLED IN GRADUATE SCHOOL | GRADUATE SCHOOL AND WORKING | STILL SEEKING | NOT PURSUING |
|--------------------|-----------|---------------------|-----------------------------|-----------------------------|---------------|--------------|
| ACCOUNTING | 29 | 24% | 55% | 17% | 3% | — |
| BUSINESS ANALYTICS | 8 | 63% | 13% | 25% | — | — |
| CIS | 9 | 67% | 33% | — | — | — |
| ECONOMICS | 9 | 56% | 22% | — | 11% | 11% |
| FINANCE | 62 | 71% | 6% | 3% | 19% | — |
| FINANCE/ECONOMICS | 2 | 100% | — | — | — | — |
| MANAGEMENT | 35 | 54% | 29% | 3% | 14% | — |
| MARKETING | 45 | 69% | 13% | 7% | 11% | 2% |

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF BUSINESS INDUSTRIES OF EMPLOYMENT

| | |
|------------------------------------|-----|
| FINANCE/ACCOUNTING | 32% |
| BUSINESS/CONSULTING | 24% |
| MARKETING/ADVERTISING/PR | 12% |
| TECHNOLOGY/SOFTWARE DEVELOPMENT/IT | 6% |
| MEDIA/COMMUNICATIONS | 4% |
| ADMINISTRATIVE | 4% |
| LAW/PARALEGAL | 3% |
| RETAIL | 3% |
| ENGINEERING | 2% |
| GOVERNMENT | 2% |
| EDUCATION | 2% |
| HEALTH & HUMAN SERVICES | 2% |
| REAL ESTATE | 2% |
| FINE ARTS | 1% |
| OTHER (HOSPITALITY, SECURITY) | 2% |

86%

OF THOSE THAT ACCEPTED EMPLOYMENT REPORTED THAT EMPLOYMENT IS RELATED TO THEIR FIELD OF STUDY

79%

OF SCHOOL OF BUSINESS GRADUATES REPORTED HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

73%

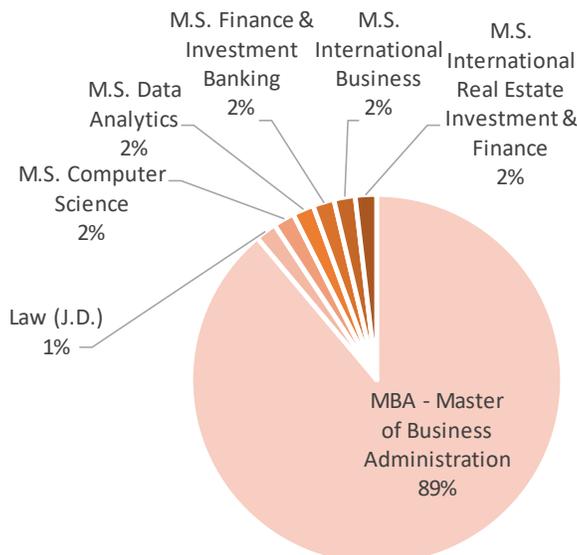
OF SCHOOL OF BUSINESS GRADUATES HAD AN INTERNSHIP DURING THEIR TIME AT MC

74%

OF SCHOOL OF BUSINESS GRADUATES THAT ENROLLED IN GRADUATE SCHOOL ARE STAYING AT MC FOR THEIR GRADUATE STUDIES

% of total graduates that stayed at MC for MBA

| | |
|------------|-----|
| ACCOUNTING | 59% |
| FINANCE | 8% |
| MANAGEMENT | 17% |
| MARKETING | 16% |



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=54

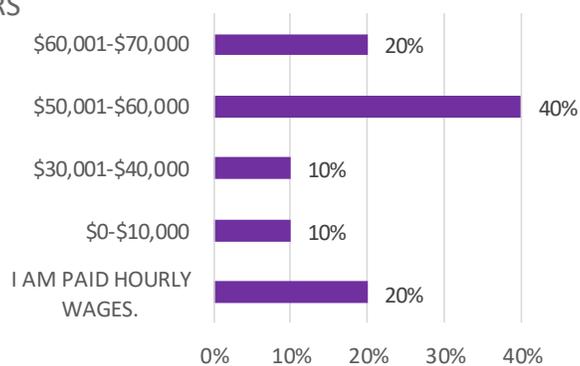
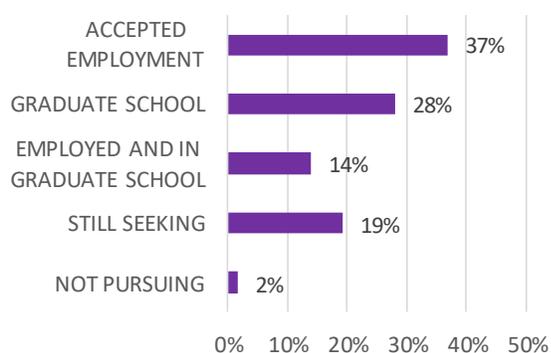
SCHOOL OF BUSINESS GRADUATE SCHOOL ENROLLMENT

- CSU BAKERSFIELD
- IONA COLLEGE
- MANHATTAN COLLEGE
- NOTTINGHAM TRENT UNIVERSITY
- PACE UNIVERSITY
- ST. JOHN'S UNIVERSITY
- ST. JOHN'S LAW SCHOOL
- UNIVERSITY OF VERMONT

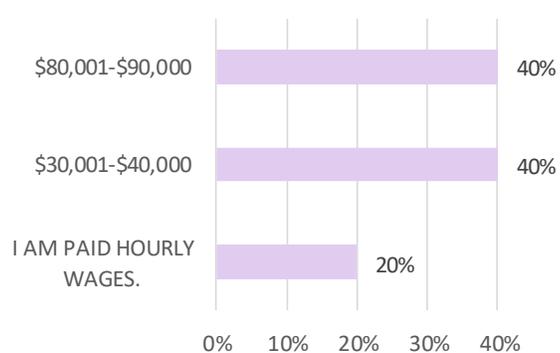
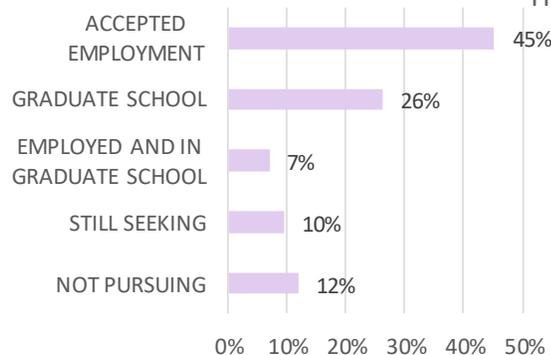
SCHOOL OF EDUCATION & HEALTH

The follow-up survey for School of Education & Health was performed from February-March of 2020, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Education & Health there was a 77% response rate (99 responses/128 graduates). About 78% of the Education majors and 79% of the Health majors reported that they are employed or in graduate school; 86% of the Education majors and 73% of Health majors that accepted employment are employed full-time.

EDUCATION MAJORS



HEALTH MAJORS



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=57 for Education Majors; n=42 for Health Majors

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=10 for Education Majors; n=5 for Health Majors
Mean Reported Education Salary: \$55,500, n=4
Mean Reported Health Salary: \$34,000; n=1

| EDUCATION MAJORS | RESPONSES | ACCEPTED EMPLOYMENT | ENROLLED IN GRADUATE SCHOOL | GRADUATE SCHOOL AND WORKING | STILL SEEKING | NOT PURSUING |
|----------------------------------|-----------|---------------------|-----------------------------|-----------------------------|---------------|--------------|
| CHILDHOOD SPECIAL EDUCATION | 17 | 12% | 71% | 18% | — | — |
| CHILDHOOD EDUCATION | 10 | 50% | 20% | 10% | 20% | — |
| PHYSICAL EDUCATION | 6 | 83% | — | — | — | 17% |
| ADOLESCENT EDUCATION | 14 | 57% | — | — | 43% | — |
| DUAL CHILDHOOD/SPECIAL EDUCATION | 8 | 25% | 13% | 25% | 38% | — |

| HEALTH MAJORS | RESPONSES | ACCEPTED EMPLOYMENT | ENROLLED IN GRADUATE SCHOOL | GRADUATE SCHOOL AND WORKING | STILL SEEKING | NOT PURSUING |
|------------------------------|-----------|---------------------|-----------------------------|-----------------------------|---------------|--------------|
| ALLIED HEALTH | 11 | 36% | 9% | 18% | 27% | 9% |
| RADIATION THERAPY TECHNOLOGY | 8 | 88% | — | — | — | 13% |
| X-RAY TECHNOLOGY | 2 | 50% | — | — | — | 50% |
| NUCLEAR MEDICINE TECHNOLOGY | 2 | 50% | — | — | — | 50% |
| EXERCISE SCIENCE | 7 | 29% | 43% | 14% | — | 14% |
| PHYSICAL THERAPY | 12 | 33% | 58% | — | — | 8% |

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF EDUCATION & HEALTH INDUSTRIES OF EMPLOYMENT

| | |
|-------------------------|-----|
| EDUCATION | 47% |
| HEALTH & HUMAN SERVICES | 41% |
| BUSINESS/CONSULTING | 2% |
| GOVERNMENT | 2% |
| SERVICE/FELLOWSHIP | 2% |
| ADMINISTRATIVE | 2% |
| HOSPITALITY | 2% |
| RETAIL | 2% |

90%

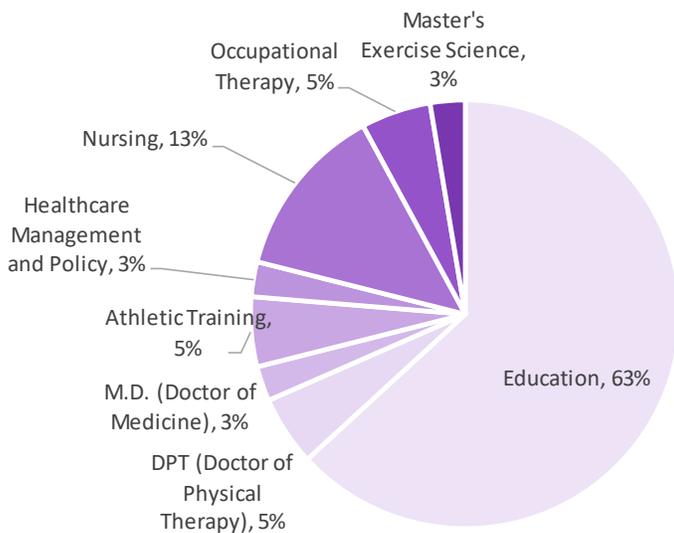
OF THOSE THAT ACCEPTED FULL-TIME EMPLOYMENT REPORTED THAT EMPLOYMENT IS RELATED TO THEIR FIELD OF STUDY

75%

OF THE EDUCATION MAJORS THAT ENROLLED IN GRADUATE SCHOOL ARE AT MC FOR THEIR GRADUATE STUDIES

SCHOOL OF EDUCATION & HEALTH GRADUATE SCHOOL ENROLLMENT

- BOSTON UNIVERSITY
- COLUMBIA UNIVERSITY
- DREXEL UNIVERSITY
- FELICIAN UNIVERSITY
- GRAND CANYON UNIVERSITY
- IONA COLLEGE
- LIU BROOKLYN
- MANHATTAN COLLEGE
- MERCY COLLEGE
- MERRIMACK COLLEGE
- MOLLOY COLLEGE
- MOUNT SAINT VINCENT
- NEW YORK UNIVERSITY
- SANTA CLARA UNIVERSITY
- STONY BROOK
- WAGNER COLLEGE FOR NURSING
- WILLIAM PATERSON UNIVERSITY



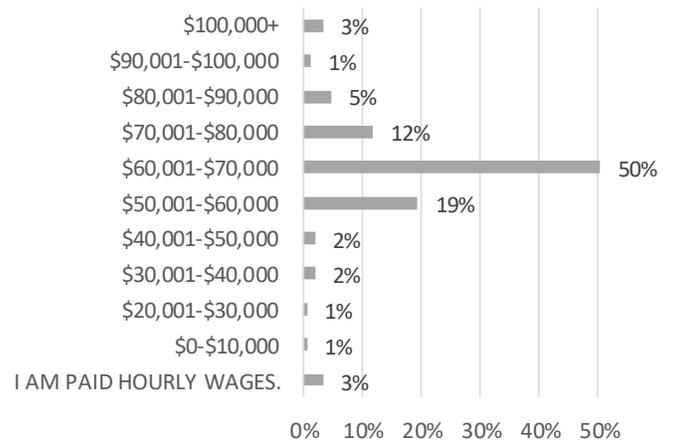
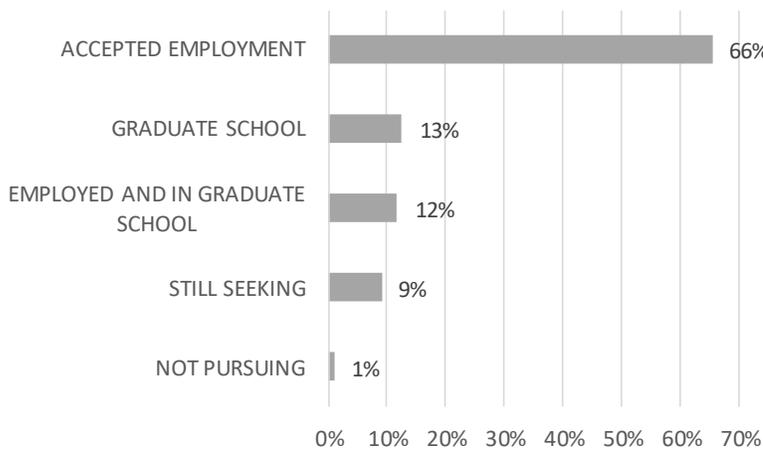
Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=38

EDUCATION MAJORS ACCEPTING EMPLOYMENT

| | |
|---|-----|
| EMPLOYED IN AN EDUCATION POSITION FOR WHICH YOU WERE PREPARED | 91% |
| EMPLOYED IN AN EDUCATION POSITION OUTSIDE OF YOUR PREPARATION | 5% |

SCHOOL OF ENGINEERING

The follow-up survey for School of Engineering was performed from February-March of 2020, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Engineering there was a 82% response rate (264 responses/321 graduates). About 90% of the School of Engineering graduates reported that they are employed or in graduate school, similar to previous years; 95% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=264

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=145

Mean Reported Salary: \$64,459, n=96

| | RESPONSES | ACCEPTED EMPLOYMENT | ENROLLED IN GRADUATE SCHOOL | GRADUATE SCHOOL AND WORKING | STILL SEEKING | NOT PURSUING |
|------------------------|-----------|---------------------|-----------------------------|-----------------------------|---------------|--------------|
| CHEMICAL ENGINEERING | 49 | 63% | 14% | 6% | 14% | 2% |
| CIVIL ENGINEERING | 95 | 73% | 5% | 16% | 5% | 1% |
| COMPUTER ENGINEERING | 22 | 64% | 14% | 9% | 9% | 5% |
| ELECTRICAL ENGINEERING | 28 | 61% | 11% | 11% | 18% | — |
| MECHANICAL ENGINEERING | 70 | 60% | 21% | 11% | 7% | — |

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF ENGINEERING INDUSTRIES OF EMPLOYMENT

| | |
|---|-----|
| ENGINEERING | 83% |
| BUSINESS/CONSULTING | 4% |
| TECHNOLOGY/SOFTWARE DEVELOPMENT/IT | 4% |
| GOVERNMENT | 1% |
| PHARMA/SCIENTIFIC RESEARCH | 1% |
| FINANCE/ACCOUNTING | 1% |
| MARKETING/ADVERTISING/PR | 1% |
| MILITARY | 1% |
| OTHER (HOSPITALITY, RETAIL, MEDIA, FASHION, | 3% |

91%

OF THOSE THAT ACCEPTED EMPLOYMENT REPORTED THAT EMPLOYMENT IS RELATED TO THEIR FIELD OF STUDY

72%

HAD A PAID INTERNSHIP DURING THEIR TIME AT MC

83%

OF SCHOOL OF ENGINEERING GRADUATES REPORTED HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

88%

OF SCHOOL OF ENGINEERING GRADUATES THAT ENROLLED IN GRADUATE SCHOOL ARE AT MC FOR THEIR MASTER'S DEGREE

SCHOOL OF ENGINEERING GRADUATE SCHOOL ENROLLMENT

CITY COLLEGE OF NEW YORK

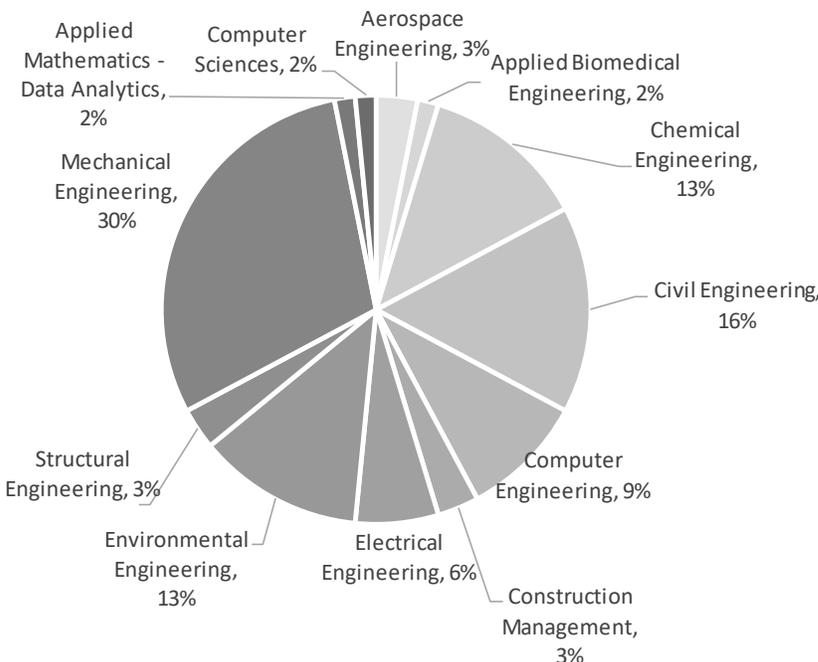
JOHN HOPKINS UNIVERSITY

MANHATTAN COLLEGE

NORTH CAROLINA STATE UNIVERSITY

PURDUE UNIVERSITY

UNIVERSITY OF PITTSBURGH



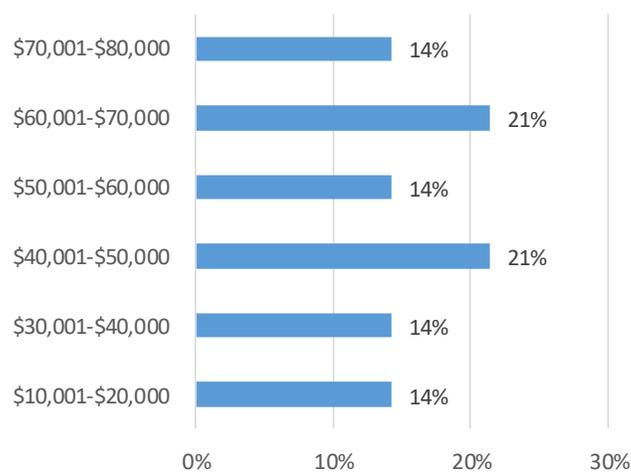
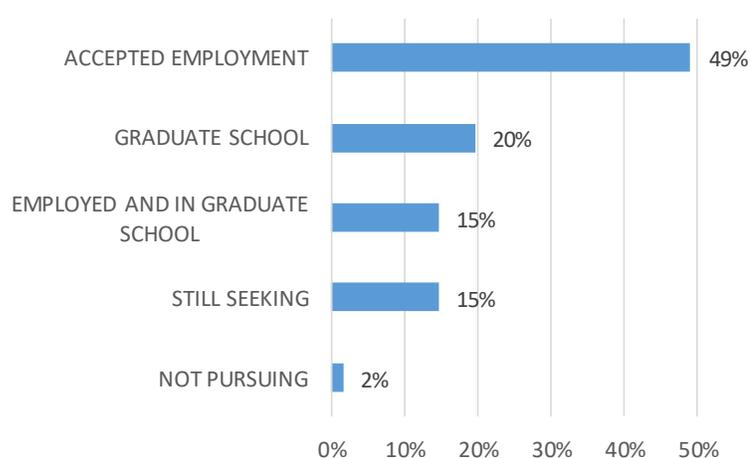
Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=56

% OF GRADUATES THAT STAYED AT MC FOR MASTER'S

| | |
|------------------------|-----|
| CHEMICAL ENGINEERING | 14% |
| CIVIL ENGINEERING | 20% |
| ELECTRICAL ENGINEERING | 21% |
| MECHANICAL ENGINEERING | 27% |

SCHOOL OF SCIENCE

The follow-up survey for School of Science was performed from February-March of 2020, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Science there was a 84% response rate (61 responses/73 graduates). About 84% of the School of Science graduates reported that they are employed or in graduate school; 90% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=61

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=14

Mean Reported Salary: \$55,455; n=10

| | RESPONSES | ACCEPTED EMPLOYMENT | ENROLLED IN GRADUATE SCHOOL | GRADUATE SCHOOL AND WORKING | STILL SEEKING | NOT PURSUING |
|-----------------------|-----------|---------------------|-----------------------------|-----------------------------|---------------|--------------|
| BIOCHEMISTRY | 7 | 43% | 14% | 14% | 29% | — |
| BIOLOGY | 26 | 42% | 35% | 12% | 8% | 4% |
| CHEMISTRY | 6 | 33% | 17% | 17% | 33% | — |
| COMPUTER SCIENCE | 17 | 71% | 6% | 6% | 18% | — |
| ENVIRONMENTAL SCIENCE | 2 | 50% | 50% | — | — | — |
| MATHEMATICS | 2 | — | 100% | — | — | — |
| PHYSICS | 1 | 100% | — | — | — | — |

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF SCIENCE INDUSTRIES OF EMPLOYMENT

| | |
|---|-----|
| TECHNOLOGY/SOFTWARE DEVELOPMENT/IT | 32% |
| HEALTH & HUMAN SERVICES | 27% |
| PHARMA/SCIENTIFIC RESEARCH | 22% |
| ENGINEERING | 5% |
| FINANCE/ACCOUNTING | 3% |
| HOSPITALITY | 3% |
| OTHER (FOOD INSPECTOR, GOVERNMENT, MEDIA) | 8% |

96%

OF THOSE THAT ACCEPTED EMPLOYMENT
REPORTED THAT EMPLOYMENT IS RELATED TO
THEIR FIELD OF STUDY

66%

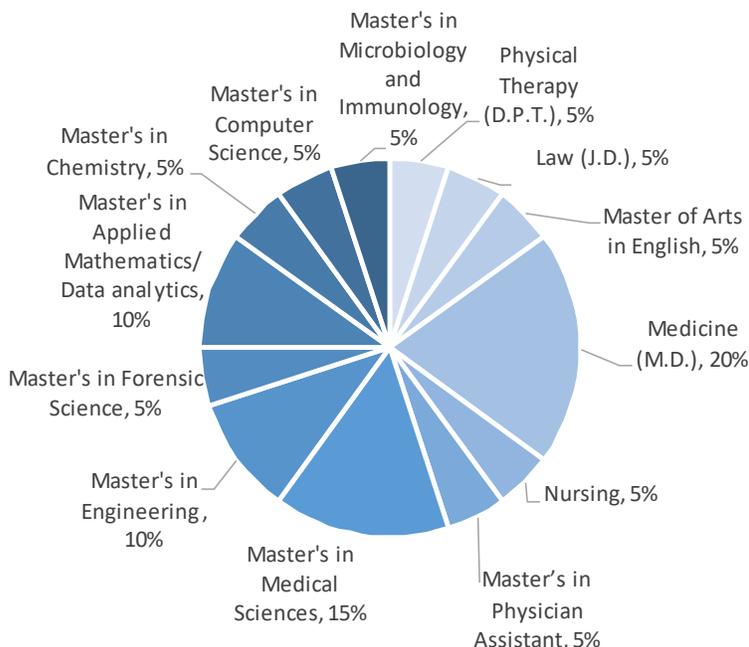
OF SCHOOL OF SCIENCE GRADUATES HAD
AN INTERNSHIP WHILE AT MC

95%

OF SCHOOL OF SCIENCE GRADUATES REPORTED
HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

67%

OF SCHOOL OF SCIENCE GRADUATES HAD A RESEARCH
EXPERIENCE WITH A FACULTY MEMBER WHILE AT MC



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=26

SCHOOL OF SCIENCE GRADUATE SCHOOL ENROLLMENT

ARCADIA UNIVERSITY

GEORGETOWN

HUNTER COLLEGE

MASSACHUSETTS GENERAL HOSPITAL INSTITUTE FOR
HEALTH PROFESSIONS

MEDICAL SCHOOL

NASSAU COMMUNITY COLLEGE

NEW YORK MEDICAL COLLEGE

PONCE HEALTH SCIENCES UNIVERSITY

SAN JUAN BAUTISTA SCHOOL OF MEDICINE

ST. JOHN'S UNIVERSITY

SUNY UPSTATE

UNIVERSITY OF PONCE

UNIVERSITY OF SOUTH CAROLINA SCHOOL OF LAW

OFFICE OF CAREER PATHWAYS

CENTER FOR CAREER DEVELOPMENT

Rachel Cirelli
Director

Sharon D'Amelia
Associate Director

David Belson
Career Counselor for School of Engineering & School of Science

Christopher Cerutti
Career Counselor for O'Malley School of Business & School of Continuing & Professional Studies

Caitlin Duggan
Assistant Director of Employer Relations

Br. Ralph Bucci, FSC
Career Development Recruitment Coordinator

Carol McTiernan
Office Manager/Coordinator

CENTER FOR GRADUATE SCHOOL AND FELLOWSHIP ADVISEMENT

Br. Daniel Gardner, FSC
Assistant Director

Rani Roy, Ph.D.
Associate Provost




1853
MANHATTAN
COLLEGE



MANHATTAN
COLLEGE