



A NOTE FROM THE DIRECTORS

We present the annual career outcomes report for the graduating class of 2020. Our data continue to show the strength of our mission to provide a contemporary, person-centered educational experience that prepares graduates for lives of personal development, professional success, civic engagement and service to their fellow human beings, even amidst a global pandemic that has affected our families, our communities and our lives. We are once again impressed with the first-destination career outcomes of our graduates; this year 86% are employed or in graduate school, with just 13% still seeking within a year from graduation.

Each year, the Office of Career Pathways aims not only to uphold the level or service we provide to our students, but to increase the impact we have across campus. After all, development of vocation is one of the central aspects of the college experience. This year we worked with students in-person and virtually maintaining deep connections with students no matter where they were studying, on-campus, at home in quarantine or isolation, or across the globe.

The Office of Career Pathways has also managed to host our key summer programs during this challenging job market. The W.I.S.E. (Women Influencing Successful Enterprise) program and Research Scholars were virtual, and we look forward to this summer when we can once again return to important in-person programming. We continue to engage some of our most exceptional students, companies, faculty and research questions.

We are continually grateful for the hard work of the Career Pathways team and our meaningful collaborations with faculty, alumni and employers. Our students impress us with their determination, passion and embodiment of the Lasallian mission in their next steps and beyond.

TABLE OF CONTENTS

SUMMARY RESULTS	6
LONGITUDINAL DATA	8
INDUSTRIES OF EMPLOYMENT	10
GRADUATE SCHOOL/PROFESSIONAL SCHOOL & FIELDS OF STUDY	12
ENGAGEMENT WITH OFFICE OF CAREER PATHWAYS	14
MENTOR PROGRAM	14
CAREER-RELATED EXPERIENCES	16
ATHLETICS	19
COMMUNITY ENGAGEMENT	20
STUDY ABROAD	20
FIRST-GENERATION	22
ETHNICITY	23
LASALLIAN CATHOLIC IDENTITY	24
SATISFACTION	25
SCHOOL OF LIBERAL ARTS	28
SCHOOL OF BUSINESS	30
SCHOOL OF EDUCATION & HEALTH	32
SCHOOL OF ENGINEERING	34
SCHOOL OF SCIENCE	36



SUMMARY RESULTS: 2020 GRADUATES

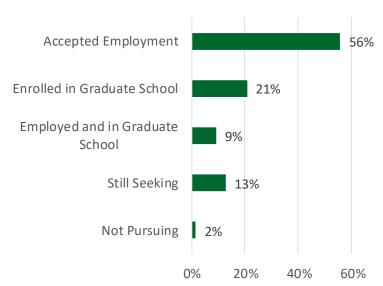
The 2020 undergraduate class participated in a survey as part of their exit checklist. A follow-up survey was performed in February-March 2021 for all students, and follow-up phone calls and emails were sent to those that selected they were Still Seeking or Not Pursuing Employment/Graduate School in the original survey. These data presented here were compiled based on the responses to both the initial and the follow-up surveys and include the February, May and September 2020 graduates and the December 2019 and December 2020 graduates.

Please note that the inclusion of these data effect response rate. There was a 71% (631/887) response rate overall, with 84% (515/(605 May graduates + 11 MBA)) for the May completers, 63% (44/70) for the September completers, 44% (4/9) for the February completers, 64% (61/95) for the December 2019 completers, and 5% (5/106) for the December 2020 completers. MBA students were included in the May graduation group, unless their degree was conferred on one of the other graduation dates.

86% reported that they are employed or in graduate school; 84% of those that reported having accepted employment indicated they are employed full-time (including those enrolled in graduate school and working). 84% of those that answered the survey questions reported that their employment is related to their field of study and 82% indicated it is in their desired industry. A total of 15% of graduates were still seeking or not pursuing employment or graduate school, similar to the graduates of 2019.

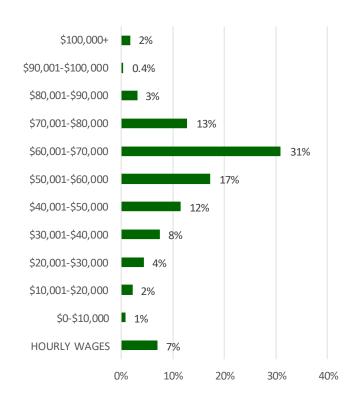
The results from the survey indicate that 9% of students both employed and in graduate school, similar to 2019 graduates. The category Not Pursuing reflects graduates taking time off, graduates that are traveling for a long period, and graduates that have specific family circumstances. The Still Seeking category includes those that have applied to jobs but have not received any offers and those that have applied to graduate school and have not yet received acceptances.

The median base salary of the Manhattan College 2020 graduates that Accepted Employment was \$50,000 -\$60,000 for students working full-time and the average salary from individual reported salaries was \$60,064 (n=110; please note these data include fellowship stipends, but not hourly wages).



Employment and Graduate School Status for February, May, September, December 2019 and December 2020 Graduates.

Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=631



Base Salaries. This figure represents base salaries for those that selected they had accepted full-time employment. n=226

86%

EMPLOYED AND/OR GRADUATE SCHOOL

84%

OF THOSE THAT ACCEPTED
EMPLOYMENT ARE
EMPLOYED REPORTED THAT
IT IS RELATED TO THEIR FIELD
OF STUDY

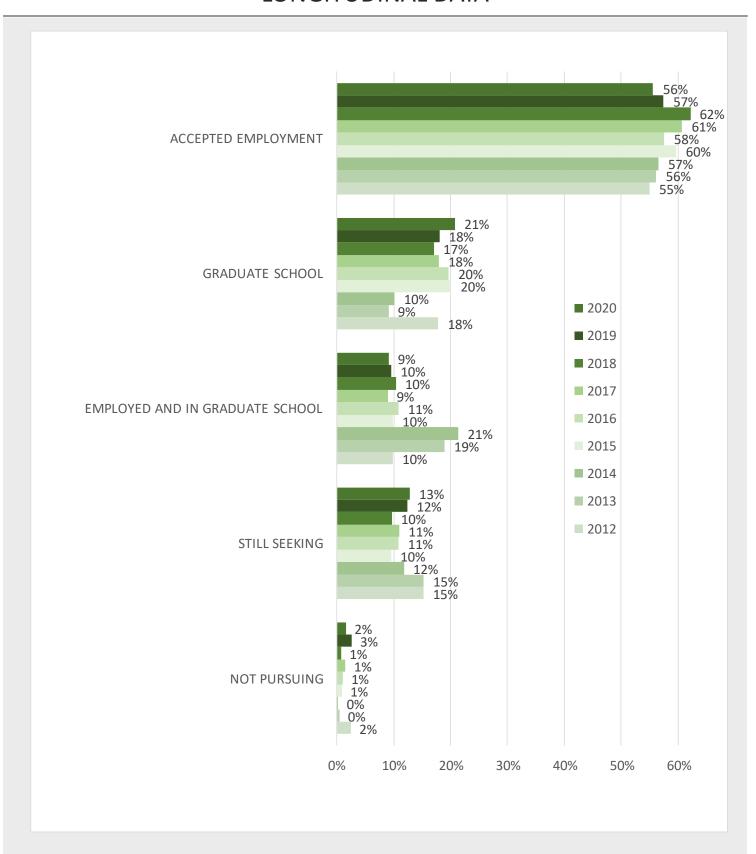
56% EMPLOYED

21% IN GRADUATE SCHOOL

9% EMPLOYED AND IN GRADUATE SCHOOL

\$50,000-\$60,000 Median Salary Range

LONGITUDINAL DATA



First Destination Employment and Graduate School Data for 2012-2020 Graduates. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities.



INDUSTRIES OF EMPLOYMENT

Industry employment data were gathered based on the reported job title and employer industry. Engineering topped our list of industries with 33% of our students who accepted employment entering the Engineering industry. Another 14% entered the Business industry, while 9% entered the Finance and Accounting industry.

With respect to mission, about 3% of our graduates accepted public service jobs in the government, advocacy roles, or fellowships in service including AmeriCorps, Peace Corps, Lasallian Volunteers, and Jesuit Volunteer Corps. In addition, about 12% of our 2020 graduates that accepted employment are working in Education and an additional 5% are working in Health and Human Services.

Our Top Employers list each hired two or more of our graduates, very often through Office of Career Pathways recruiting forums, including On-Campus Recruiting, Career Fairs, and information sessions. This list of organizations reflects the major industries that our graduates entered after graduation.

INDUSTRIES OF EMPLOYMENT	
ENGINEERING	33%
BUSINESS/CONSULTING	14%
EDUCATION	12%
FINANCE/ACCOUNTING	9%
HEALTH & HUMAN SERVICES	5%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	5%
MARKETING/ADVERTISING/PR	4%
PHARMA/SCIENTIFIC RESEARCH	3%
ADMINISTRATIVE	3%
MEDIA/COMMUNICATIONS	3%
RETAIL	2%
HOSPITALITY	2%
GOVERNMENT	1%
ADVOCACY	1%
SERVICE/FELLOWSHIPS	1%
OTHER	1%

Industries of Employment. This table shows the breakdown of industries for Manhattan College 2020 graduates that accepted employment. The Industry list is based on both sector and job function by the North American Industry Classification Standards and benchmark data. n=402

33%
ENGINEERING
INDUSTRY

23%
BUSINESS, CONSULTING,
FINANCE,
ACCOUNTING

7%

MEDIA, COMMUNICATION,

MARKETING,

ADVERTISING, PR

12% EDUCATION

3%
SERVICE/FELLOWSHIPS,
ADVOCACY, GOVERNMENT

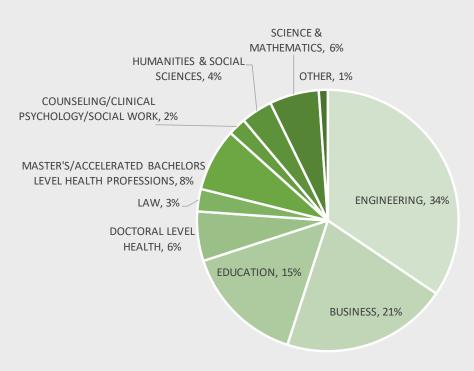
TOP EMPLOYERS

ARCHDIOCESE OF NEW YORK **KPMG AECOM TISHMAN** LENDLEASE L3HARRIS TECHNOLOGIES **ANDERSEN** APPLE MANHATTAN COLLEGE **BAE SYSTEMS** MEMORIAL SLOAN KETTERING CANCER CENTER CDI LLC MERRILL EDGE CITY YEAR **MORGAN STANLEY CITYMD** MOTION PT GROUP **CON EDISON NEW YORK LIFE ERNST & YOUNG** NYC DEPARTMENT OF EDUCATION **FCB HEALTH** SKANSKA USA GENERAL DYNAMICS ELECTRIC BOATS STV HALMAR INTERNATIONAL THERMO SYSTEMS **HVEA** TJ MAXX TURNER CONSTRUCTION IBM **INITIATIVE UNITED STATES AIR FORCE JOHNSON & JOHNSON** WALSH CONSTRUCTION WB ENGINEERS AND CONSULTANTS JP MORGAN **KELLER WSP**

Top Employers. This table represents organizations that hired two or more of our 2020 graduates.



GRADUATE SCHOOLS, PROFESSIONAL SCHOOLS & FIELDS OF STUDY



Fields of Study. This figure represents what fields our students entered in graduate school. n=180

DEGREE SOUGHT	
MASTER'S IN ENGINEERING	32%
M.B.A./M.P.A. OR MASTER'S IN FINANCE	21%
MASTER'S IN EDUCATION	15%
MASTER'S/ACCELERATED BACHELOR'S LEVEL HEALTH (MPH, NURSING, OT)	9%
MEDICINE/HEALTH PROFESSIONS DOCTORATE	6%
PH.D DOCTOR OF PHILOSOPHY	6%
J.D JURIS DOCTOR	3%
MASTER'S IN SCIENCE/MATHEMATICS	5%
MASTER'S IN HUMANITIES/SOCIAL SCIENCES	3%
OTHER	1%

Degrees Sought. This table represents what degrees our students pursued after graduation. n=180

30% of the 2020 graduating class enrolled in graduate school. The breakdown of Fields of Study shows the largest groups entering graduate programs in Engineering, Business, and Education. The Doctoral, Master's and Bachelor's Level Health Professions groups pursue fields including Nursing, Medicine, Dentistry, Veterinary, Pharmacy, Occupational Therapy, Podiatry, Physical Therapy, Nursing, Physician Assistant, Public Health and other health fields. 85% of the graduates who enrolled in graduate school are seeking a Master's degree, 6% a medical or health professions doctorate, 6% a doctoral (Ph.D.) program in a discipline, and 3% a law degree.

Our Top Graduate Schools list includes Columbia University and other New York City schools, which reflects our graduates' desires to stay in the tri-state area. 58% of students that enrolled in graduate school stayed at Manhattan College for graduate studies.

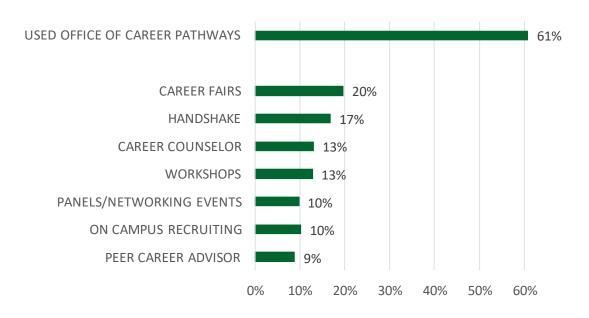
GRADUATE SCHOOL ENROLLMENT

AIR FORCE INSTITUTE OF TECHNOLOGY	NORTHWESTERN UNIVERSITY - FEINBURGH SCHOOL OF MEDICINE
AMERICAN ACADEMY MCALLISTER INSTITUTE	NEW YORK COLLEGE OF PODIATRIC MEDICINE
ARIZONA STATE UNIVERSITY	PACE UNIVERSITY
BANK STREET COLLEGE OF EDUCATION	PEPPERDINE UNIVERSITY
BRANDEIS UNIVERSITY	PONCE HEALTH SCIENCES UNIVERSITY
CITY COLLEGE OF NEW YORK	RENSSELAER POLYTECHNIC INSTITUTE
COLUMBIA UNIVERSITY	RUTGERS UNIVERSITY
CITY UNIVERSITY OF NEW YORK	SETON HALL UNIVERSITY
CENTRAL CONNECTICUT STATE UNIVERSITY	ST. THOMAS AQUINAS COLLEGE
DOMINICAN COLLEGE	STEVENS INSTITUTE OF TECHNOLOGY
DEPAUL UNIVERSITY	STONY BROOK UNIVERSITY
FLORIDA ATLANTIC UNIVERSITY	SUNY BROCKPORT
GEORGE WASHINGTON UNIVERSITY	SUNY DOWNSTATE MEDICAL CENTER
GRAND CANYON UNIVERSITY	TAKING PREREQUISITES AT MANHATTAN COLLEGE
HOFSTRA UNIVERSITY	TEACHERS COLLEGE, COLUMBIA UNIVERSITY
HUNTER COLLEGE	TEXAS A&M CORPUS CHRISTI
IONA COLLEGE	THE GEORGE WASHINGTON UNIVERSITY
JOHN HOPKINS UNIVERSITY	THE ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI
LEHMAN COLLEGE	THE OHIO STATE UNIVERSITY
LIM COLLEGE	THE UNIVERSITY OF NOTRE DAME
LONG ISLAND UNIVERSITY VETERINARY MEDICINE	THOMAS JEFFERSON UNIVERSITY
MANHATTAN COLLEGE	TOURO COLLEGE
MOUNT SAINT VINCENT	TUFTS UNIVERSITY
MIAMI UNIVERSITY	UNIVERSITY OF HOUSTON
NAZARETH COLLEGE	UNIVERSITY OF IOWA
NEW YORK INSTITUTE OF TECHNOLOGY	UNIVERSITY OF NORTH TEXAS
NEW YORK LAW SCHOOL	UNIVERSITY OF PENNSYLVANIA
NEW YORK UNIVERSITY	YESHIVA UNIVERSITY

58%

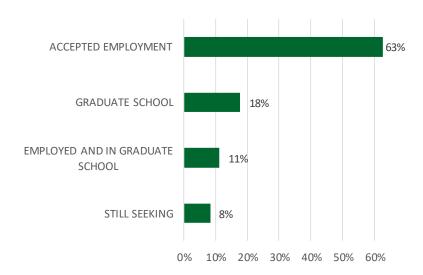
of those going on to Graduate School stayed at Manhattan College

ENGAGEMENT WITH OFFICE OF CAREER PATHWAYS



Engagement with OCP in Senior Year. This figure shows how students engaged with OCP in their Senior Year. n= 426

MENTOR PROGRAM



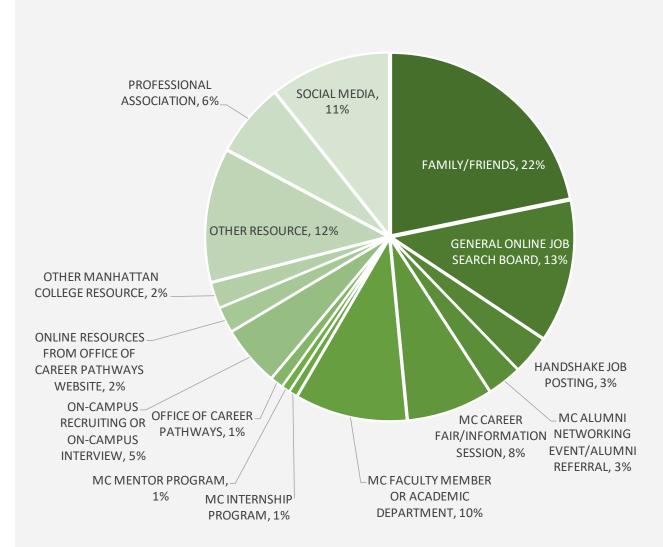
Mentor Program. This figure shows the career outcomes for those students that reported participation in the mentor program during their time at MC. n= 107

25% of the 2020 graduating class that responded participated in the Mentor Program, up from 21% for the 2019 class. The Mentor Program is one of the core programs managed by the Office of Career Pathways, and it matches students with alumni for a year of mentorship. Freshmen in School of Engineering, and Sophomores and Juniors in the other schools are eligible for the program. Only 8% of the students that participated in the Mentor Program were still seeking employment.

92%

Of those that participated in the Mentor Program had a positive career outcome

HOW GRADUATES FOUND EMPLOYMENT



How Graduates Obtained Employment. This figure shows how graduates obtained employment through various MC resources. n=262

85%

OF THOSE THAT USED OFFICE OF CAREER PATHWAYS WOULD RECOMMEND THEM TO A FRIEND 44%

OF THOSE THAT ACCEPTED

EMPLOYMENT INDICATED IT WAS

THROUGH A MANHATTAN COLLEGE

RESOURCE

CAREER-RELATED EXPERIENCES

	RESEARCH, 24%	COMMUNITY ENG 21%	GAGEMENT,
PAID INTERNSHIP , 57%	UNPAID INTERNSHIP, 23%	NO CAREER- RELATED EXPERIENCE, 13%	STUDENT TEACHING POSITION, 11%

Experiences Related to Field of Study. This figure shows the numbers of students participating in various co-curricular experiences during their time at MC. Students were allowed to select more than one response. n= 423

73% of the graduating class of 2020 reported having at least one internship during their time at MC (data not shown). 57% of students reported having a paid internship, a small increase from 54% in 2019 and 23% reported having had an unpaid internship, an increase from 22% for the 2019 graduating class (please note that students were allowed to select more than one response). 13% of the graduating class indicated that they did not have any experiences related to their field of study, similar to previous years.

When asked about research for credit, research not-for-credit and summer research, 23.5% of the graduating class indicated that they had a research project with a faculty member before graduation (data not shown). When asked whether or not they had a student-faculty research project related to their field of study either at MC or another institution, 24% of the graduating class also indicated they had one of these experiences.

Students that had a paid internship or research experience were significantly less likely to still be seeking graduate school or employment (13%) vs. those that had no experiences related to their field of study (28%).

80%

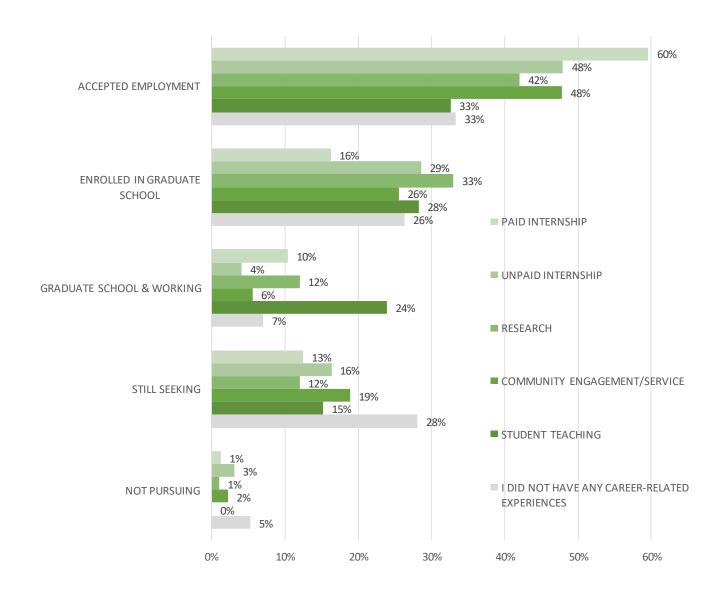
OF STUDENTS REPORTED HAVING AN INTERNSHIP DURING THEIR TIME AT MANHATTAN COLLEGE

87%

HAD AT LEAST ONE CAREER-RELATED

EXPERIENCE

EXPERIENCES RELATED TO FIELD OF STUDY: CAREER OUTCOMES



Experiences Related to Field of Study: Impact on Career Outcomes. This figure shows the career outcomes for students that have had at least one of each of the types of experiences. n= 423

24%

OF STUDENTS REPORTED HAVING A
RESEARCH EXPERIENCE BEFORE
GRADUATION

ONLY 13%

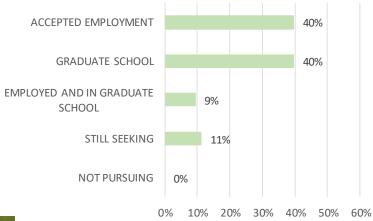
OF STUDENTS THAT HAD A PAID INTERNSHIP WERE STILL SEEKING





ATHLETICS

Students that reported being a Division I athlete had very high positive career outcomes, with 40% accepting employment, 40% enrolled in graduate school, 9% employed and in graduate school and only 11% still seeking and none not pursuing. These data are reflective of the number of career initiatives supported by athletics and career pathways.



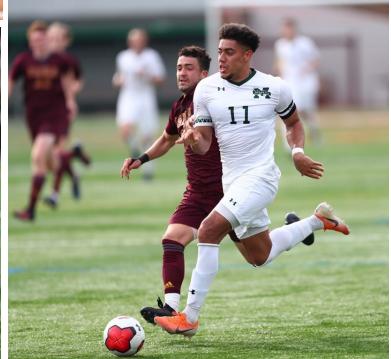
Career Outcomes for Division I Athletes. This figure shows the career outcomes of students that reported participating in Division I athletics at Manhattan College. n=53



89%

OF THE 2020 MANHATTAN COLLEGE
DIVISION I ATHLETES HAD A POSITIVE
CAREER OUTCOME





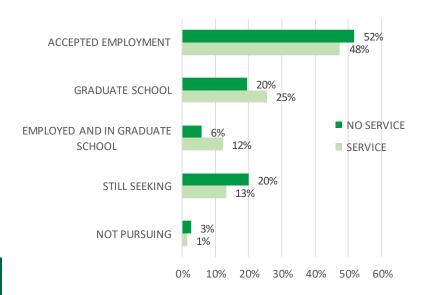
COMMUNITY ENGAGEMENT

48% of the 2020 class reported participation in volunteer, community service, advocacy and/or civic engagement activities during their time at Manhattan College. There was a difference in career outcome between students that participated in service vs. those that did not participate in service. Those that participated in service were less likely to still be seeking (13% vs. 20%) and more likely to be in graduate school.

About 26% of the 2020 graduates that participated in service indicated that it affected their career plans (data not shown).

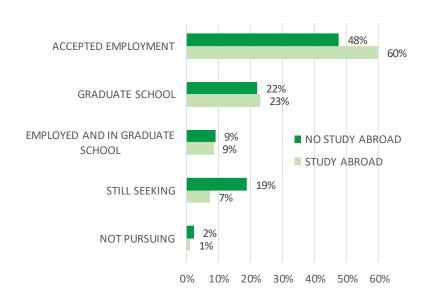
26%

OF THE GRADUATES THAT
PARTICIPATED IN SERVICE INDICATED
THAT IT AFFECTED THEIR CAREER



Service and Career Outcomes. This figure shows career outcomes of students with that participated in service. n= 204 Service; n=217 No Service

STUDY ABROAD



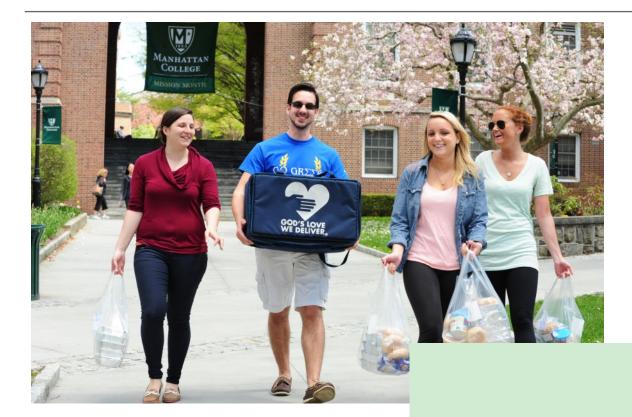
Study Abroad and Career Outcomes. This figure shows career outcomes of students that reported participation in study abroad. n= 81 Study Abroad; n=341 No Study Abroad

19% of the students reported participation in study abroad. Positive career outcomes for the students that studied abroad was not significantly different that those that participated in a study abroad program. Those that participated in a study abroad program were less likely to still be seeking, and more likely to be in the Employed and in Graduate School category.

19%

OF THE 2020 GRADUATING CLASS
REPORTED PARTICIPATION IN AT LEAST
ONE STUDY ABROAD PROGRAM

COMMUNITY ENGAGEMENT AND INTERNATIONAL EXPERIENCES



26%

OR L.O.V.E. EXPERIENCE

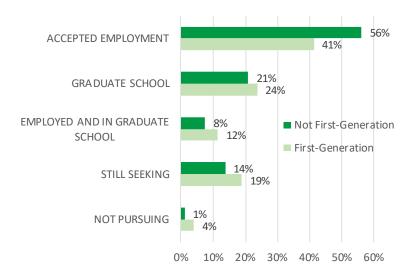
61%

WOULD BE LIKELY TO PARTICIPATE
IN SERVICE AFTER GRADUATION

48%

PARTICIPATED IN VOLUNTEER, COMMUNITY SERVICE, ADVOCACY AND/OR CIVIC ENGAGEMENT ACTIVITIES DURING THEIR TIME AT MANHATTAN COLLEGE

FIRST-GENERATION



First-Generation Students and Career Outcomes. This figure shows career outcomes of students that reported being the first generation to go to college. n= 147 first-generation; n=252 not first -generation

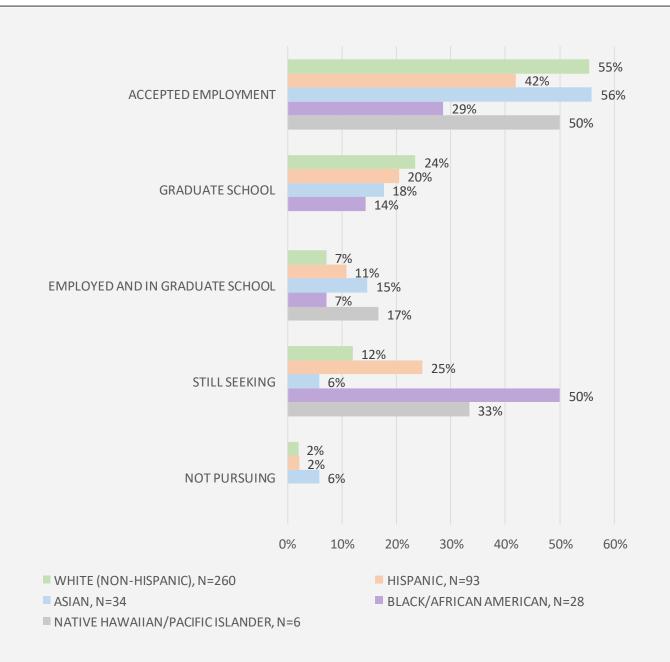
37% of the students self-reported as first-generation in the survey, indicating that neither parent had completed a college degree. Positive career outcomes for our first-generation population were lower than our not first generation students, similar to previous years.

37%

OF THE 2020 GRADUATING CLASS
REPORTED THAT THEY ARE
FIRST-GENERATION COLLEGE STUDENTS



ETHNICITY AND CAREER OUTCOMES



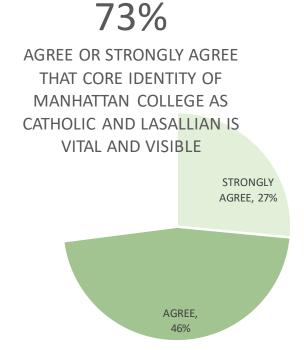
Ethnicity and Career Outcomes. This figure shows career outcomes of by self-reported race or ethnicity. These data were compiled from two separate survey questions, and students were able to select more than one response. n= 401

Students were asked to confirm their race/ethnicity on the graduating student survey. For the graduating class of 2020, there are differences in career outcomes between some groups of minority students and their white peers.

23% of the Class of 2020 respondents identified as Hispanic or Latino. For the 2020 graduating class, 25% of Hispanic students were still seeking vs 12% of their white peers, an increase in gap from 2019, where 18% of Hispanic students were still seeking vs. 11% of their white peers. 7% of respondents identified as Black or African American. Positive career outcomes for Black or African American students were significantly lower than their white peers (88% vs. 50%). Asian respondents were less likely to still be seeking employment vs individuals in all other ethnicity categories.

LASALLIAN CATHOLIC IDENTITY





54%

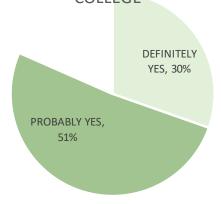
INDICATED THAT IT
WAS IMPORTANT OR
VERY IMPORTANT
THAT THE MISSION
OF
MANHATTAN
COLLEGE IS
LASALLIAN

77%

AWARE OR VERY
AWARE OF THE
MISSION OF
MANHATTAN COLLEGE
AS A CATHOLIC
INSTITUTION AND AS A
LASALLIAN
INSTITUTION

SATISFACTION

IF YOU COULD START ALL OVER HOW LIKELY ARE YOU TO CHOOSE MANHATTAN COLLEGE



82%

OF GRADUATES INDICATED THEY WOULD CHOOSE MC IF THEY STARTED ALL OVER AGAIN

"Although it is difficult to pinpoint just one, I'm going to say my study abroad trip to Abu Dhabi & Dubai. It really increased my awareness of other cultures so different from those I am surrounded by in America. It encouraged me to make new friends."

"My most meaningful experience definitely was the Kairos retreat offered by CMSA. It has allowed me to accept myself for all that I am and gave me a new perspective to view the world with."

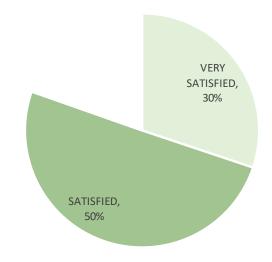
"My connection to some of my professors and my advisor meant the world to me. They truly were there service, because I was able to help out students and to help you do your best."

"I believe the most meaningful was the community help them realize they are capable of much more when they take the time to try and to not give up."

80%

OF GRADUATES INDICATED THEY WERE VERY SATISFIED OR SATISFIED WITH THEIR OVERALL COLLEGE **EXPERIENCE**

OVERALL COLLEGE EXPERIENCE

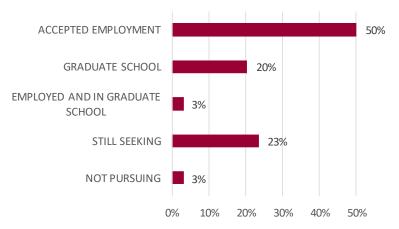


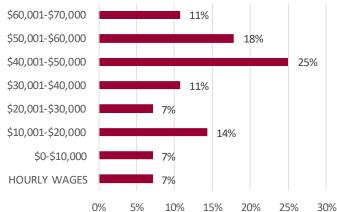




SCHOOL OF LIBERAL ARTS

The follow-up survey for School of Liberal Arts was performed from February-March of 2021, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Liberal Arts there was a 57% response rate (98 responses/171 graduates). About 73% of the School of Liberal Arts graduates reported that they are employed or in graduate school.





Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=98

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=28

Mean Reported Salary:\$42,727; n=11

	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
ART HISTORY	1	100%	_	_	_	_
COMMUNICATION	32	66%	13%	3%	19%	3%
ECONOMICS	2+1	33%	_	_	67%	_
ENGLISH	13+1	43%	29%	_	29%	_
ENVIRONMENTAL STUDIES	2	50%	_	_	50%	_
FRENCH	1	100%	_	_	_	_
POLITICAL SCIENCE	9	33%	33%	_	33%	_
HISTORY	1	100%	_	_	_	_
INTERNATIONAL STUDIES	11	64%	9%	_	27%	_
PEACE STUDIES	3+1	75%	25%	_	_	_
PHILOSOPHY	1+4	40%	40%	_	20%	_
PSYCHOLOGY	12+3	33%	27%	13%	20%	7%
SOCIOLOGY	7+1	38%	38%	_	25%	_
SPANISH	3+1	50%	_	_	25%	25%
URBAN STUDIES	3	100%	_	_	_	_

^{*} For School of Liberal Arts, double majors were counted for each major and noted in Responses as major 1 + major 2

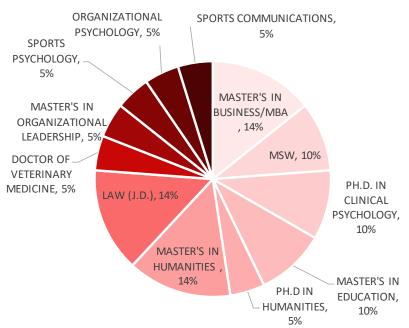
INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF LIBERAL ARTS INDUSTRIES OF EMPLOYMENT

FDUCATION	4.00/
EDUCATION	18%
BUSINESS/CONSULTING	14%
MEDIA/COMMUNICATIONS	14%
MARKETING/ADVERTISING/PR	10%
SERVICE/FELLOWSHIP	8%
HOSPITALITY	8%
RETAIL	8%
PHARMA/SCIENTIFIC RESEARCH	6%
HEALTH & HUMAN SERVICES	4%
ADMINISTRATIVE	4%
ADVOCACY	2%
GOVERNMENT	2%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	2%
FINE ARTS	2%

71%

OF THOSE THAT ACCEPTED EMPLOYMENT REPORTED THAT EMPLOYMENT IS IN THEIR DESIRED INDUSTRY



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=21

86%

OF SCHOOL OF LIBERAL ARTS GRADUATES REPORTED HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

69%

OF SCHOOL OF LIBERAL ARTS GRADUATES HAD AN INTERNSHIP DURING THEIR TIME AT MC

58%

PARTICIPATED IN SERVICE, ADVOCACY, AND/OR CIVIC ENGAGEMENT

SCHOOL OF LIBERAL ARTS GRADUATE SCHOOL ENROLLMENT

ARIZONA STATE UNIVERSITY

BRANDEIS UNIVERSITY

COLUMBIA UNIVERSITY

DEPAUL UNIVERSITY

GRAND CANYON UNIVERSITY

IONA COLLEGE

LEHMAN COLLEGE

LONG ISLAND UNIVERSITY SCHOOL OF VETERINARY MEDICINE

NEW YORK LAW SCHOOL

NEW YORK UNIVERSITY

PACE UNIVERSITY

PEPPERDINE UNIVERSITY

RUTGERS UNIVERSITY

SILBERMAN SCHOOL OF SOCIAL WORK AT HUNTER

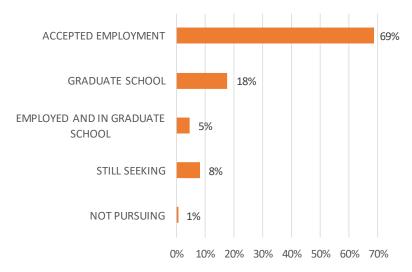
STONY BROOK UNIVERSITY

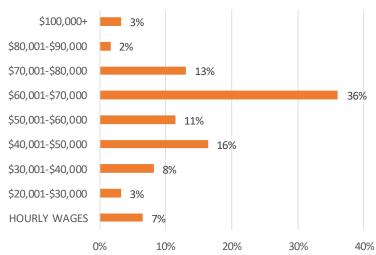
UNIVERSITY OF NORTH TEXAS

YESHIVA UNIVERSITY

SCHOOL OF BUSINESS

The follow-up survey for School of Business was performed from February-March of 2021, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Business there was a 73% response rate (169 responses/(232 (221 graduates + 11 Dual Degree BS/MBA) graduates). About 91% of the 2020 graduates reported that they are employed or in graduate school.





Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=169

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=61

Mean Reported Salary: \$57,151; n=35

	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
ACCOUNTING	23	70%	13%	9%	9%	_
BUSINESS ANALYTICS	2	100%	_	_	_	_
COMPUTER INFORMATION SYSTEMS	5	60%	-	-	40%	-
ECONOMICS	13	77%	8%	_	15%	_
FINANCE	40	60%	30%	5%	5%	_
MANAGEMENT	34	71%	15%	6%	9%	_
MARKETING	52	71%	17%	4%	6%	2%

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF BUSINESS INDUSTRIES OF EMPLOYMENT

INDUSTRIES OF LIVIPLOTIVILINT	
BUSINESS/CONSULTING	36%
FINANCE/ACCOUNTING	26%
MARKETING/ADVERTISING/PR	7%
ADMINISTRATIVE	5%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	5%
MEDIA/COMMUNICATIONS	4%
EDUCATION	3%
HEALTH & HUMAN SERVICES	3%
HOSPITALITY	2%
RETAIL	2%
ADVOCACY	2%
ENGINEERING	1%
GOVERNMENT	1%
PHARMA/SCIENTIFIC RESEARCH	1%
OTHER	1%

77%

OF THOSE THAT ACCEPTED EMPLOYMENT REPORTED THAT EMPLOYMENT IS RELATED TO THEIR FIELD OF STUDY

80%

OF SCHOOL OF BUSINESS GRADUATES REPORTED HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

73%

OF SCHOOL OF BUSINESS GRADUATES HAD AN INTERNSHIP DURING THEIR TIME AT MC

75%

OF SCHOOL OF BUSINESS GRADUATES THAT ENROLLED IN GRADUATE SCHOOL ARE STAYING AT MC FOR THEIR GRADUATE STUDIES



AMERICAN ACADEMY MCALLISTER INSTITUTE

CENTRAL CONNECTICUT STATE UNIVERSITY

FLORIDA ATLANTIC UNIVERSITY

LEHMAN COLLEGE

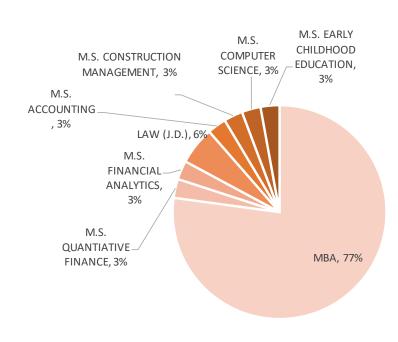
LIM COLLEGE

NYU

STEVENS INSTITUTE OF TECHNOLOGY

THE GEORGE WASHINGTON UNIVERSITY

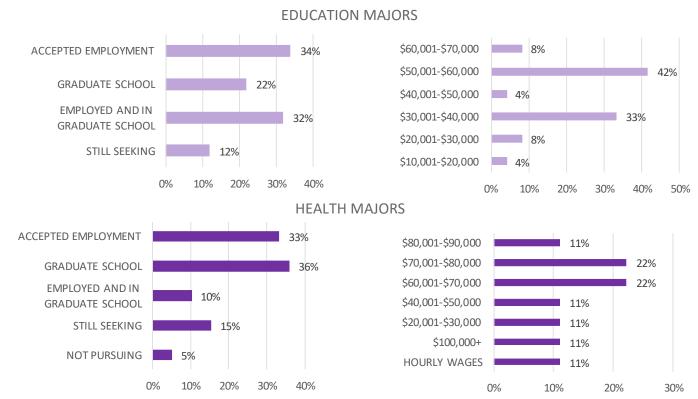
UNIVERSITY OF HOUSTON



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=35

SCHOOL OF EDUCATION & HEALTH

The follow-up survey for School of Education & Health was performed from February-March of 2021, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Education & Health there was a 66% response rate (89 responses/134 graduates). About 88% of the Education majors and 79% of the Health majors reported that they are employed or in graduate school.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=50 for Education Majors; n=39 for Health Majors

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=24 for Education Majors; n=9 for Health Majors Mean Reported Salary Education & Health \$43,875; n=8

EDUCATION MAJORS	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
CHILDHOOD SPECIAL EDUCATION FIVE-YEAR PROGRAM	21	5%	52%	33%	10%	_
CHILDHOOD EDUCATION	5	40%	_	20%	40%	_
PHYSICAL EDUCATION	8	63%	_	25%	13%	_
ADOLESCENT EDUCATION	9	44%	_	44%	11%	_
CHILDHOOD SPECIAL EDUCATION	5	60%	_	40%	_	_
ADOLESCENT SPECIAL EDUCATION	2	100%	_	_	_	_

HEALTH MAJORS	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
ALLIED HEALTH	10	40%	40%	10%	10%	_
RADIATION THERAPY TECHNOLOGY	7	71%	_	_	29%	_
NUCLEAR MEDICINE TECHNOLOGY	6	17%	17%	_	33%	33%
EXERCISE SCIENCE	16	19%	56%	19%	6%	_

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF EDUCATION & HEALTH INDUSTRIES OF EMPLOYMENT

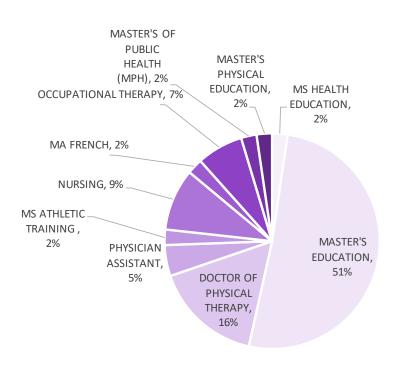
EDUCATION	63%
HEALTH & HUMAN SERVICES	24%
ADMINISTRATIVE	6%
RETAIL	2%
OTHER	4%

84%

OF THOSE THAT ACCEPTED EMPLOYMENT REPORTED
THAT EMPLOYMENT IS RELATED TO THEIR FIELD OF
STUDY

43%

OF THE EDUCATION MAJORS THAT ENROLLED IN
GRADUATE SCHOOL ARE AT MC FOR THEIR
GRADUATE STUDIES



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=43

SCHOOL OF EDUCATION & HEALTH GRADUATE SCHOOL ENROLLMENT

HUNTER COLLEGE

JOHN HOPKINS

LEHMAN COLLEGE

NAZARETH COLLEGE

NEW YORK INSTITUTE OF TECHNOLOGY

NEW YORK UNIVERSITY

NORTHWESTERN UNIVERSITY FEINBERG SCHOOL OF MEDICINE

PACE UNIVERSITY

SETON HALL UNIVERSITY

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

THOMAS JEFFERSON UNIVERSITY

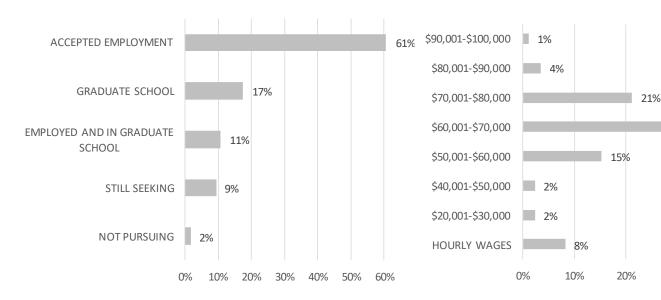
TOURO COLLEGE

UNIVERSITY OF IOWA

EDUCATION MAJORS ACCEPTING EMPLOYMENT EMPLOYED IN AN EDUCATION POSITION FOR WHICH YOU WERE PREPARED 86% EMPLOYED IN AN EDUCATION POSITION OUTSIDE OF YOUR PREPARATION 14%

SCHOOL OF ENGINEERING

The follow-up survey for School of Engineering was performed from February-March of 2021, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Engineering there was a 77% response rate (223 responses/290 graduates). About 89% of the School of Engineering graduates reported that they are employed or in graduate school.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=223

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=85

30%

40%

46%

50%

Mean Reported Salary: \$67,302, n=52

	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
CHEMICAL ENGINEERING	28	50%	29%	14%	7%	_
CIVIL ENGINEERING	84	73%	6%	12%	7%	2%
COMPUTER ENGINEERING	22	59%	23%	9%	9%	_
ELECTRICAL ENGINEERING	20	45%	25%	10%	20%	_
MECHANICAL ENGINEERING	69	55%	23%	9%	10%	3%

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

SCHOOL OF ENGINEERING INDUSTRIES OF EMPLOYMENT

ENGINEERING 85% TECHNOLOGY/SOFTWARE DEVELOPMENT/IT 4% PHARMA/SCIENTIFIC RESEARCH 3% **BUSINESS/CONSULTING** 2% FINANCE/ACCOUNTING 2% RETAIL 1% **ADVOCACY** 1% **EDUCATION** 1% **GOVERNMENT** 1% MARKETING/ADVERTISING/PR 1% 1% **HEALTH AND HUMAN SERVICES**

83%

OF SCHOOL OF ENGINEERING GRADUATES THAT ENROLLED IN GRADUATE SCHOOL ARE AT MC FOR THEIR MASTER'S DEGREE 93%

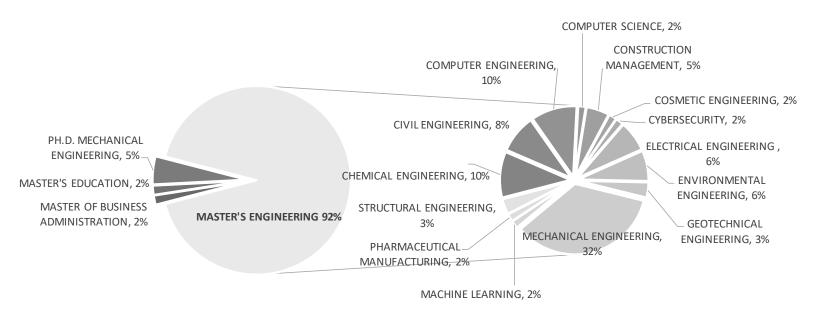
OF THOSE THAT ACCEPTED EMPLOYMENT REPORTED THAT EMPLOYMENT IS RELATED TO THEIR FIELD OF STUDY

85%

OF SCHOOL OF ENGINEERING GRADUATES REPORTED HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

SCHOOL OF ENGINEERING GRADUATE SCHOOL ENROLLMENT

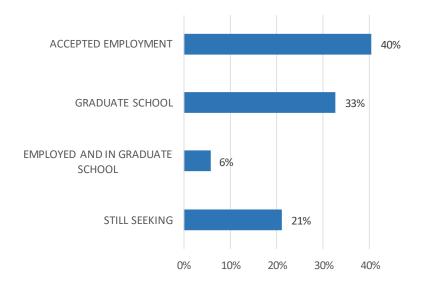
GEORGE WASHINGTON UNIVERSITY
JOHNS HOPKINS UNIVERSITY
ST. THOMAS AQUINAS
STEVENS INSTITUTE OF TECHNOLOGY
TEXAS A&M CORPUS CHRISTI
THE UNIVERSITY OF NOTRE DAME
UNIVERSITY OF PENNSYLVANIA

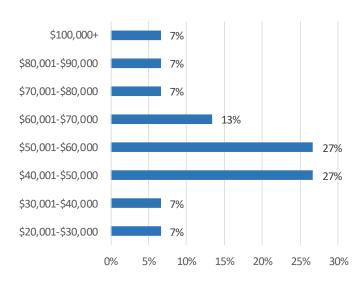


Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=62

SCHOOL OF SCIENCE

The follow-up survey for School of Science was performed from February-March of 2021, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Science there was a 73% response rate (52 responses/71 graduates). About 79% of the School of Science graduates reported that they are employed or in graduate school.





Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=52

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=15

Mean Reported Salary: \$71,500; n=4

	RESPONSES	ACCEPTED EMPLOYMENT	ENROLLED IN GRADUATE SCHOOL	GRADUATE SCHOOL AND WORKING	STILL SEEKING	NOT PURSUING
BIOCHEMISTRY	2	100%	_	_	_	_
BIOLOGY	28	32%	36%	_	32%	_
CHEMISTRY	3	33%	33%	33%	_	_
COMPUTER SCIENCE	10	60%	20%	10%	10%	_
ENVIRONMENTAL SCIENCE	4	50%	25%	25%	_	_
MATHEMATICS	3	33%	_	33%	33%	_
PHYSICS	2	100%	-	_	_	_

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

4%

4%

SCHOOL OF SCIENCE INDUSTRIES OF EMPLOYMENT	
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	29%
PHARMA/SCIENTIFIC RESEARCH	17%
EDUCATION	13%
GOVERNMENT	13%
HEALTH & HUMAN SERVICES	8%
MARKETING/ADVERTISING/PR	8%
BUSINESS/CONSULTING	4%

72%

OF THOSE THAT ACCEPTED EMPLOYMENT
REPORTED THAT EMPLOYMENT IS RELATED TO
THEIR FIELD OF STUDY

65%

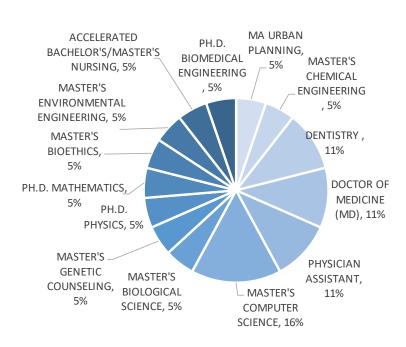
OF SCHOOL OF SCIENCE GRADUATES HAD
AN INTERNSHIP WHILE AT MC

92%

OF SCHOOL OF SCIENCE GRADUATES REPORTED HAVING AT LEAST ONE CAREER RELATED EXPERIENCE

56%

OF SCHOOL OF SCIENCE GRADUATES HAD A RESEARCH EXPERIENCE WITH A FACULTY MEMBER WHILE AT MC



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=19

SCHOOL OF SCIENCE GRADUATE SCHOOL ENROLLMENT

AIR FORCE INSTITUTE OF TECHNOLOGY

COLUMBIA UNIVERSITY

CITY UNIVERSITY OF NEW YORK

HOFSTRA UNIVERSITY

MIAMI UNIVERSITY

NEW YORK COLLEGE OF PODIATRIC MEDICINE

NYU COLLEGE OF DENTISTRY

PONCE HEALTH SCIENCE UNIVERSITY

RENSSELAER POLYTECHNIC INSTITUTE

SUNY STONY BROOK

THE ICAHN SCHOOL OF MEDICINE AT MOUNT SINAI

THE OHIO STATE UNIVERSITY

ENGINEERING

ADMINISTRATIVE

OFFICE OF CAREER PATHWAYS

CENTER FOR CAREER DEVELOPMENT

Rachel Cirelli Director

Sharon D'Amelia

Associate Director

Caitlin Duggan

Assistant Director of Employer Relations

Br. Ralph Bucci, FSC Career Development Recruitment Coordinator

Carol McTiernan
Office Manager/Coordinator

CENTER FOR GRADUATE SCHOOL AND FELLOWSHIP ADVISEMENT

Br. Daniel Gardner, FSC Assistant Director

Rani Roy, Ph.D.

Associate Provost



