



MANHATTAN
COLLEGE

Office of Career Pathways

ANNUAL CAREER OUTCOMES REPORT

2016 GRADUATES

Center for Career Development

Center for Graduate School and Fellowship Advisement



A NOTE FROM THE DIRECTORS

We are pleased to present the annual career outcomes report for the graduating class of 2016. The mission of Manhattan College is to provide a contemporary, person-centered educational experience that prepares graduates for lives of personal development, professional success, civic engagement, and service to their fellow human beings. Throughout this report, you will find many examples of how our students are entering the next stage in their professional lives aligned with this mission and with the tools, experiences, and skills necessary to be competitive in the world.

This year the Office of Career Pathways moved to a new, centralized location on the campus level of Thomas Hall, and it has been a pleasure to welcome students into this engaging space. We have worked hard to emphasize the idea of vocation and the development of meaning and purpose as students take the next steps in their professional and personal lives. Our unique approach, combining the Career Development and the Graduate School and Fellowship Advisement offices under the umbrella Office of Career Pathways allows us to work seamlessly with students interested in job opportunities, fellowships and graduate school, and to serve students in the most efficient way possible. On the employer side, we transitioned to a new job and internship platform, Handshake, and have seen an increase in employer activity, job postings and student engagement with the platform.

We are always so impressed with our students; it is truly a privilege to work with them on realizing their career aspirations, and we thank all the employers, alumni, and faculty who have contributed to the success of our students.



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SUMMARY RESULTS: 2016 GRADUATES

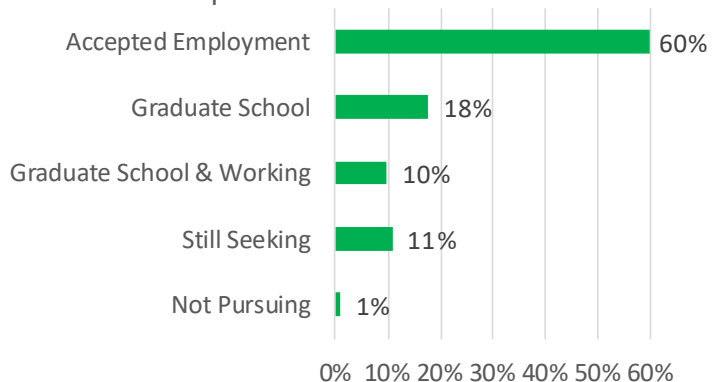
The 2016 undergraduate class participated in a survey as part of their exit checklist. A follow-up survey was performed in February-March 2017 for all students, and follow-up phone calls and emails were sent to those that selected they were Still Seeking or Not Pursuing Employment/Graduate School in the original survey. These data presented here were compiled based on the responses to both the initial and the follow-up surveys and include the February, May and September 2016 graduates. (Please note that the December 2016 graduates were not included in this report). There was a 94% (677/729) response rate overall, with a 99% (589/594) response rate for the May completers, an 81% (48/59) response rate for the September completers, and a 58% (40/69) response rate for the February completers. MBA students were included in the May graduation group, unless their degree was conferred in one of the other graduation dates.

88% reported that they are employed or in graduate school; 87% of those that reported having accepted employment indicated they are employed full-time (including those enrolled in graduate school and working). For those that reported being employed full-time, 84% reported that their employment is related to their field of study and 86% indicated it is in their desired industry. 12% of graduates were still seeking or not pursuing employment or graduate school, a 1% increase from 11% for the 2015 graduates.

The results from the survey indicate that 10% of students are in graduate school and working at the same time, similar to the 2015 graduates. The category Not Pursuing reflects graduates taking time off, graduates that have specific family circumstances, and some students that are seeking to play a professional sport. The Still Seeking category includes those that have applied to jobs, but have not received any offers, and those that have applied to graduate school and have not yet received acceptances.

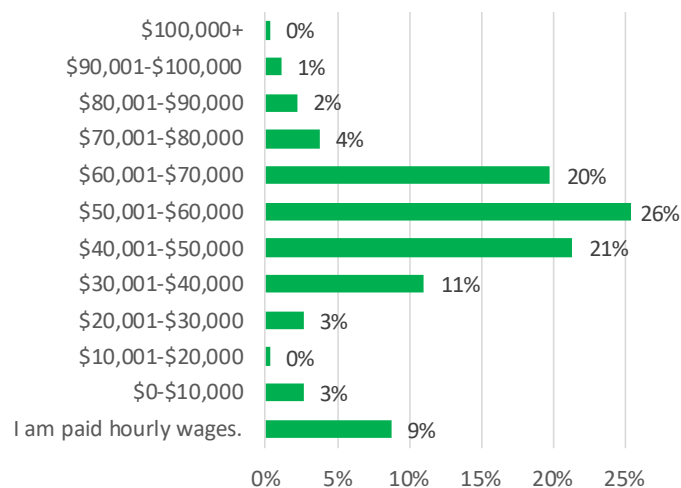
The median base salary of the Manhattan College 2016 graduates that Accepted Employment was \$50,000-\$60,000 for students working full-time and the average salary reported from individual reported salaries was \$55,715 (n=143). Please note that fellowship and service program stipends were not included in these data.

Career Outcomes for February, May, and September 2016 Graduates



Employment and Graduate School Status for February, May and September 2016 Graduates. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=677

Base Salaries



Base Salaries. This figure represents base salaries for those that selected they accepted full-time employment. Fellowship stipends were not included in these data. n=262



60%

Accepted Employment

18%

Enrolled in Graduate School

10%

*Accepted Employment &
Enrolled in Graduate School*



88%

*Accepted Employment and/or
Enrolled in Graduate School*

87%

*Of those that Accepted
Employment are
Employed Full-Time*



86%

Employed in Desired Industry

84%

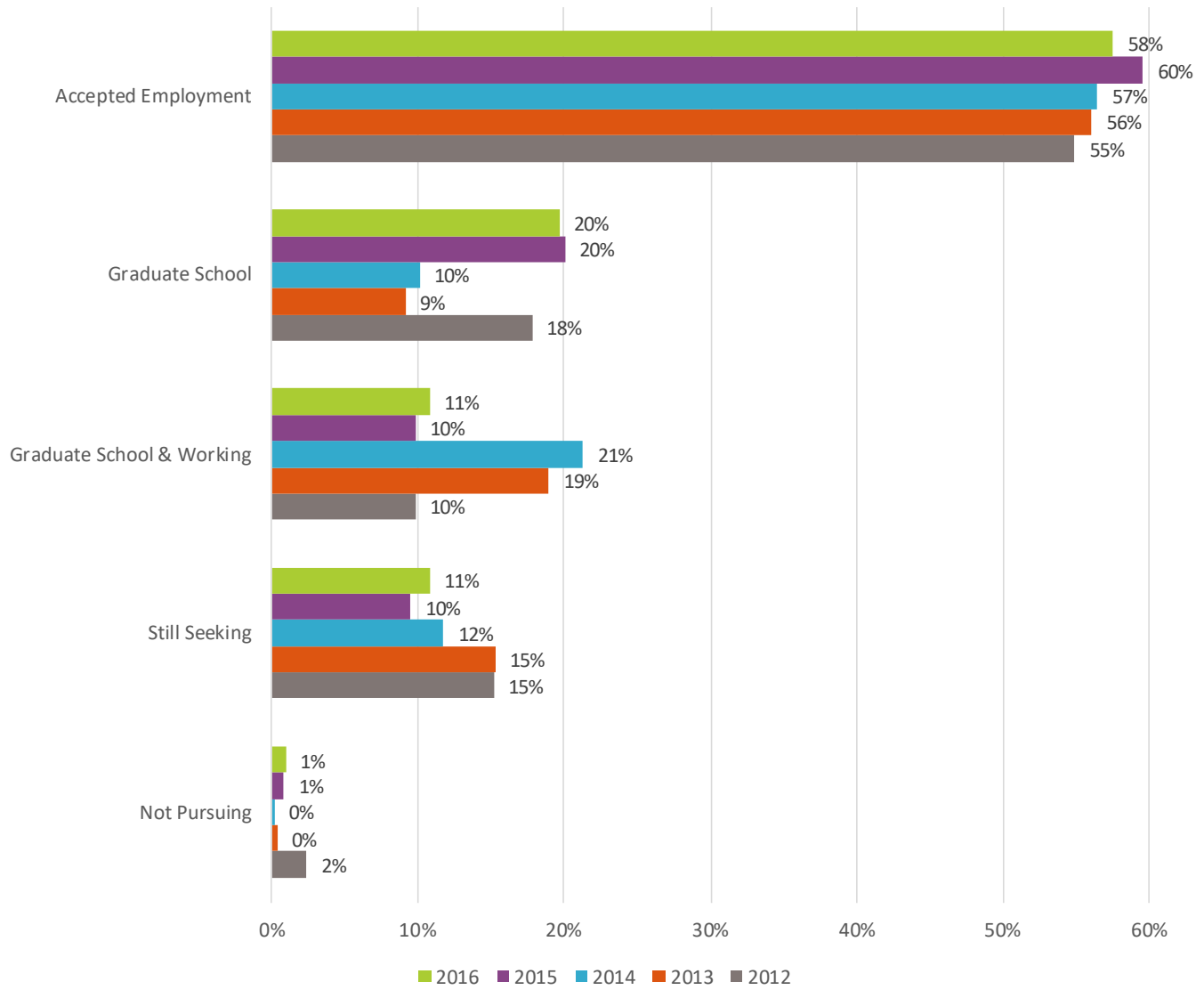
*Employed in Industry Related
to Field of Study*



\$50,000-\$60,000

Median Salary Range

LONGITUDINAL DATA



Employment and Graduate School Data at 9 Months After Graduation for May 2012, 2013, 2014, 2015, and 2016 Graduates.

Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities.

**Longitudinal
increase in
positive career
outcomes**

Longitudinal data for career outcomes 9 months after graduation for May 2012-2016 graduates show modest increases in positive career outcomes over time and decreases in those Still Seeking or Not Pursuing. There were no significant differences in positive career outcomes in the last 3 years, but there have been small increases since 2012. In addition, the total number of recent graduates in graduate school remains about the same, between 28% and 31%, however the breakdown between Graduate School vs. Graduate School and Working varies depending on the year, likely influenced by the entry level job market.

58%

*Would be Likely to Participate in Service
After Graduation*

51%

*Participated in
Service During Their Time at MC*

MISSION & SERVICE



69 % Agree or Strongly Agree

*The core identity of Manhattan College
as Catholic and Lasallian is vital and
visible throughout the College*

44%

25%

22%

*The environment for learning at Manhattan
College is interdisciplinary -
challenged me to integrate skills, knowledge
and perspectives from my many experiences*

75% Agree or Strongly Agree

53%



28%

*Had a Study Abroad, Study Away or
L.O.V.E. Experience During Their Time at MC*

*During my time at Manhattan College,
I was encouraged to develop a global
perspective*

64% Agree or Strongly Agree

42%

22%

INDUSTRIES OF EMPLOYMENT

Industry employment data were gathered based on the reported job title and employer industry. Engineering topped our list of industries with 26% of our students that accepted employment entering the Engineering industry. Another 9% entered the Business industry, while 12% entered the Finance and Accounting industry.

With respect to mission, about 5% of our graduates accepted public service jobs in the government, advocacy roles, or fellowships in service including AmeriCorps, Peace Corps, FEMA, Lasallian Volunteers, and Jesuit Volunteer Corps. In addition, about 8% of our 2016 graduates that accepted employment are working in Education.

Our Top Employers list each hired two or more of our graduates, very often through Office of Career Pathways recruiting forums, including On-Campus Recruiting, Career Fairs, and information sessions. This list of organizations reflects the major industries that our graduates entered after graduation.

Industries of Employment	
Engineering	26%
Finance/Accounting	12%
Marketing/Advertising/PR	11%
Business/Consulting	9%
Health & Human Services	9%
Education	8%
Media/Communications	5%
Technology/Software Development/IT	5%
Government	3%
Administrative	3%
Retail/Customer Service	3%
Hospitality/Tourism	3%
Pharma/ Scientific Research	1%
Service/Fellowship	1%
Advocacy, Civic Engagement	1%
Other (professional sports, manual labor, music, dog trainer, etc)	1%

Industries of Employment. This table shows the breakdown of industries for Manhattan College 2016 graduates that accepted employment. The Industry list is based on both sector and job function by the North American Industry Classification Standards and benchmark data. n=478

26%
Engineering

21%
Business, Consulting,
Finance,
Accounting

16%
Media, Communica-
tions, Marketing,
Advertising, PR

8%
Education

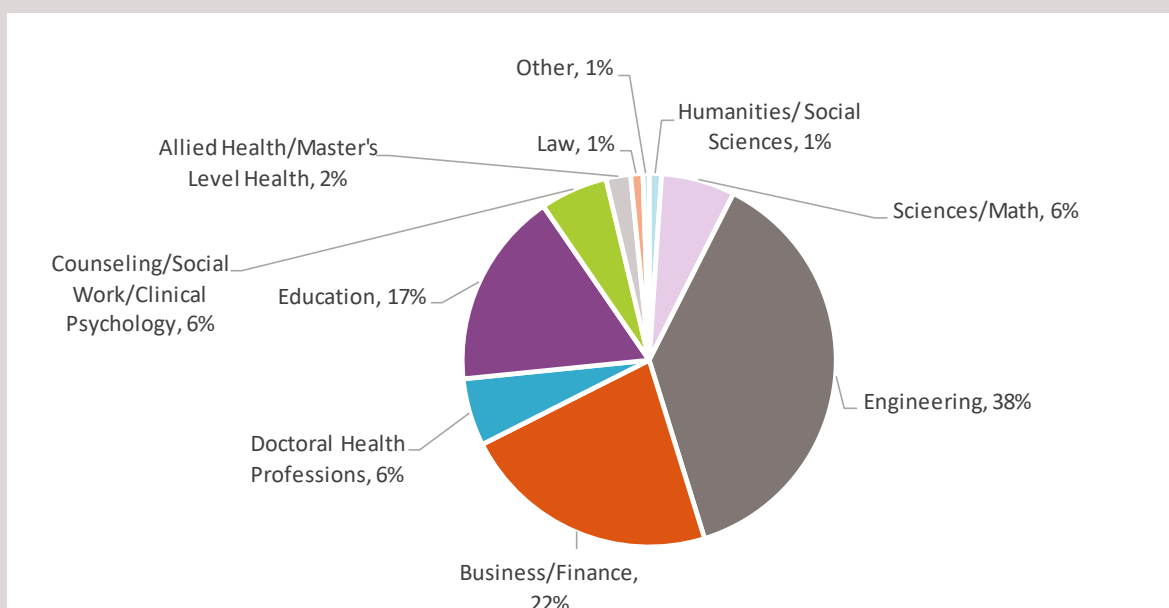
5%
Service/Fellowships,
Advocacy, Government

TOP EMPLOYERS

Top Employers	
APPLE	JOHNSON CONTROLS
AT&T	JVC
AXA ADVISORS	KPMG
BLACKROCK	LANGAN
CFS ENGINEERING	LEND LEASE
CITY MD	L'OREAL
COLUMBIA UNIVERSITY MEDICAL CENTER	MANHATTAN COLLEGE
CONSOLIDATED EDISON INC.	MCLAREN ENGINEERING GROUP
CUSHMAN & WAKEFIELD	MERRILL LYNCH
D&B ENGINEERS & ARCHITECTS	MLB.COM
DOUGLAS ELLIMAN	MORGAN STANLEY
EJ ELECTRIC	NBC
ENDURANCE SPECIALTY HOLDINGS	NEW AVON
EQUINOX	NYC DEPARTMENT OF EDUCATION
ERNST & YOUNG	PORT AUTHORITY OF NEW YORK & NEW JERSEY
EXXONMOBIL	PRICewaterHOUSE COOPER
GAP	RAYTHEON
GILBANE BUILDING CO.	REIS
GRANITE CONSTRUCTION	SCRIBE AMERICA
GTL CONSTRUCTION	SKANSKA
HALMAR INTERNATIONAL	STV INC.
HAZEN AND SAWYER	TEKSYSTEMS
HUDSON ENGINEERING AND CONSULTING	TISHMAN CONSTRUCTION
IBM	TURNER CONSTRUCTION
IPG MEDIABRANDS	UPS
JAROS BAUM & BOLLES	WEILL CORNELL MEDICAL CENTER
JLJ ENTERPRISES	WSP PARSONS BRINCKERHOFF

Top Employers. This table represents organizations that hired two or more of our 2016 graduates.

GRADUATE SCHOOLS, PROFESSIONAL SCHOOLS & FIELDS OF STUDY



Fields of Study. This figure represents what fields our students entered in graduate school. n=188

Degree Sought

Master's in Engineering	36%
M.B.A./M.P.A.	22%
Master's in Education	17%
Medicine/Health Professions Doctorate	6%
Mental Health Counseling/School Counseling/Social Work/Occupational Therapy	6%
Master's (Arts & Sciences)	5%
Ph.D. - Doctor of Philosophy	4%
Master's/Accelerated Bachelor's Level Health (MPH, Nursing, Pathology, etc)	2%
J.D. - Juris Doctor	1%
Certificate/Professional Diploma	1%

Degrees Sought. This table represents what degrees our students pursued after graduation. n=188

28% of the February, May and September 2016 graduating class enrolled in graduate school. For the 2016 May graduates alone, 31% entered graduate school. These numbers are in line with the previous graduating class of 2015, where 28% also entered graduate school. The breakdown of Fields of Study shows the largest groups entering graduate programs in Engineering, Business, and Education. The Doctoral and Master's Level Health Professions groups pursue fields including Medicine, Dentistry, Veterinary, Podiatry, Chiropractic, Pharmacy, Physical Therapy, Nursing, Occupational Therapy and other health fields. 88% of the graduates that enrolled in graduate school are seeking a Master's degree, 6% a medical or health professions doctorate, 4% a doctoral (Ph.D.) program in a discipline, and 1% a law degree.

Our Top Graduate Schools list includes Columbia University and other New York City schools, which reflects our graduates' desires to stay in the tri-state area. 62% of students (116/188) that enrolled in graduate school stayed at Manhattan College for graduate studies.

GRADUATE SCHOOLS

Graduate School Enrollment	
ADELPHI UNIVERSITY	NORTHEASTERN UNIVERSITY
BOSTON UNIVERSITY	NYIT COLLEGE OF OSTEOPATHIC MEDICINE
BROOKLYN COLLEGE	ORANGE COUNTY COMMUNITY COLLEGE
BROOKLYN LAW SCHOOL	PACE UNIVERSITY
CALIFORNIA LUTHERAN UNIVERSITY	PRINCETON UNIVERSITY
CARNEGIE MELLON UNIVERSITY	RELAY GRADUATE SCHOOL FOR EDUCATION
CUNY CITY COLLEGE	RUTGERS SCHOOL OF DENTAL MEDICINE
COLUMBIA UNIVERSITY	SETON HALL UNIVERSITY
CUNY HUNTER COLLEGE	SPRINGFIELD COLLEGE
DREXEL UNIVERSITY	ST. JOHN'S UNIVERSITY SCHOOL OF LAW
FORDHAM UNIVERSITY	SUNY STONY BROOK
GEORGIA INSTITUTE OF TECHNOLOGY	SUNY MARITIME
HARVARD UNIVERSITY	TEACHERS COLLEGE AT COLUMBIA UNIVERSITY
INDIANA UNIVERSITY SCHOOL OF MEDICINE	TEMPLE UNIVERSITY
JOHN JAY COLLEGE OF CRIMINAL JUSTICE	TUFTS UNIVERSITY SCHOOL OF DENTAL MEDICINE
CUNY LEHMAN COLLEGE	SUNY BUFFALO
LIU POST	UNIVERSITY OF BRIDGEPORT
MAKE-UP DESIGNORY ACADEMY	UNIVERSITY OF CALIFORNIA AT BERKELEY
MANHATTANVILLE COLLEGE	UNIVERSITY OF CONNECTICUT
MERCY COLLEGE	UNIVERSITY OF MARYLAND
MOLLOY COLLEGE	UNIVERSITY OF NOTRE DAME
MONTCLAIR STATE UNIVERSITY	UNIVERSITY OF PITTSBURGH
NEW YORK MEDICAL COLLEGE	UNIVERSITY OF SCRANTON

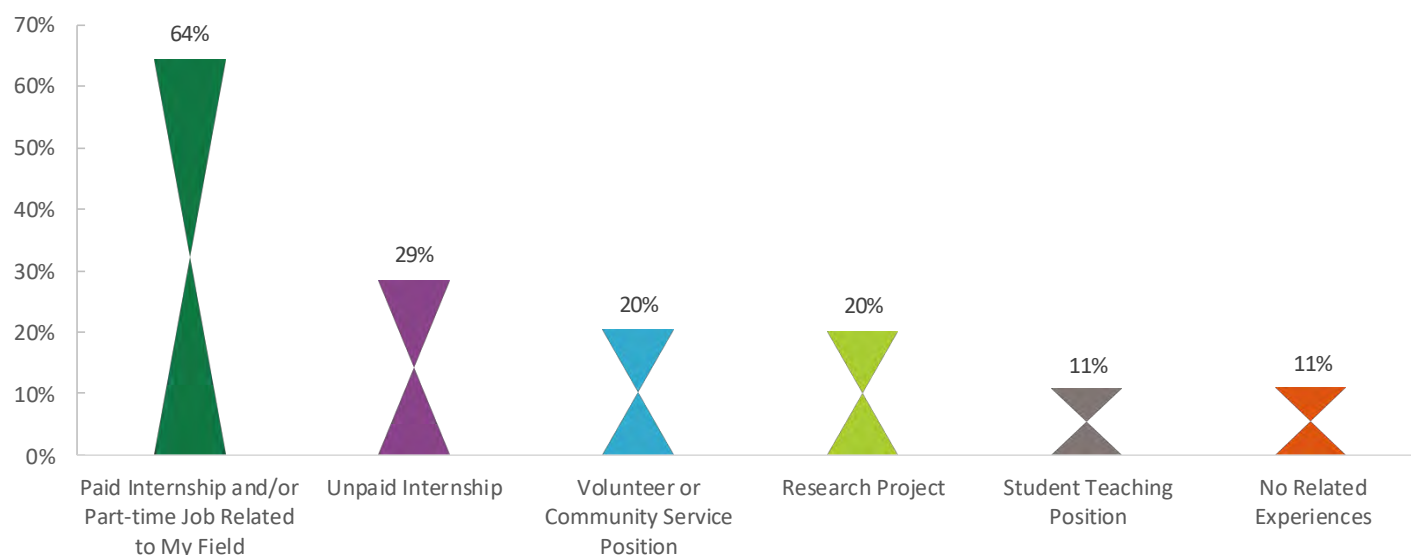
62%

Of those going on to
Graduate School stayed
at Manhattan College

International Graduate Schools

IMPERIAL COLLEGE LONDON
RADBOUD UNIVERSITY
ST. GEORGE'S UNIVERSITY
UNIVERSITY OF QUEENSLAND

EXPERIENCES RELATED TO FIELD OF STUDY



Experiences Related to Field of Study. This figure shows the numbers of students participating in various co-curricular experiences during their time at MC. Students were allowed to select more than one response. n= 677

76% of the graduating class of 2016 reported having at least one internship during their time at MC (data not shown). 64% of students reported having a paid internship and 29% reported having had an unpaid internship (Please note that students were allowed to select more than one response). 11% of the graduating class indicated that they did not have any experiences related to their field of study, a decrease from 15% from last year.

When asked about research for credit, research not-for-credit and summer research, 21% of the graduating class indicated that they had a research project with a faculty member before graduation (data not shown). When asked whether or not they had a student-faculty research project related to their field of study, 20% of the graduating class indicated they had one of these experiences, an increase from 16% for the 2015 graduates. School of Science had the highest number of students reporting student-faculty research experiences, with 59% of the 2016 graduating class having a research experience before graduation.

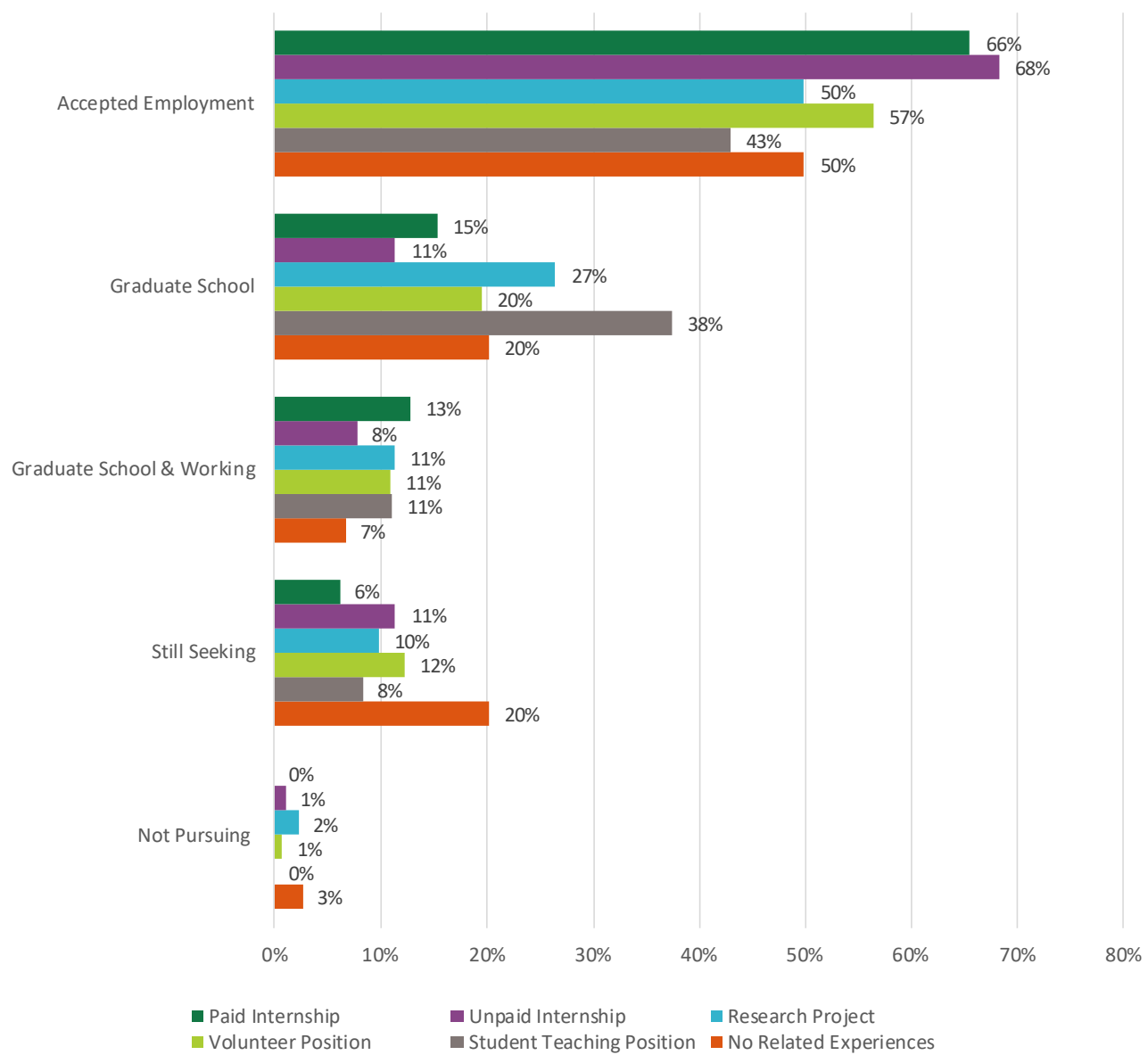
Students that had a paid internship were significantly less likely to still be seeking graduate school or employment (6%) vs. those that had no experiences related to their field of study (20%).

76%

Of students reported having an internship during their time at MC

89%

Had at least one experience related to their field of study



Experiences Related to Field of Study: Impact on Career Outcomes. This figure shows the career outcomes for students that have had at least one of each of the types of experiences. n= 677

21%

Of students reported having a research experience before graduation

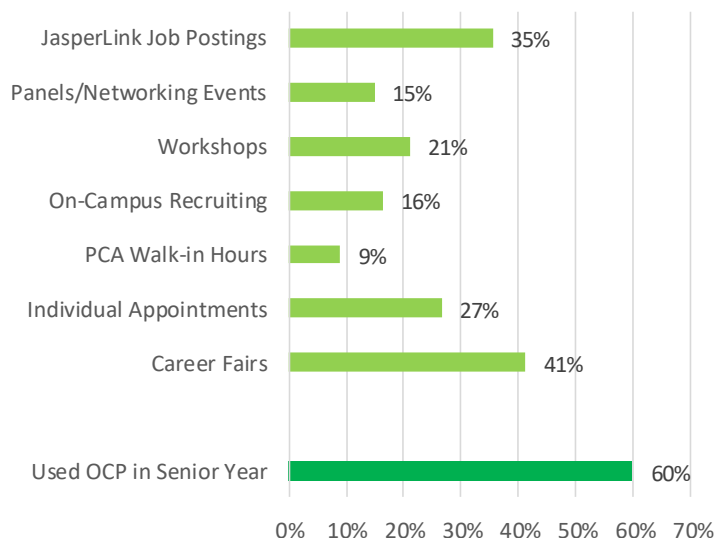
Only 6%

of students that had a paid internship were still seeking

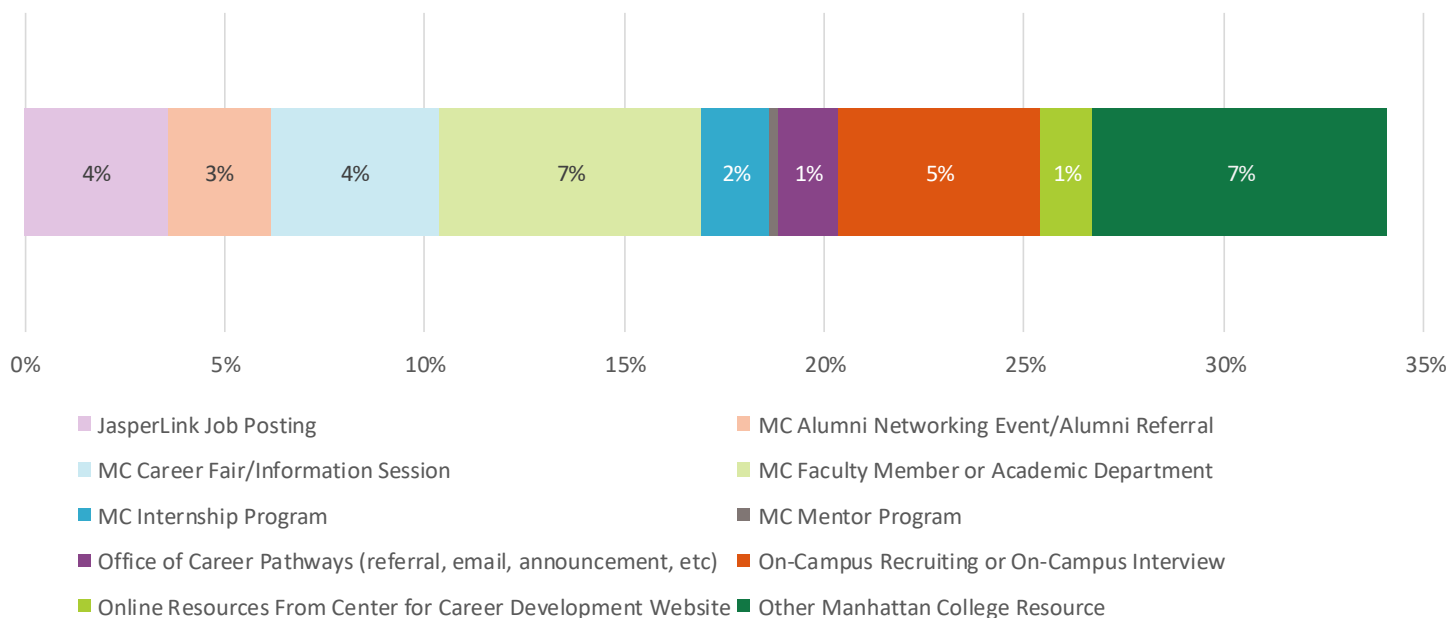
ENGAGEMENT WITH OFFICE OF CAREER PATHWAYS AND HOW GRADUATES FOUND EMPLOYMENT

60% of the 2016 graduating class reported using Office of Career Pathways (OCP) in their senior year, down from 65% for the 2015 graduates, but an increase from 46% for the May 2014 graduates. Students also reported on the various services that they used through OCP. Over 35% used the job posting database, JasperLink, 16% participated in on-campus recruiting, and 41% attended a Career Fair. In addition, we saw 27% of the graduating class in individual appointments with career counselors (up from 21% last year).

When asked how graduates obtained employment, 34% indicated it was through a Manhattan College resource, a decrease from about 40% for the 2015 graduates (data not shown). If students used OCP services in their senior year, they were more likely to have found their employment through a Manhattan College resource (40%, data not shown).



Engagement with OCP in Senior Year. This figure shows how students engaged with OCP in their Senior Year. n= 677



How Graduates Obtained Employment. This figure shows how graduates obtained employment through various MC resources. n=472

34%

Of those that accepted employment indicated it was through a Manhattan College resource

60%

Of the 2016 graduating class used Office of Career Pathways in their senior year

MENTOR PROGRAM



16%

Of the graduating class participated in the Mentor Program

92%

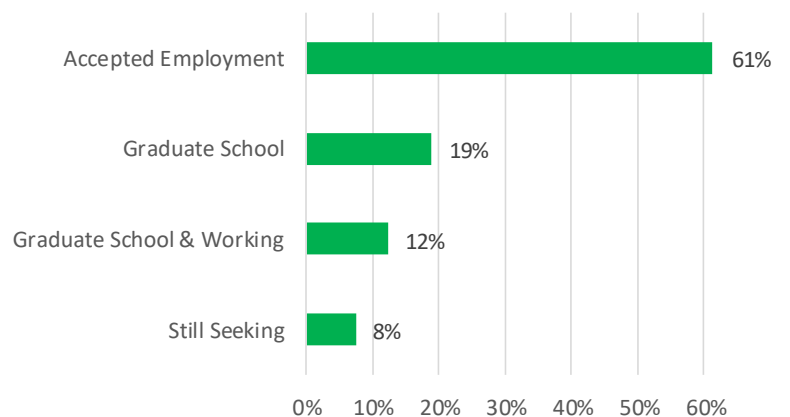
Of those that participated in the Mentor Program had a positive career outcome



16% of the 2016 graduating class participated in the Mentor Program. The Mentor Program is one of the core programs managed by the Office of Career Pathways, and it matches students with alumni for a year of mentorship. Freshmen in School of Engineering, and Sophomores and Juniors in the other schools are eligible for the program. 54% of the Mentor Program participants were Engineering students, 28% Business students, 2% Education & Health students, 12% Liberal Arts, and 4% Science students.

Only 8% of the students that participated in the Mentor Program were still seeking employment 9 months after graduation.

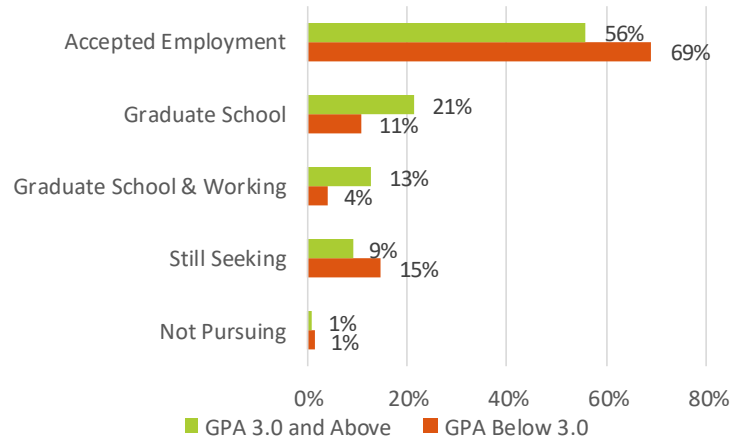
Mentor Program Career Outcomes



Mentor Program. This figure shows the career outcomes for those students that reported participation in the mentor program during their time at MC. n= 106

CUMULATIVE GPA

67% of our 2016 graduating class had a cumulative GPA of 3.0 or above, while only 33% of students had a cumulative GPA of below 3.0. The group of students with a GPA of 3.0 and above were more likely to go on to graduate school than those with below a 3.0 GPA. GPA was significantly correlated with career outcomes. For the graduating class of 2016, 15% of those with a GPA below a 3.0 were still seeking vs. 9% for those with a GPA of 3.0 or above. For the 2015 graduating class, 16% of graduates with below a 3.0 GPA were still seeking (data not shown), while 14% of the May 2014 graduates with below a 3.0 GPA were still seeking (data not shown).



Cumulative GPA and Career Outcomes. This figure shows career outcomes of students with below a 3.0 cumulative GPA and a 3.0 and above cumulative GPA. n= 676

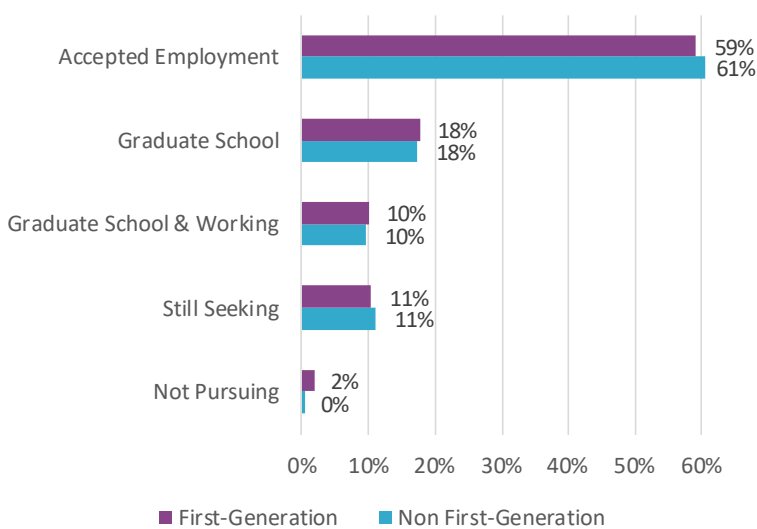
GPA \geq 3.0

More likely to be in graduate school and less likely to be still seeking

65%

Of the 2016 graduates had a GPA \geq 3.0

FIRST-GENERATION



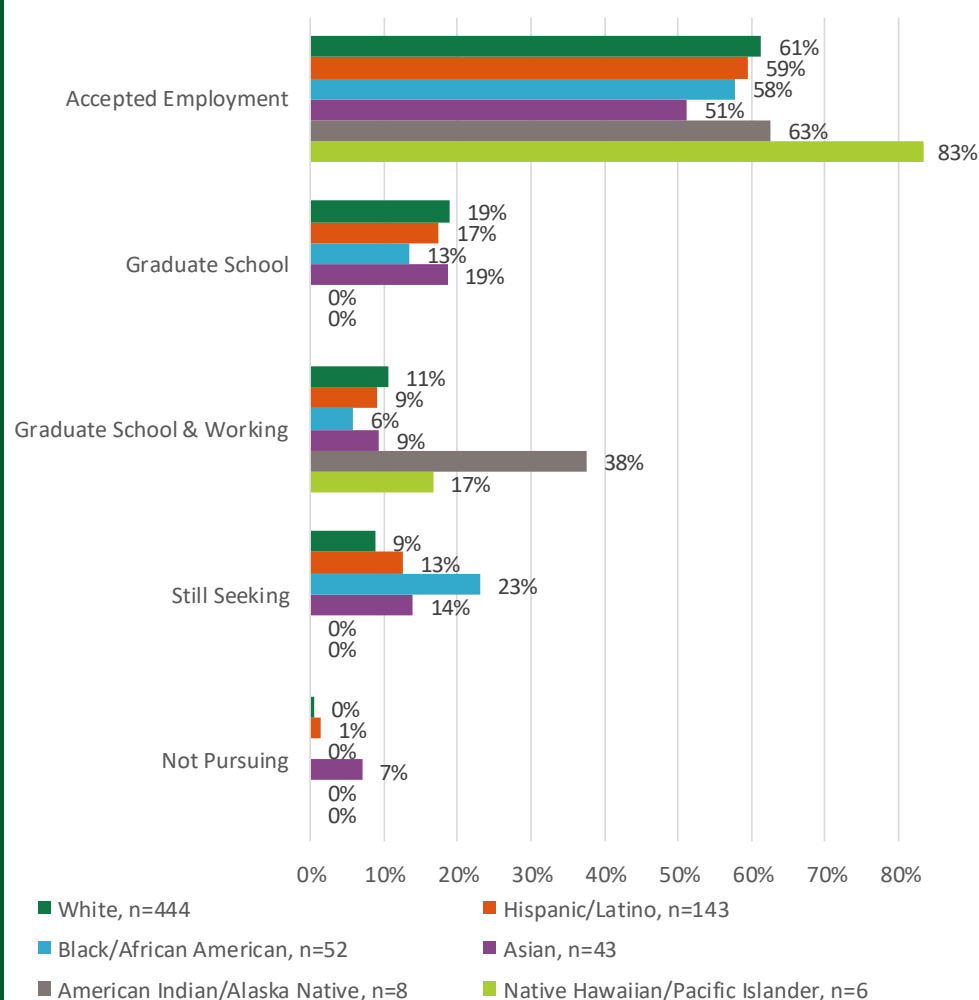
First-Generation Students and Career Outcomes. This figure shows career outcomes of students that reported being the first generation to go to college. n= 662

37% of the students self-reported as first-generation in the survey, indicating that neither parent had completed a college degree. Career outcomes for our first-generation population did not differ significantly from our non-first generation students.

37%

Of the 2016 graduating class reported that they are first-generation college students

ETHNICITY AND CAREER OUTCOMES

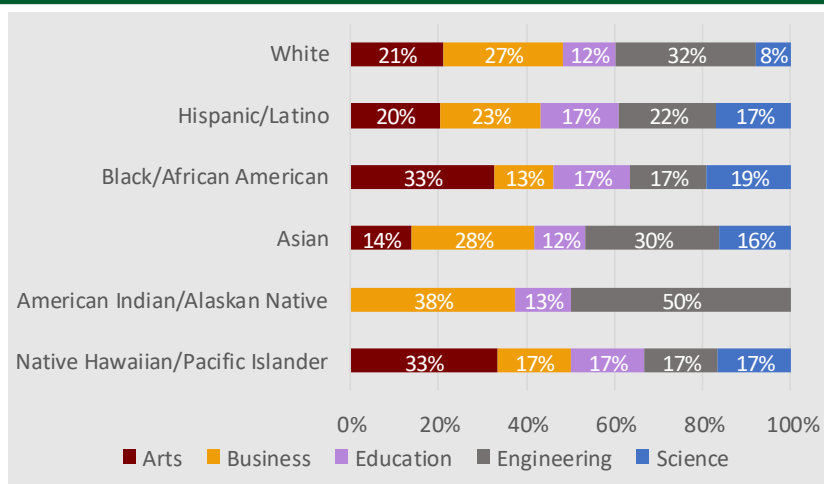


Students were asked to confirm their race/ethnicity on the graduating student survey. For the graduating class of 2016, there appears to be some differences in career outcomes between minority students and their white peers. For the graduating class of 2015, the career outcomes of minority students did not differ significantly from their white peers (data not shown).

21% (143 students) of the 2016 graduating class identified as Hispanic or Latino. For the 2016 graduating class, 13% of Hispanic students were still seeking vs. 9% of their white peers. For the 2015 and 2014 graduating class, the career outcomes of Hispanic students did not differ significantly from those that did not identify as Hispanic or Latino, while for May 2013 graduates, Hispanic students were more than twice as likely to be still seeking vs. their white peers (data not shown).

Ethnicity and Career Outcomes. This figure shows career outcomes of minority students vs. their white peers. These data were compiled from two separate survey questions, and students were able to select more than one response. The Still Seeking and Not Pursuing categories were summed in the data labels. n= 661

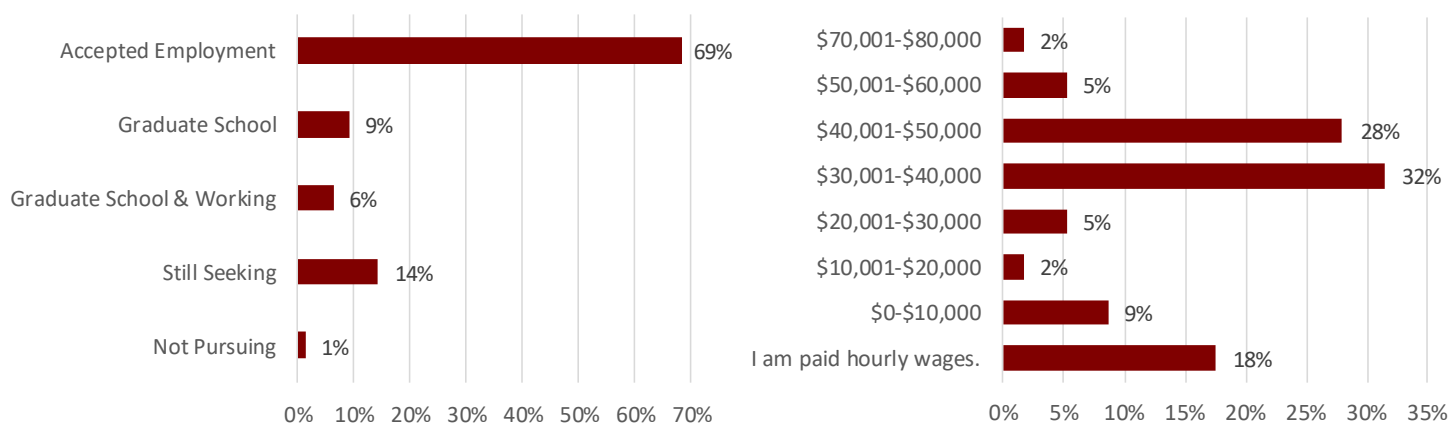
When looking at choice of school, Hispanic students selected majors fairly evenly across the Schools at Manhattan College, with the largest numbers choosing Business and Engineering majors. White and Asian students were more likely to choose School of Engineering majors and School of Business majors vs. other majors. Black or African American students were more likely to choose majors in School of Liberal Arts than majors in any other school. Based on these data and data in the following pages, it does not appear as though the career outcomes data for ethnicity groups are based on selection of majors and Schools.



Ethnicity and Choice of School. This figure shows the breakdown of schools selected by students of different ethnicities. n= 661

SCHOOL OF LIBERAL ARTS

The follow-up survey for School of Liberal Arts was performed from February-March of 2017, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Liberal Arts there was a 92% response rate (140 responses/152 graduates). About 85% of the School of Liberal Arts graduates reported that they are employed or in graduate school, a decrease from 88% from 2015 graduates, and an increase from 82% for May 2014 graduates; 88% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=140

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=57

	Responses	Accepted Employment	Enrolled in Graduate School	Graduate School and Working	Still Seeking/ Not Pursuing
Art History	2	50% (1)	50% (1)	0%	0%
Communication	60	95% (57)	0%	0%	5% (3)
Economics	2	100% (2)	0%	0%	0%
English	13	54% (7)	8% (1)	8% (1)	31% (4)
French	2	100% (2)	0%	0%	0%
Government	7	71% (5)	14% (1)	14% (1)	0%
History	9	56% (5)	22% (2)	11% (1)	11% (1)
International Studies	8	50% (4)	25% (2)	12.5% (1)	12.5% (1)
Peace Studies	2	50% (1)	0%	0%	50% (1)
Philosophy	6	50% (3)	0%	0%	50% (3)
Psychology	34	47% (16)	15% (5)	12% (4)	26% (9)
Religious Studies	1	0%	0%	0%	100% (1)
Sociology	6	67% (4)	17% (1)	0%	17% (1)
Spanish	0	—	—	—	—
Urban Studies	4	50% (2)	0%	25% (1)	25% (1)

* For School of Liberal Arts, double majors (15%) were counted for each major in this table, and the number of responses reflects a duplicated count

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

Industries of Employment School of Liberal Arts Graduates

MEDIA/COMMUNICATIONS	19%
MARKETING/ADVERTISING/PR	25%
EDUCATION	10%
HEALTH & HUMAN SERVICES	7%
GOVERNMENT	7%
FINANCE/BUSINESS/CONSULTING	5%
SERVICE/FELLOWSHIP (AMERICORPS, PEACE CORPS, ETC)/ADVOCACY	3%
HUMAN RESOURCES/RECRUITING	2%
ARTS	2%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	2%
ENGINEERING	2%
HOSPITALITY	5%
ADMINISTRATIVE	4%
RETAIL/CUSTOMER SERVICE	7%
OTHER	1%

44%

Of those that accepted employment went on to Media, Communications, Advertising, or PR

73%

Of those that accepted full-time employment reported that employment is related to their field of study

77%

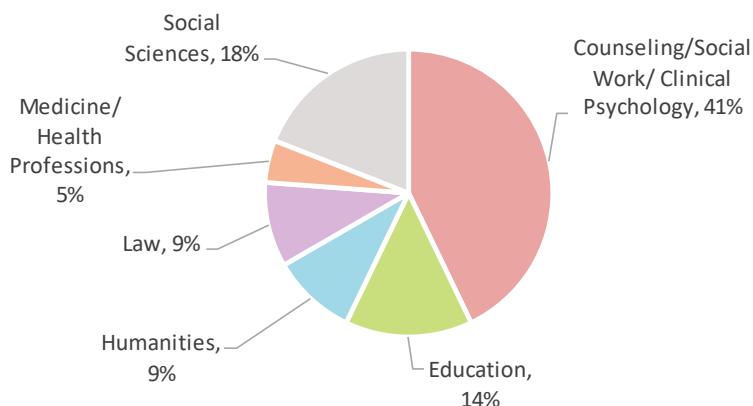
Of those that accepted full-time employment reported that employment is in their desired industry

88%

Of those that accepted employment reported that they are employed full-time

15%

Of 2016 School of Liberal Arts graduates enrolled in graduate school



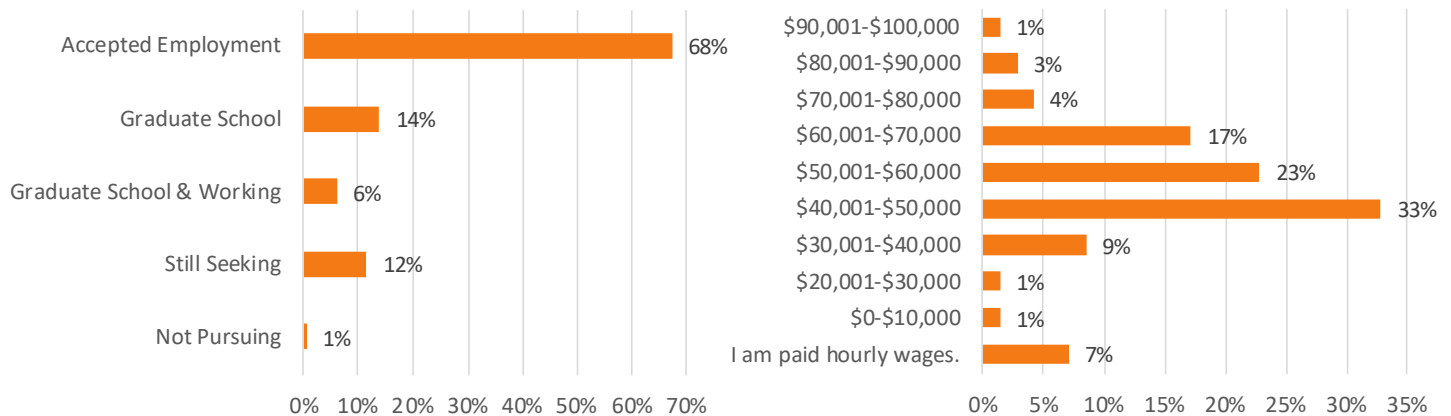
Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=22

School of Liberal Arts Graduate School Enrollment

BROOKLYN COLLEGE
BROOKLYN LAW SCHOOL
CALIFORNIA LUTHERAN UNIVERSITY
CUNY HUNTER COLLEGE
FORDHAM UNIVERSITY
HARVARD UNIVERSITY
JOHN JAY COLLEGE OF CRIMINAL JUSTICE
CUNY LEHMAN COLLEGE
MANHATTAN COLLEGE
SETON HALL UNIVERSITY
ST. JOHN'S UNIVERSITY SCHOOL OF LAW
TEACHERS COLLEGE AT COLUMBIA UNIVERSITY

SCHOOL OF BUSINESS

The follow-up survey for School of Business was performed from February-March of 2017, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Business there was a 95% response rate (173 responses/ (160 graduates + 23 Dual Degree BS/MBA) 183 graduates). About 88% of the 2016 School of Business graduates reported that they are employed or in graduate school, compared to 90% in 2015 and 93% for May 2014 graduates; 88% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=173

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=70

	Responses	Accepted Employment	Enrolled in Graduate School	Graduate School and Working	Still Seeking/ Not Pursuing
Accounting	26	23% (6)	50% (13)	27% (7)	0%
CIS	5	60% (3)	0%	0%	40% (2)
Economics	14	79% (11)	0%	0%	21% (3)
Finance	48	71% (34)	6% (3)	4% (2)	19% (9)
Management	35	77% (27)	17% (6)	3% (1)	3% (1)
Marketing	45	80% (36)	4% (2)	2% (1)	13% (6)
Business Analytics as 2nd Major	10	90% (9)	10% (1)	0%	0%

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

Industries of Employment School of Business Graduates

FINANCE/ACCOUNTING	38%
BUSINESS/CONSULTING	24%
MARKETING/ADVERTISING/PR	12%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	6%
ADMINISTRATIVE	5%
MEDIA/COMMUNICATIONS	4%
ENGINEERING	3%
HOSPITALITY	2%
GOVERNMENT	2%
RETAIL/CUSTOMER SERVICE	2%
ADVOCACY	1%
EDUCATION	1%
HEALTH & HUMAN SERVICES	1%
PROFESSIONAL ATHLETE	1%

85%

Of those that accepted full-time employment reported that employment is related to their field of study

62%

Of those that accepted employment entered Finance, Accounting, Business or Consulting industries

20%

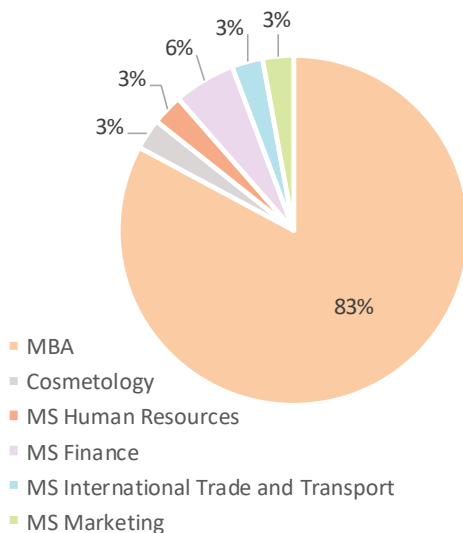
Of 2016 School of Business graduates enrolled in graduate school

80%

Of 2016 School of Business graduates that enrolled in graduate school are staying at MC for their graduate studies

% of graduates that stayed at MC for MBA

ACCOUNTING	73%
FINANCE	4%
MANAGEMENT	17%
MARKETING	2%



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=35

School of Business Graduate School Enrollment

MANHATTAN COLLEGE

IMPERIAL COLLEGE LONDON

MAKE-UP DESIGNORY ACADEMY

SUNY MARITIME

SUNY BUFFALO

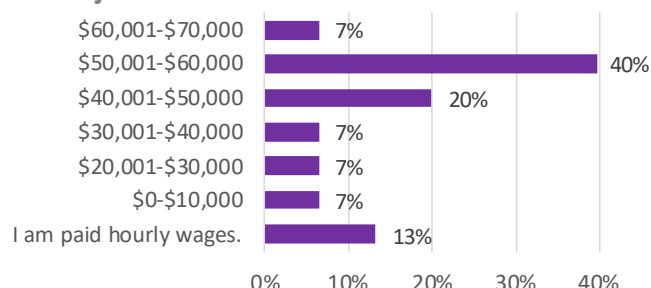
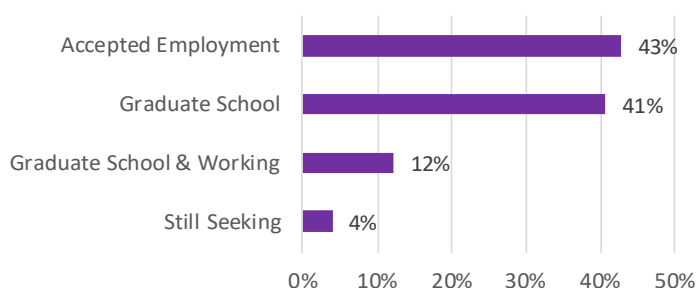
UNIVERSITY OF QUEENSLAND

UNIVERSITY OF SCRANTON

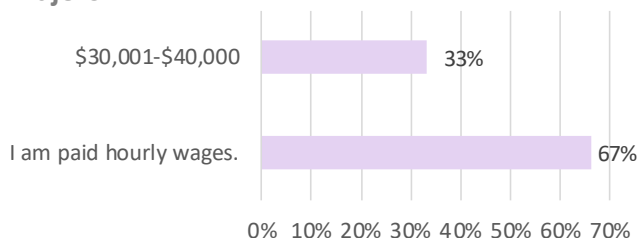
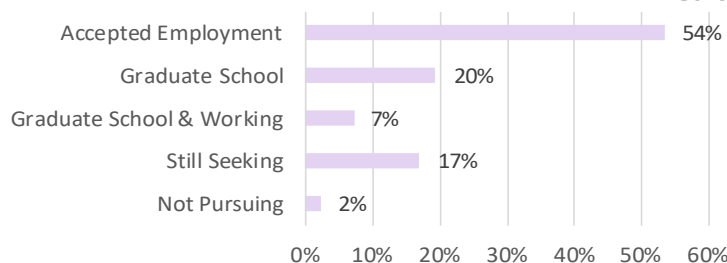
SCHOOL OF EDUCATION & HEALTH

The follow-up survey for School of Education & Health was performed from February-March of 2017, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Education & Health there was a 93% response rate (90 responses/97 graduates). About 96% of the Education majors and 81% of the Health majors reported that they are employed or in graduate school; 78% of the Education majors and 68% of Health majors that accepted employment are employed full-time.

Education Majors



Health Majors



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=49 for Education Majors; n=41 for Health Majors

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=15 for Education Majors; n=3 for Health Majors

Education Majors	Responses	Accepted Employment	Enrolled in Graduate School	Graduate School and Working	Still Seeking/ Not Pursuing
Five-Year B.S./M.S. Childhood/Special Education	20	5% (1)	85% (17)	10% (2)	0%
Elementary Education	4	50% (2)	25% (1)	25% (1)	0%
Physical Education	8	50% (4)	12.5% (1)	25% (2)	12.5% (1)
Secondary Education	10	70% (7)	10% (1)	10% (1)	10% (1)
Dual Childhood/Special Education	7	100% (7)	0%	0%	0%

Health Majors	Responses	Accepted Employment	Enrolled in Graduate School	Graduate School and Working	Still Seeking/ Not Pursuing
Allied Health	7	71% (5)	14% (1)	14%(1)	0%
Radiation Therapy Technology	4	100% (4)	0%	0%	0%
Nuclear Medicine Technology	7	14% (1)	14% (1)	0%	71% (5)
Exercise Science	23	52% (12)	26% (6)	9% (2)	13% (3)

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

Industries of Employment Education & Health Graduates

EDUCATION	47%
HEALTH & HUMAN SERVICES	37%
RETAIL/CUSTOMER SERVICE	4%
HOSPITALITY	4%
SERVICE/FELLOWSHIP	2%
ENGINEERING	2%
BUSINESS/ACCOUNTING	2%
ADMINISTRATIVE	2%

87%

Of those that accepted full-time employment reported that employment is related to their field of study

47%

Of those that accepted employment entered the Education industry

37%

53%

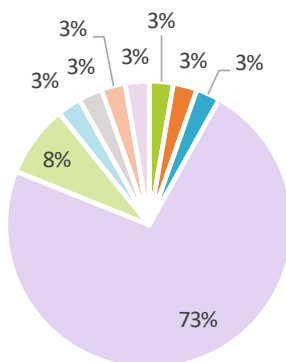
Of Education Majors enrolled in graduate school

80%

Of the Education Majors that enrolled in grad school are at MC for their graduate studies

27%

Of Health Majors enrolled in graduate school



- Bachelor's in Nursing
- Chiropractic
- DPT
- Master's Humanities
- MS Counseling/Social Work
- Public Health
- MS Education, MSEd
- MBA
- Master's Science/Math

Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=37

School of Education & Health Graduate School Enrollment

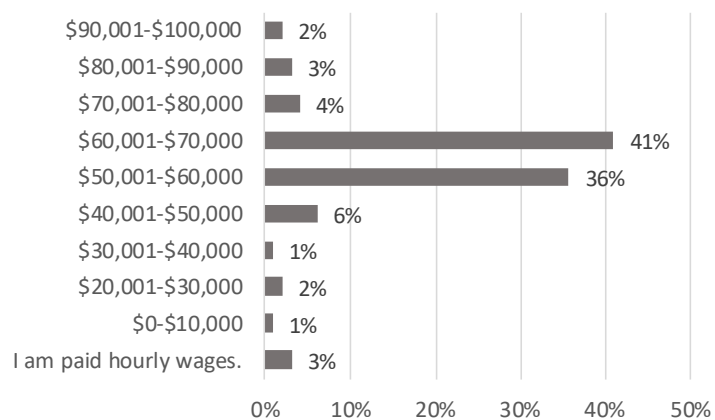
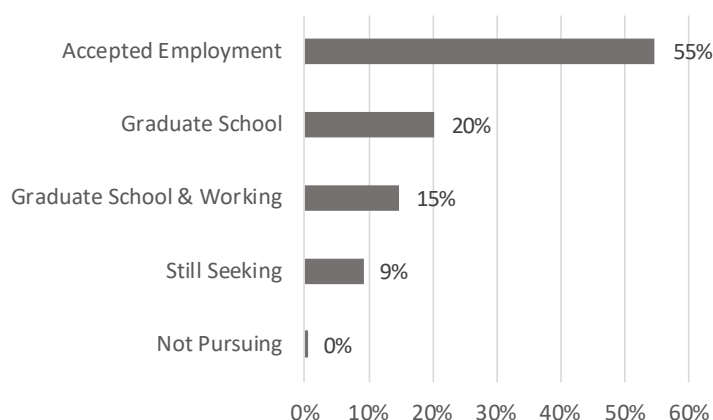
MANHATTAN COLLEGE
ADELPHI UNIVERSITY
BOSTON UNIVERSITY
COLUMBIA UNIVERSITY
DREXEL UNIVERSITY
CUNY HUNTER COLLEGE
CUNY LEHMAN COLLEGE
MANHATTANVILLE COLLEGE
MERCY COLLEGE
MOLLOY COLLEGE
SPRINGFIELD COLLEGE
SUNY STONY BROOK
UNIVERSITY OF BRIDGEPORT

Education Majors Accepting Employment

Employed in an Education position for which you were prepared	75%
Employed in an Education position outside of your preparation	12.5%
Employed outside of the Education field	12.5%

SCHOOL OF ENGINEERING

The follow-up survey for School of Engineering was performed from February-March of 2017, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Engineering there was a 98% response rate (202 responses/207 graduates). About 90% of the School of Engineering graduates reported that they are employed or in graduate school, a decrease from 92% for 2015, May 2014, and May 2013 graduates; 94% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=202

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=95

	Responses	Accepted Employment	Enrolled in Graduate School	Graduate School and Working	Still Seeking/ Not Pursuing
Chemical Engineering	33	45% (15)	27% (9)	18% (6)	9% (3)
Civil Engineering	88	56% (49)	14% (12)	18% (16)	13% (11)
Computer Engineering	12	67% (8)	17% (2)	0%	17% (2)
Electrical Engineering	21	62% (13)	33% (7)	5% (1)	0%
Mechanical Engineering	48	54% (26)	23% (11)	15% (7)	8% (4)

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

Industries of Employment School of Engineering Graduates

ENGINEERING	86%
BUSINESS/FINANCE/CONSULTING	6%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	4%
MARKETING/ADVERTISING/PR/	
COMMUNICATIONS	1%
EDUCATION	1%
PHARMA/ SCIENTIFIC RESEARCH	1%
ADMINISTRATIVE/HOSPITALITY	1%

91%

Of those that accepted full-time employment reported that employment is related to their field of study

86%

Of those that accepted employment went on to Engineering positions

35%

Of 2016 School of Engineering graduates enrolled in graduate school

81%

Had a paid internship during their time at MC

83%

Of 2016 School of Engineering graduates that enrolled in graduate school are at MC for their Master's degree in Engineering

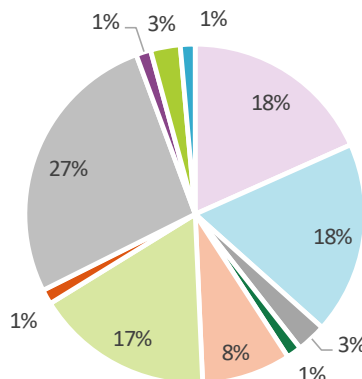
School of Engineering Graduate School Enrollment

BOSTON UNIVERSITY
CARNEGIE MELLON UNIVERSITY
COLUMBIA UNIVERSITY IN THE CITY OF NEW YORK
GEORGIA INSTITUTE OF TECHNOLOGY
MANHATTAN COLLEGE
ORANGE COUNTY COMMUNITY COLLEGE
PRINCETON UNIVERSITY
UNIVERSITY OF CALIFORNIA AT BERKELEY
UNIVERSITY OF CONNECTICUT
UNIVERSITY OF NOTRE DAME

% of graduates that stayed at MC for Master's

CHEMICAL ENGINEERING	36%
CIVIL ENGINEERING	27%
ELECTRICAL ENGINEERING	29%
MECHANICAL ENGINEERING	31%

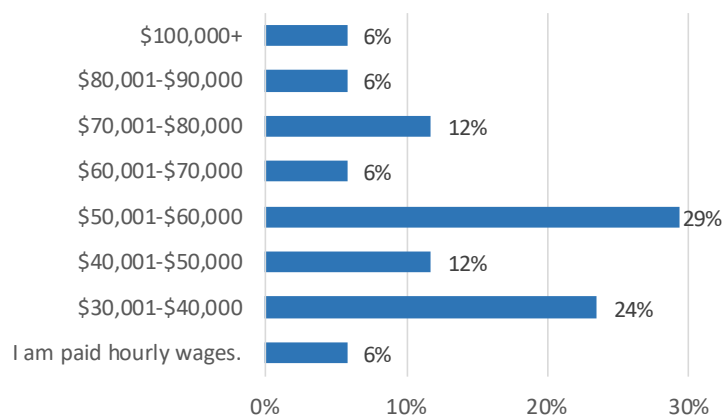
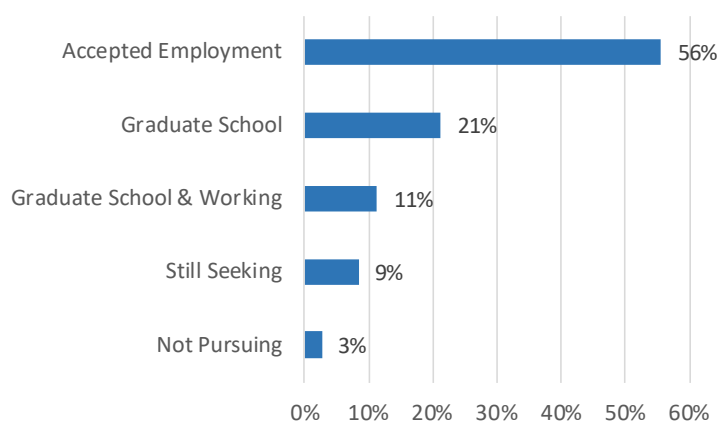
- Chemical Engineering
- Civil Engineering
- Computer Engineering
- Cyber Security
- Electrical Engineering
- Environmental Engineering
- Management
- Mechanical Engineering
- Petroleum Engineering
- Structural Engineering
- Transportation Engineering



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=71

SCHOOL OF SCIENCE

The follow-up survey for School of Science was performed from February-March of 2017, where graduates were asked to update their Employment/Graduate School status via electronic survey. For those that selected Still Seeking or Not Pursuing in the original survey, graduates were contacted for their information by phone. These data presented here were compiled based on the responses to both surveys. For School of Science there was a 95% response rate (70 responses/ 74 graduates). About 88% of the School of Science graduates reported that they are employed or in graduate school, an increase from 85% in 2015; 81% of those that accepted employment are employed full-time.



Employment and Graduate School Status. Accepted Employment includes Full-time Employment, Part-time Employment, Military Service, Fellowships, Internships, and Service Work. Still Seeking includes those that reported Still Seeking Employment and Still Seeking Graduate School opportunities. n=70

Base Salaries. This figure shows the breakdown of salary data for students that reported accepting full-time employment. n=17

	Responses	Accepted Employment	Enrolled in Graduate School	Graduate School and Working	Still Seeking/ Not Pursuing
Biochemistry	10	30% (3)	40% (4)	30% (3)	0%
Biology	28	54% (15)	21% (6)	7% (2)	18% (5)
Chemistry	8	50% (4)	25% (2)	0%	25% (2)
Computer Science	10	70% (7)	10% (1)	10% (1)	10% (1)
Mathematics	12	75% (9)	8% (1)	17% (2)	0%
Physics	2	50% (1)	50% (1)	0%	0%

INDUSTRIES OF EMPLOYMENT & GRADUATE SCHOOL

Industries of Employment for School of Science Graduates

HEALTH & HUMAN SERVICES (HOSPITALS, SOCIAL WORK, ALLIED HEALTH FIELDS)	37%
TECHNOLOGY/SOFTWARE DEVELOPMENT/IT	26%
BUSINESS/CONSULTING	8%
GOVERNMENT	8%
PHARMA/ SCIENTIFIC RESEARCH	8%
FINANCE/ACCOUNTING	5%
EDUCATION	3%
PROFESSIONAL ATHLETE	3%
RETAIL	3%

84%

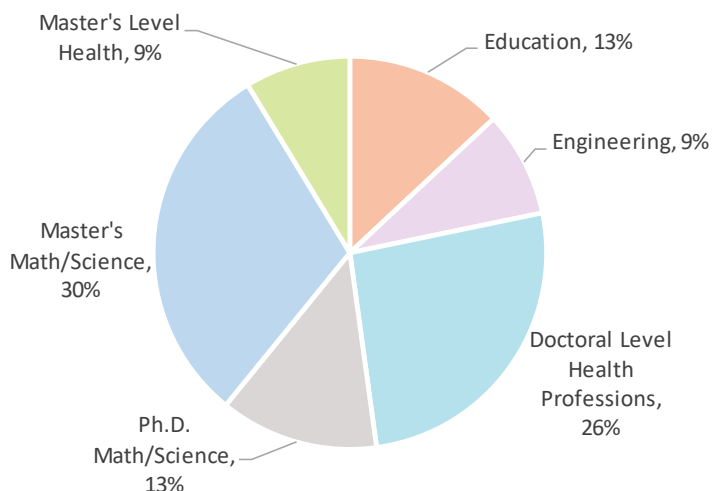
Of those that accepted full-time employment reported that employment is related to their field of study

59%

Of graduates had a research experience with a faculty member at MC

32%

Of 2016 School of Science graduates enrolled in graduate school



Fields of Study. This figure shows the breakdown of fields of study for students that reported enrolling in graduate school. n=23

School of Science Graduate School Enrollment

MANHATTAN COLLEGE
 CUNY CITY COLLEGE
 INDIANA UNIVERSITY SCHOOL OF MEDICINE
 LIU POST
 MERCY COLLEGE
 MONTCLAIR STATE UNIVERSITY
 NEW YORK MEDICAL COLLEGE
 NORTHEASTERN UNIVERSITY
 NYIT COLLEGE OF OSTEOPATHIC MEDICINE
 PACE UNIVERSITY
 RADBOUD UNIVERSITY
 RELAY GRADUATE SCHOOL FOR EDUCATION
 RUTGERS SCHOOL OF DENTAL MEDICINE
 ST. GEORGE'S UNIVERSITY
 TEMPLE UNIVERSITY
 TUFTS UNIVERSITY SCHOOL OF DENTAL MEDICINE
 UNIVERSITY OF CONNECTICUT
 UNIVERSITY OF MARYLAND
 UNIVERSITY OF PITTSBURGH

