

**Manhattan College**  
New York State Teacher Certification Exam Data

<b>EAS Test Results 2015-2016</b>			
<b>N</b>	<b>Passing</b>	<b>Failing</b>	<b>% Passing</b>
78	73	5	93%
<b>ALST Test Results 2015-2016<sup>1</sup></b>			
79	35	44	44%
<b>edTPA Test Results January 2014 – June 2016</b>			
<b>Childhood</b>			
83	77	6	92%
<b>Secondary</b>			
20	17	3	85%
<b>Physical Education</b>			
17	15	2	88%
<b>Content Specialty Exam (CST) 2015-2016 and 2016-2017</b>			
<b>Students with Disabilities 2015-2016</b>			
34	31	3	91%
<b>Students with Disabilities 2016-2017</b>			
14	9	5	64%
<b>English Adolescent 2015-16</b>			
3	3	0	100%
<b>English Adolescent 2016-2017</b>			
2	2	0	100%
<b>Math Adolescent 2015-2016</b>			
3	DATA SUPPRESSED	DATA SUPPRESSED	DATA SUPPRESSED
<b>Math Adolescent 2016-2017</b>			
0	0	0	NA
<b>Social Studies Adolescent 2015-2016</b>			
5	5	0	100%
<b>Social Studies Adolescent 2016-2017</b>			
0	0	0	NA

<sup>1</sup> On March 13, 2017, The New York State [Board of Regents](#) voted to eliminate the Academic Literacy Skills Test (ALST) that was one of four exams required for public-school teacher certification. A task force of educators commissioned by the Board examined the path to becoming a teacher and determined that the ALST was poorly designed, redundant and expensive. The task force also raised concerns about the differential in exam scores by race and ethnicity, and said the test hadn't been properly assessed for potential bias.

<b>Spanish Adolescent 2015-2016</b>			
<b>N</b>	<b>Passing</b>	<b>Failing</b>	<b>% Passing</b>
2	2	0	100%
<b>Spanish Adolescent 2016 – 2017</b>			
0	0	0	NA
<b>Chemistry Adolescent 2015-2016</b>			
1	1	0	100%
<b>Chemistry 2016-2017</b>			
1	1	0	100%
<b>Biology Adolescent</b>			
2	DATA SUPPRESSED	DATA SUPPRESSED	DATA SUPPRESSED
<b>Biology 2016 – 2017</b>			
1	1	0	100%
<b>Physical Education 2015-2016</b>			
10	DATA SUPPRESSED	DATA SUPPRESSED	DATA SUPPRESSED
<b>Physical Education 2016-2017</b>			
3	DATA SUPPRESSED	DATA SUPPRESSED	DATA SUPPRESSED
<b>Multi-subjects Part 1 2015 – 2016</b>			
46	42	2	91%
<b>Multi-subjects Part 1 2016 – 2017</b>			
15	14	1	93%
<b>Multi-subjects Part 2 2015 – 2016</b>			
42	37	5	88%
<b>Multi-subjects Part 2 2016 – 2017</b>			
19	9	10	47%
<b>Multi-subjects Part 3 2015 – 2016</b>			
41	40	1	97%
<b>Multi-subjects Part 3 2016 – 2017</b>			
12	10	2	83%
<i>Note: The 2016-17 data is through February 2017</i>			

School Building Leader Test Results 2015-2016			
Part 1			
N	Passing	Failing	% Passing
30	26	4	87%
Part 2			
N	Passing	Failing	% Passing
30	25	5	83%
School Building Leader Test Results 2016-2017 <i>(through 3/17)</i>			
Part 1			
N	Passing	Failing	% Passing
2	2	0	100%
Part 2			
N	Passing	Failing	% Passing
2	2	0	100%