



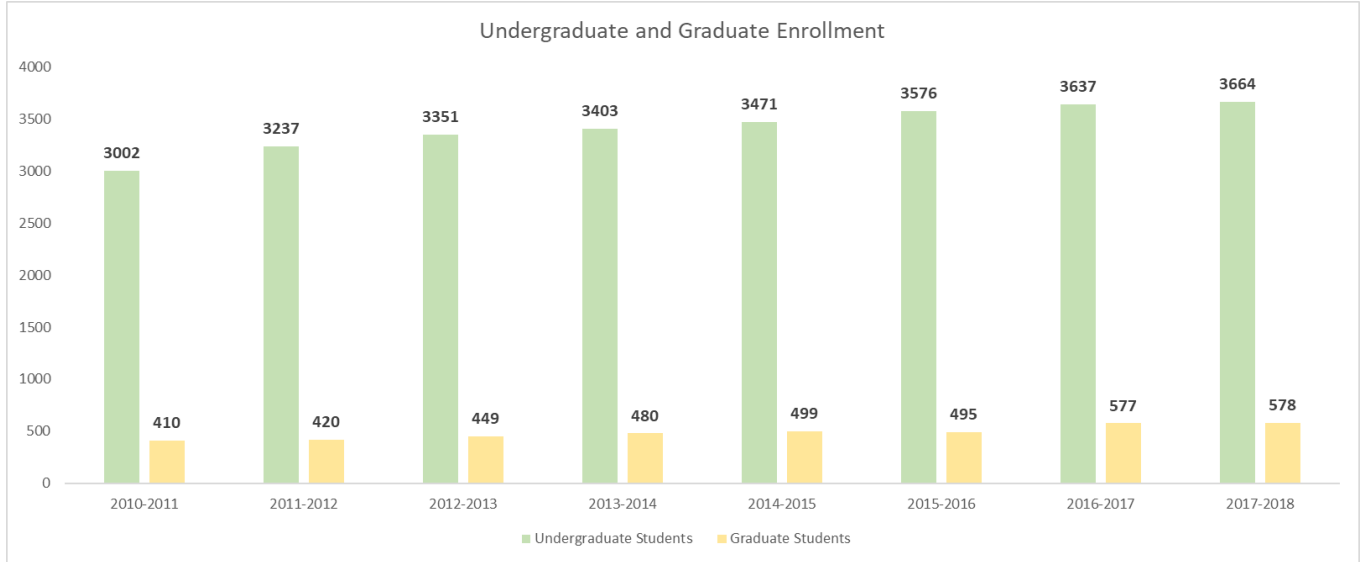
MANHATTAN
COLLEGE

Fact Book 2017-2018

Office of Institutional
Effectiveness

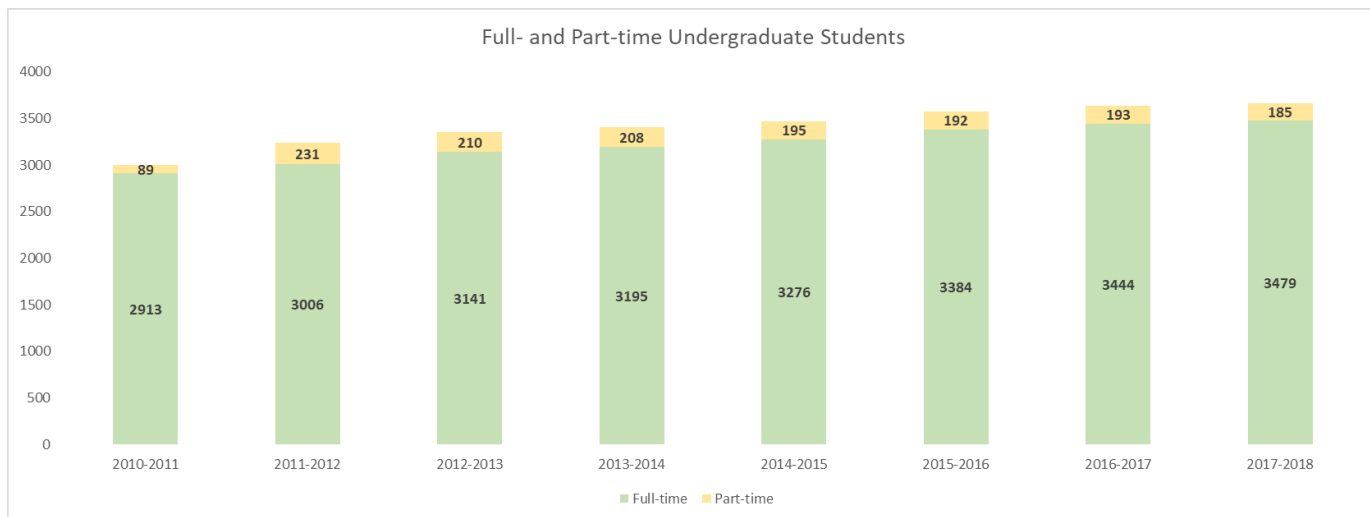
Enrollment

The 2017-2018 total enrollment of undergraduate students was 3664, which was a 0.74% increase from the previous 2016-2017 year, which was 3637. The 2017-2018 total enrollment of graduate students was 578, which was a 0.17% increase from the previous 2016-2017 year, which was 577.



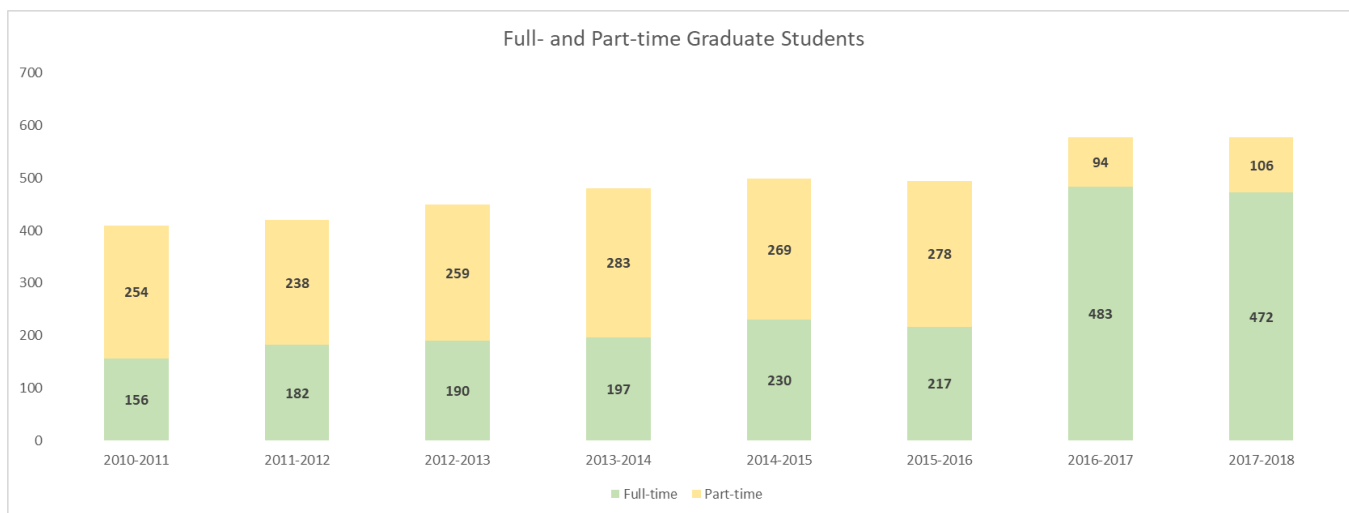
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Undergraduate Students	3002	3237	3351	3403	3471	3576	3637	3664
Graduate Students	410	420	449	480	499	495	577	578

In the 2017-2018 academic year, full-time students made up of 95% of the undergraduate population, while part-time students made up 5% of undergraduates.



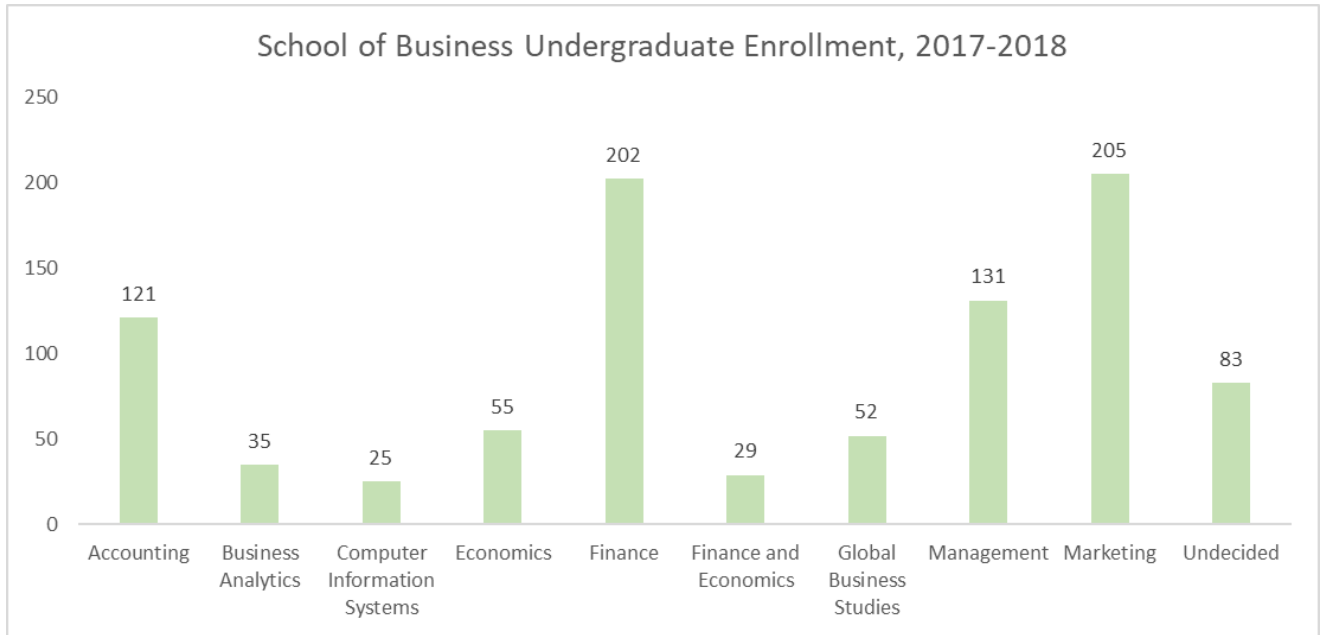
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Full-time	2913	3006	3141	3195	3276	3384	3444	3479
Part-time	89	231	210	208	195	192	193	185

In the 2017-2018 academic year full-time students made up of 82% of the graduate population, while part-time students made up 18% of graduates.



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Full-time	156	182	190	197	230	217	483	472
Part-time	254	238	259	283	269	278	94	106

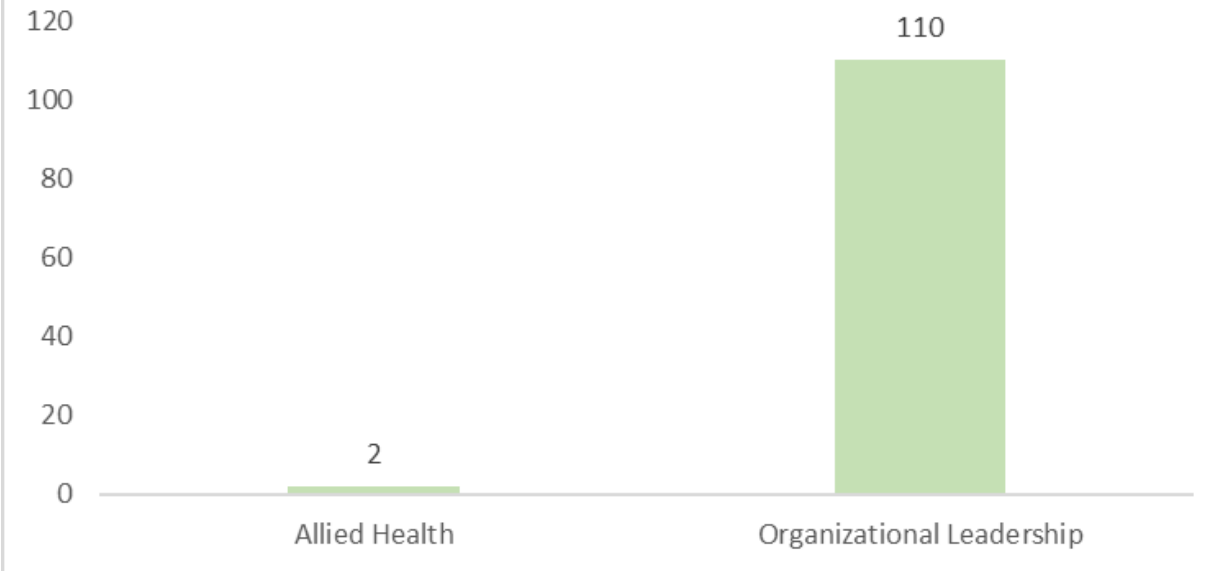
Enrollment by Program



Program	2015-2016 Enrollment	2016-2017 Enrollment	2017-2018 Enrollment
Accounting	144	128	121
Business Analytics	21	19	35
Computer Information Systems	28	29	25
Economics	48	37	55
Finance	195	194	202
Finance and Economics	12	16	29
Global Business Studies	38	52	52
Management	164	159	131
Marketing	179	184	205
Undecided	107	127	83
Total	850	866	938

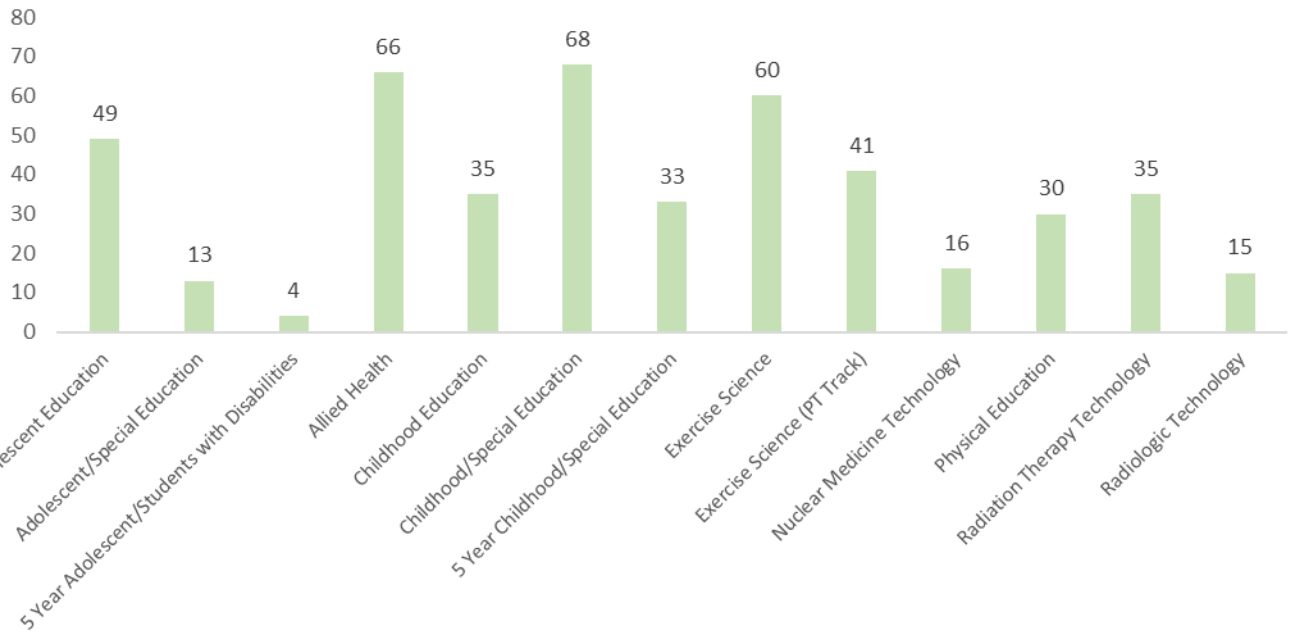
*Double and dual majors are counted twice – once in each major.

School of Continuing and Professional Studies Undergraduate Enrollment, 2017-2018

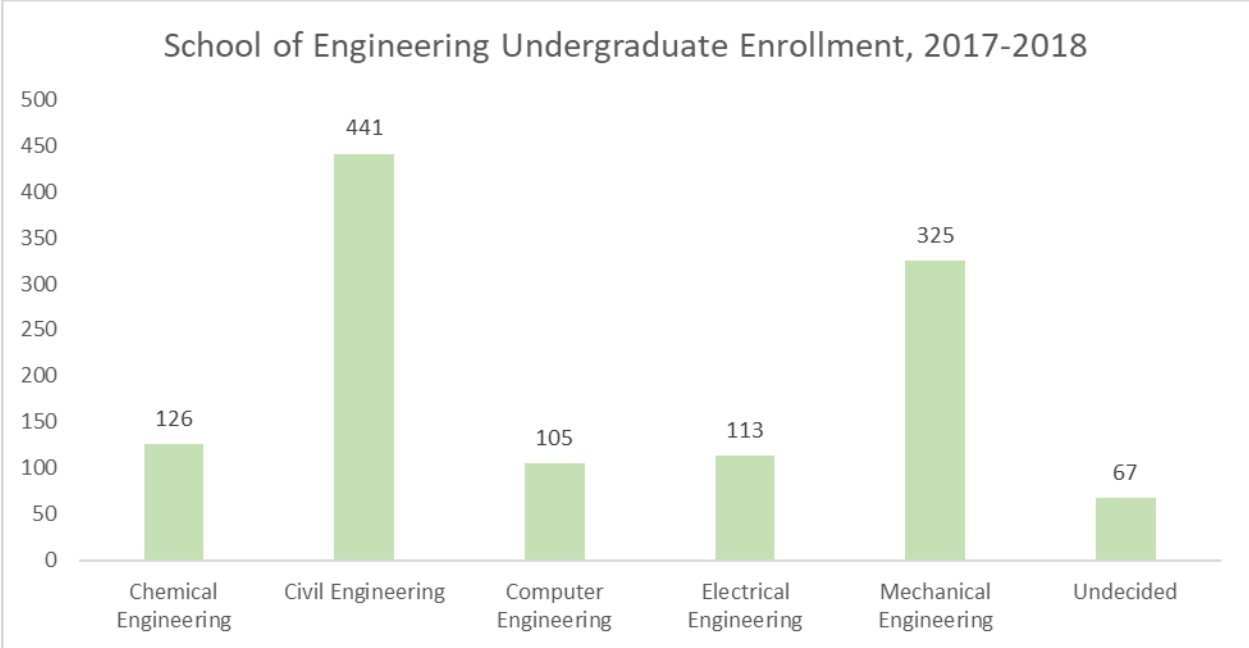


Program	2015-2016 Enrollment	2016-2017 Enrollment	2017-2018 Enrollment
Allied Health	2	0	2
Organizational Leadership	107	107	110
Total	109	107	112

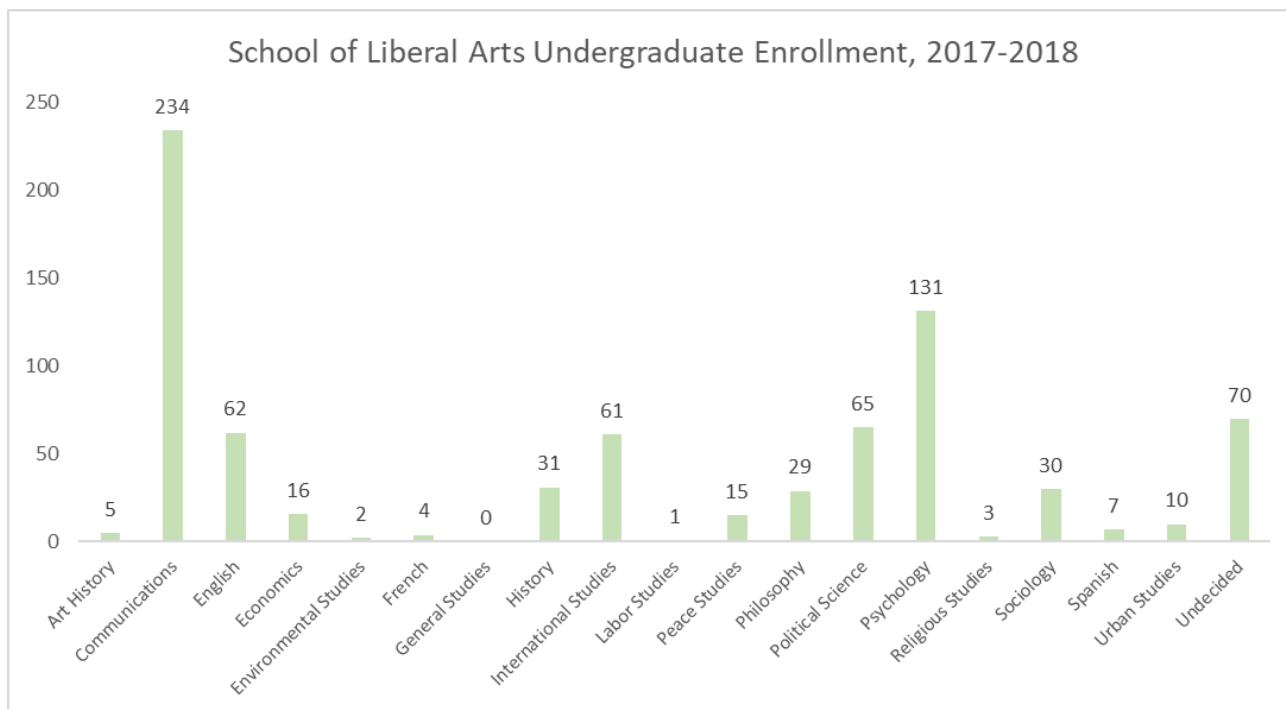
School of Education and Health Undergraduate Enrollment, 2017-2018



Program	2015-2016 Enrollment	2016-2017 Enrollment	2017-2018 Enrollment
Adolescent Education	47	58	49
Adolescent/Special Education	5	6	13
5 Year Adolescent/Students with Disabilities	0	0	4
Allied Health	56	63	66
Childhood Education	30	36	35
Childhood/Special Education	75	78	68
5 Year Childhood/Special Education	31	17	33
Exercise Science	96	41	60
Exercise Science (PT Track)	0	47	41
Nuclear Medicine Technology	18	13	16
Physical Education	20	23	30
Radiation Therapy Technology	36	37	35
Radiologic Technology	12	14	15
Total	426	434	465



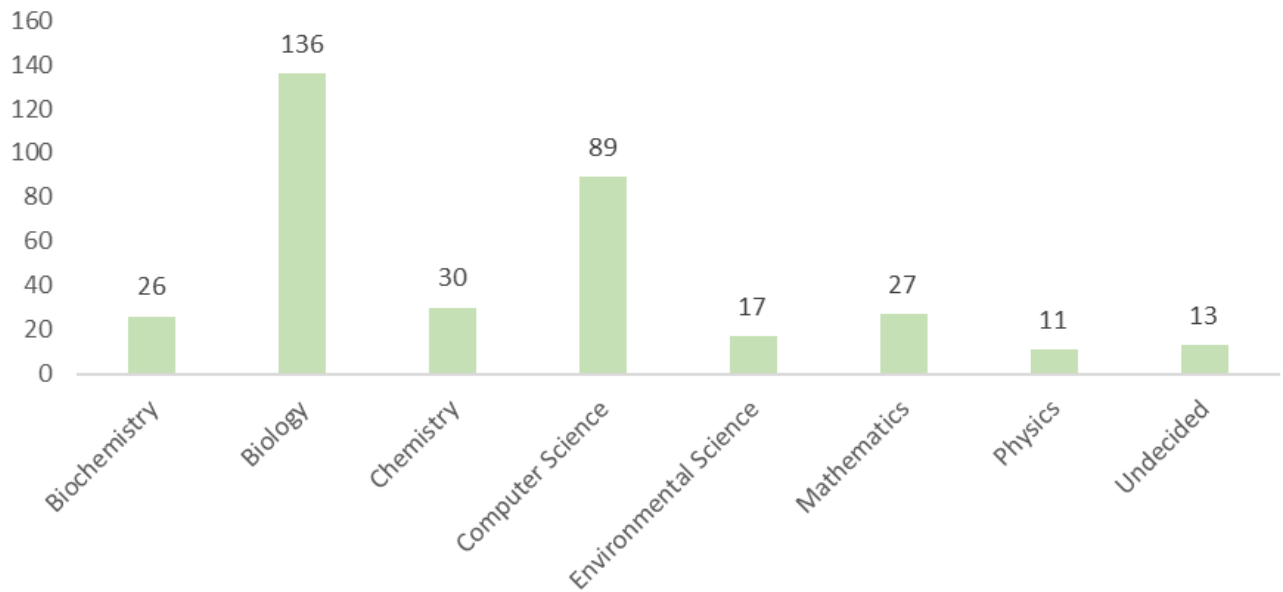
Program	2015-2016 Enrollment	2016-2017 Enrollment	2017-2018 Enrollment
Chemical Engineering	140	161	126
Civil Engineering	435	436	441
Computer Engineering	87	97	105
Electrical Engineering	108	109	113
Mechanical Engineering	266	308	325
Undecided	90	80	67
Total	1126	1191	1177



Program	2015-2016 Enrollment	2016-2017 Enrollment	2017-2018 Enrollment
Art History	9	5	5
Communications	258	236	234
English	60	64	62
Economics	13	15	16
Environmental Studies	1	3	2
French	7	3	4
General Studies	3	1	0
History	32	31	31
International Studies	49	58	61
Labor Studies	1	2	1
Peace Studies	13	10	15
Philosophy	24	27	29
Political Science	41	61	65
Psychology	140	137	131
Religious Studies	1	3	3
Sociology	38	31	30
Spanish	11	8	7
Urban Studies	9	8	10
Undecided	66	75	70
Total	710	707	776

*Double and dual majors are counted twice – once in each major.

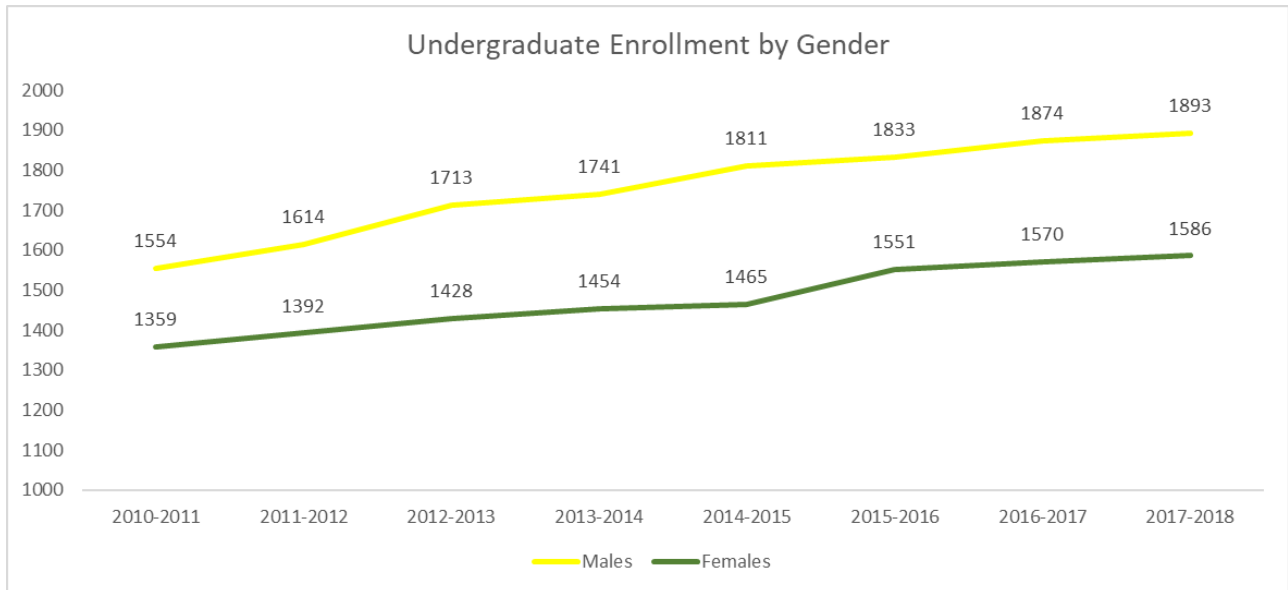
School of Science Undergraduate Enrollment, 2017-2018



Program	2015-2016 Enrollment	2016-2017 Enrollment	2017-2018 Enrollment
Biochemistry	41	32	26
Biology	147	139	136
Chemistry	30	30	30
Computer Science	69	73	89
Environmental Science	7	14	17
Mathematics	34	22	27
Physics	15	17	11
Undecided	11	5	13
Total	354	332	349

Enrollment by Gender

In the 2017-2018 school year, 55% (1893) of students were male, and 45% (1586) were female.

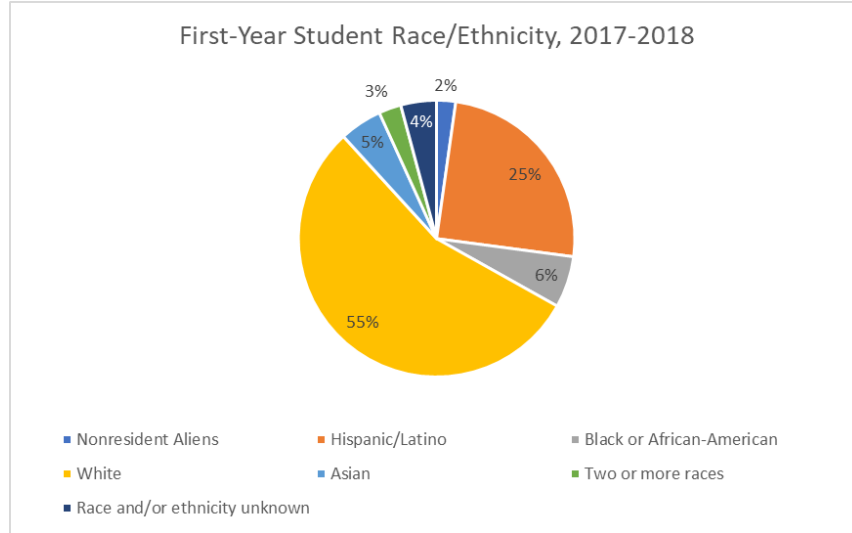


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Males	1554	1614	1713	1741	1811	1833	1874	1893
Females	1359	1392	1428	1454	1465	1551	1570	1586

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Males	53%	54%	55%	54%	55%	54%	54%	54%
Females	47%	46%	45%	46%	45%	46%	46%	46%

Enrollment by Race/Ethnicity

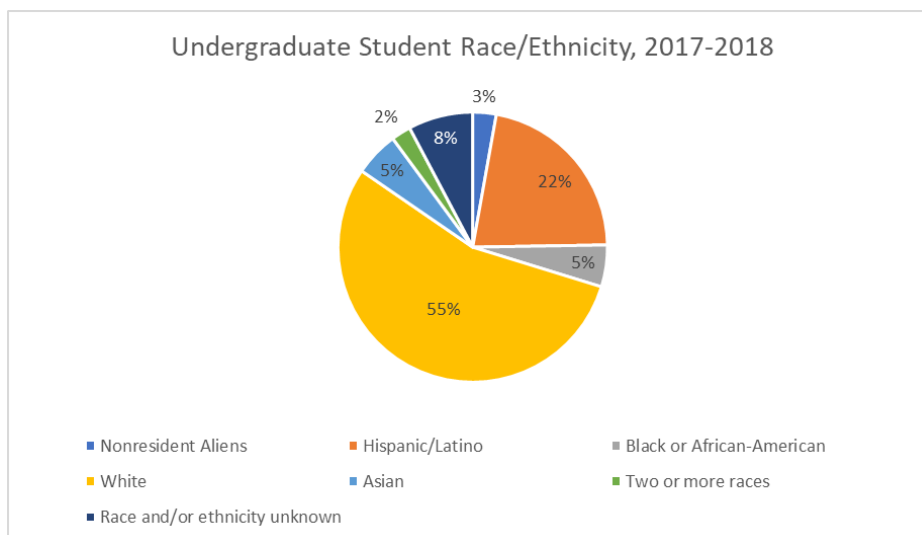
In the 2017-2018 year, 55% of first-year students were White, 5% were Asian, 31% were from unrepresented minority groups, 2% were international, and 4% did not report race/ethnicity.



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Nonresident Aliens	14	26	19	20	21	31	27	17
Hispanic/Latino	89	100	182	160	163	199	166	190
Black or African-American	17	30	37	33	26	37	28	46
White	473	545	529	477	346	550	520	421
American Indian	0	1	2	3	1	2	0	1
Asian	18	41	31	39	34	52	48	38
Native Hawaiian or other Pacific Islander	0	0	0	0	0	1	0	0
Two or more races	34	47	15	17	22	18	9	20
Race and/or ethnicity unknown	13	12	27	8	134	10	18	32

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Nonresident Aliens	2%	3%	2%	3%	3%	3%	3%	2%
Hispanic/Latino	14%	12%	22%	21%	22%	22%	20%	25%
Black or African-American	2%	4%	4%	4%	3%	4%	3%	6%
White	72%	68%	63%	63%	46%	61%	64%	55%
American Indian	0%	0%	0%	0%	0%	0%	0%	0%
Asian	3%	5%	4%	5%	5%	6%	6%	5%
Native Hawaiian or other Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%
Two or more races	5%	6%	2%	2%	3%	2%	1%	3%
Race and/or ethnicity unknown	2%	1%	3%	1%	18%	1%	2%	4%

In the 2017-2018 year, 55% of all undergraduate students were White, 5% were Asian, 29% were from unrepresented minority groups, 3% were international, and 8% did not report race/ethnicity.

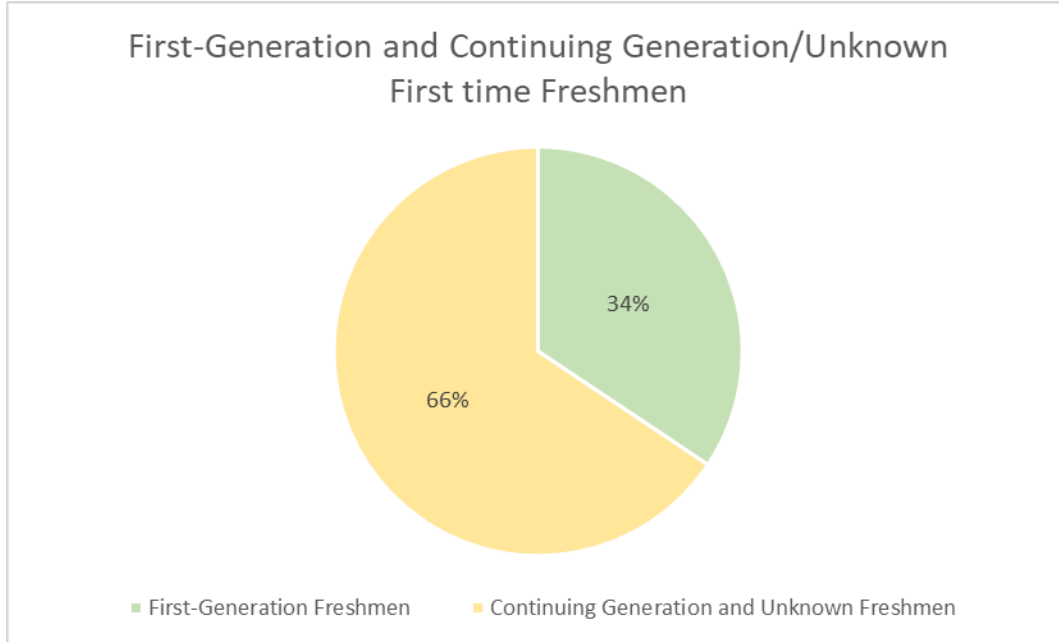


	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Nonresident Aliens	60	83	80	85	93	99	110	103
Hispanic/Latino	355	386	582	626	663	734	754	802
Black or African-American	86	106	121	126	130	155	165	183
White	1973	1991	2016	2051	1951	2038	2079	2005
American Indian	1	2	3	6	7	9	6	5
Asian	91	118	113	126	139	167	197	195
Native Hawaiian or other Pacific Islander	0	0	0	0	0	2	1	1
Two or more races	56	99	55	65	69	76	76	86
Race and/or ethnicity unknown	291	452	381	318	419	296	249	284

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Nonresident Aliens	2%	3%	2%	2%	3%	3%	3%	3%
Hispanic/Latino	12%	12%	17%	18%	19%	21%	21%	22%
Black or African-American	3%	3%	4%	4%	4%	4%	5%	5%
White	68%	62%	60%	60%	56%	57%	57%	55%
American Indian	0%	0%	0%	0%	0%	0%	0%	0%
Asian	3%	4%	3%	4%	4%	5%	5%	5%
Native Hawaiian or other Pacific Islander	0%	0%	0%	0%	0%	0%	0%	0%
Two or more races	2%	3%	2%	2%	2%	2%	2%	2%
Race and/or ethnicity unknown	10%	14%	11%	9%	12%	8%	7%	8%

Enrollment by First-Generation

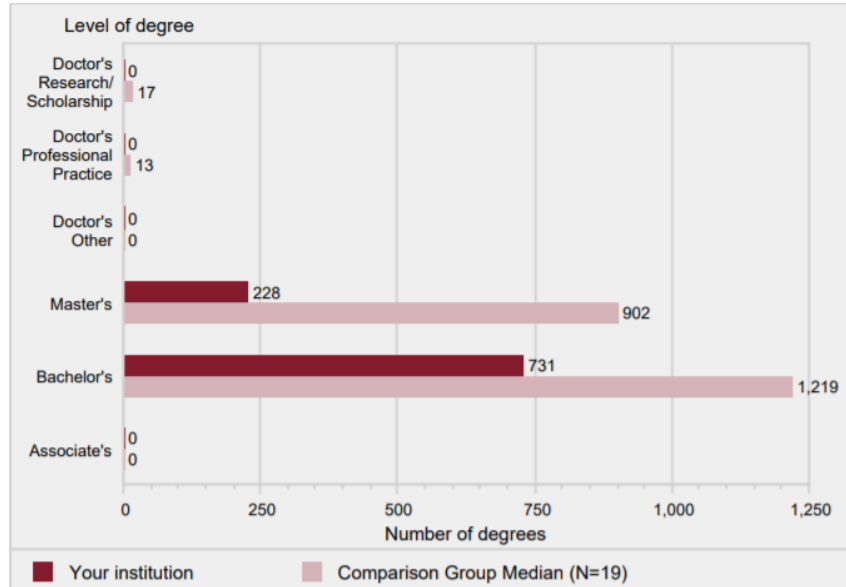
In 2017, 34% of first-time freshmen were first-generation, and 66% were continuing or did not report their status.



	2015		2016		2017	
	#	%	#	%	#	%
First-Generation Undergraduate Students	308	34%	282	35%	266	34%
Continuing Generation and Unknown Students	592	66%	534	65%	508	66%

Degrees Conferred

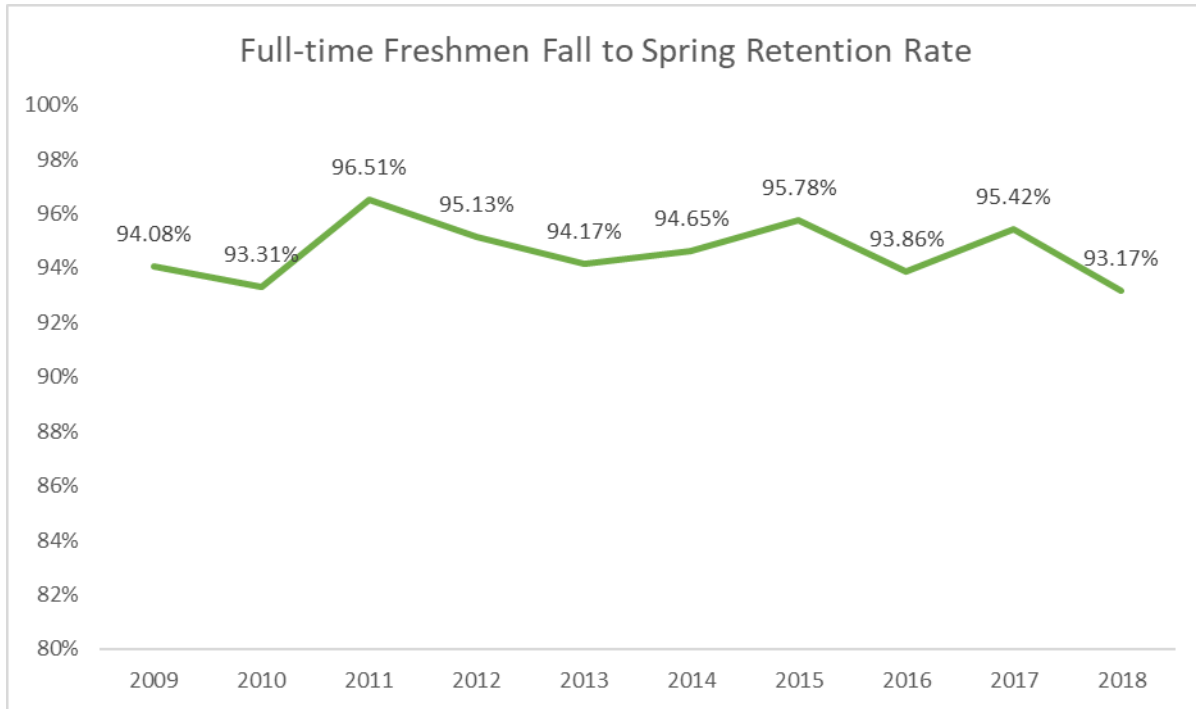
In the 2016-2017 academic year, 78% of degrees awarded were bachelor's level, and 22% were master's level.



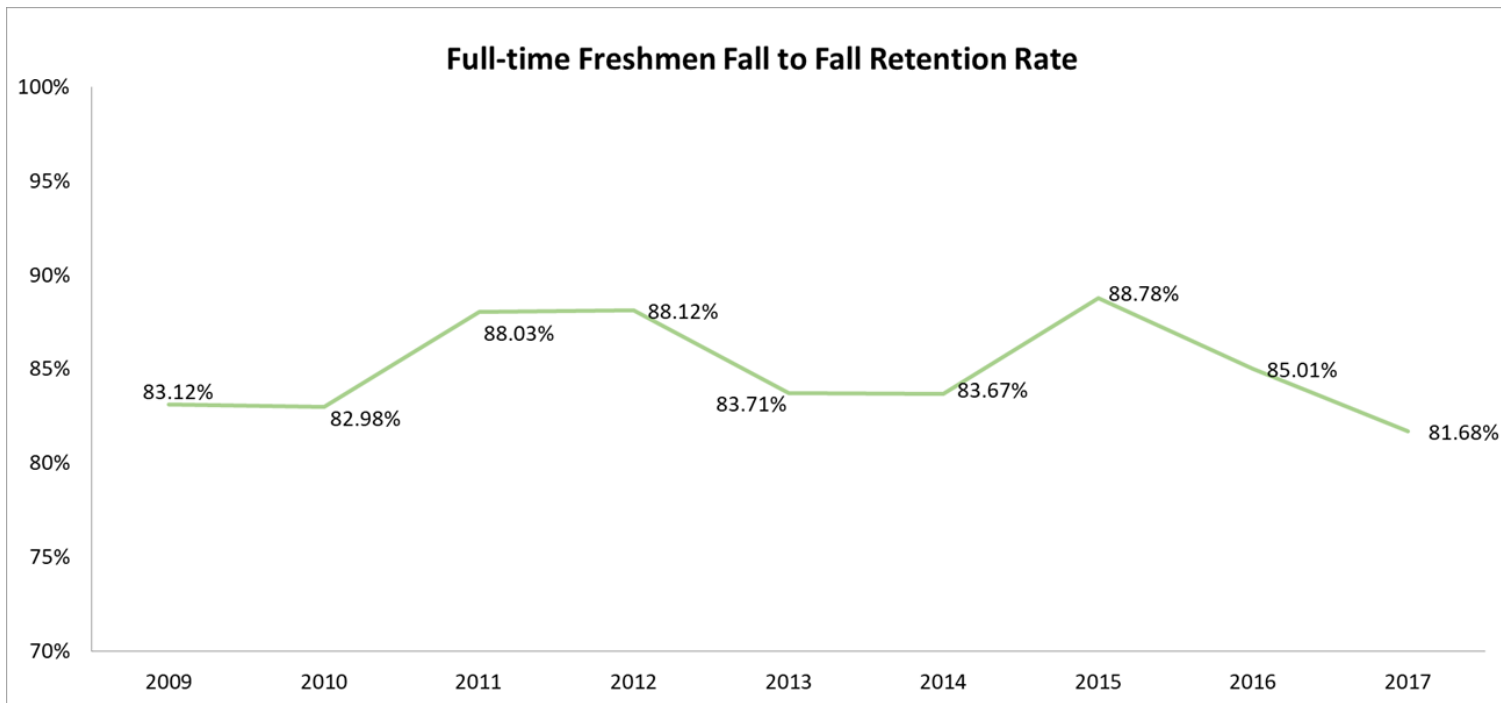
NOTE: For additional information about postbaccalaureate degree levels, see the Methodology Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2017, Completions component.

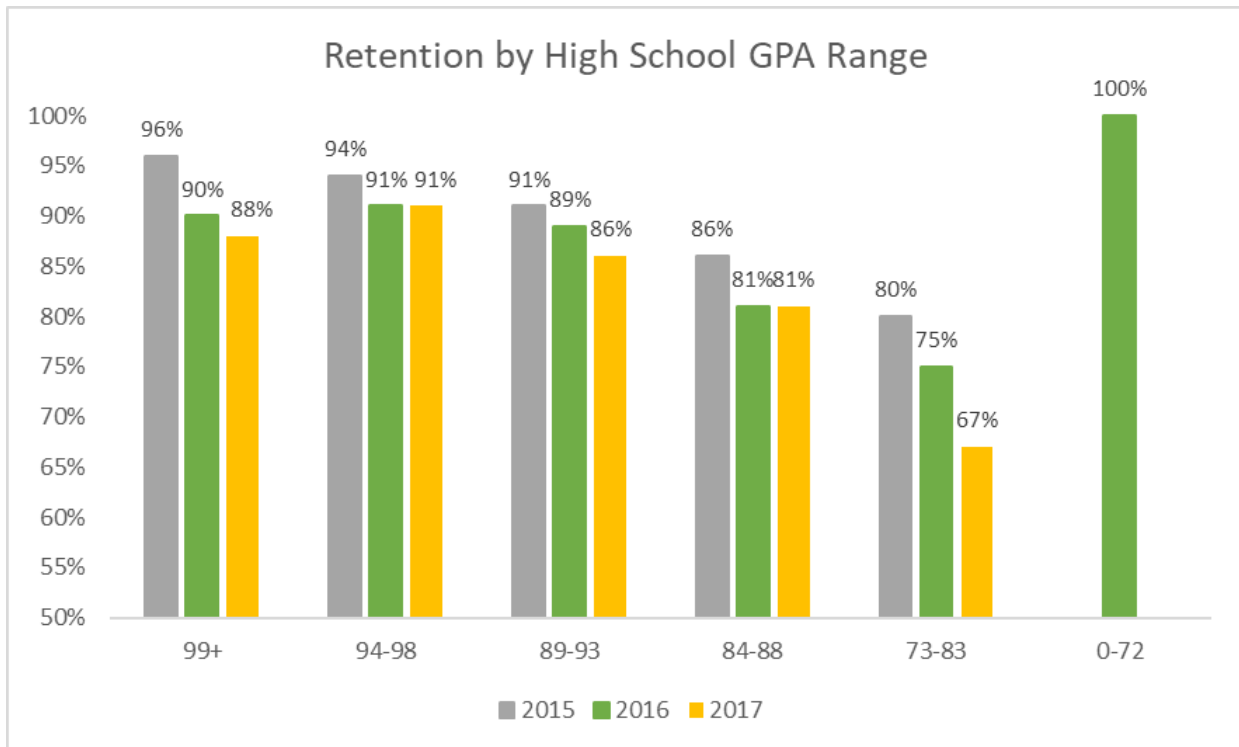
	2014-2015	2015-2016	2016-2017
Bachelor's	766	804	731
Master's	215	226	228



Retention		
Fall 2018 New Freshmen	93.17%	737/791
Fall 2018 New Transfers	89.76%	149/166
Full-time Continuing Students	95.88%	2278/2376
Full-time Undergraduate Students	94.93%	3164/3333
Part-time Undergraduate Students	75.00%	45/60
SCPS Full-time Students*	78.57%	11/14
SCPS Part-time Students*	82.72%	67/81
Overall Baccalaureate Students (Including SCPS)	94.24%	3287/3488
CAMINO Students (Associate's Degree)**	89.66%	26/29
Full-time Graduate Students	92.18%	389/422
Part-time Graduate Students	76.40%	68/89



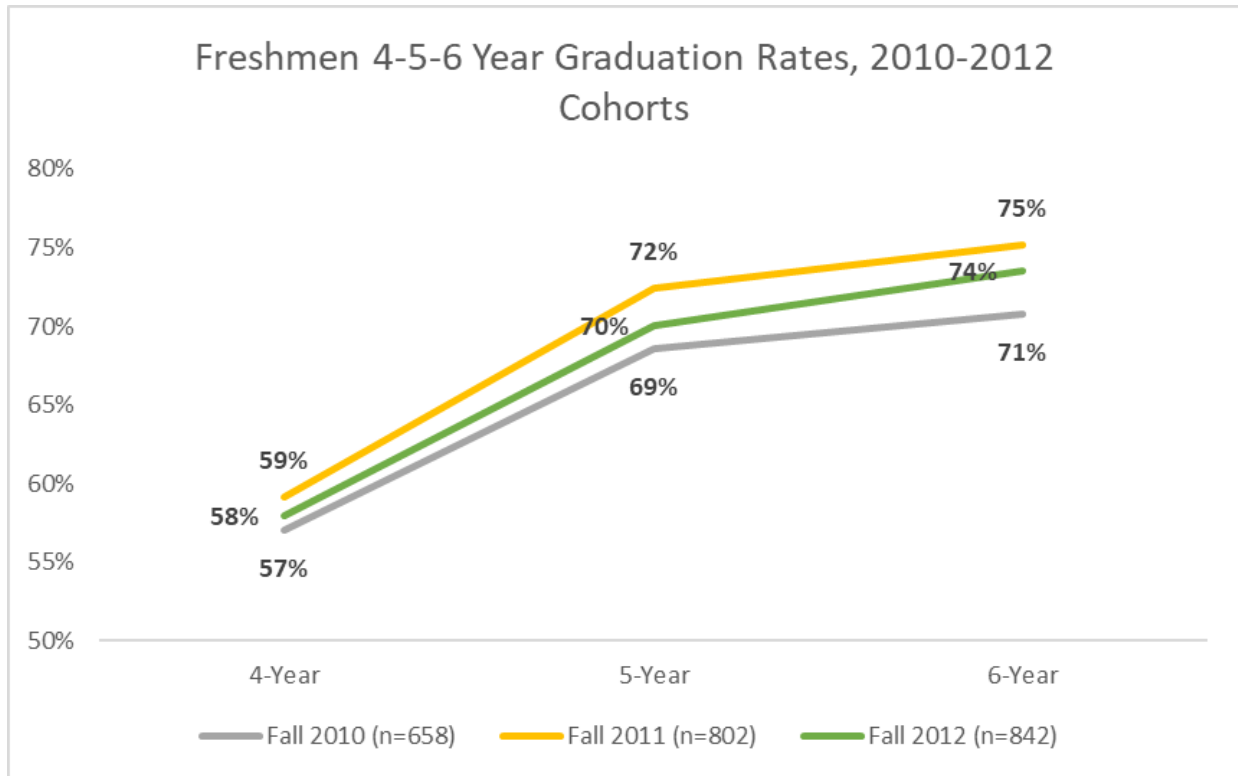
Freshman Year	Full-Time FR Number	Retention		*Retention			Retention			Retention			*Retention			4 Year Graduation Rate		5 Year Graduation Rate		6 Year Graduation Rate	
		1st Yr FA-SP		2nd Year			2nd Yr FA-SP			3rd Year			4th Year								
2017	764	729	95.42%	624	85.60%	81.68%															
2016	814	764	93.86%	692	90.58%	85.01%	669	96.68%	82.19%	637	95.2%	78.3%									
2015	900	862	95.78%	799	92.69%	88.78%	772	96.62%	85.78%	736	95.3%	81.8%	716	97.3%	79.6%						
2014	747	707	94.65%	625	88.40%	83.67%	599	95.84%	80.19%	576	96.2%	77.1%	557	96.7%	74.6%						
2013	755	711	94.17%	632	88.89%	83.71%	606	95.89%	80.26%	583	96.2%	77.2%	560	96.1%	74.2%						
2012	842	801	95.13%	742	92.63%	88.12%	707	95.28%	83.97%	674	95.3%	80.0%	648	96.1%	77.0%						
2011	802	774	96.51%	706	91.21%	88.03%	676	95.75%	84.29%	642	95.0%	80.0%	626	97.5%	78.1%	474	59.1%	581	72.4%	603	75.2%
2010	658	614	93.31%	546	88.93%	82.98%	523	95.79%	79.48%	501	95.8%	76.1%	485	96.8%	73.7%	375	57.0%	451	68.5%	466	70.8%
2009	693	652	94.08%	576	88.34%	83.12%	553	96.01%	79.80%	528	95.5%	76.2%	510	96.6%	73.6%	409	59.0%	485	70.0%	500	72.2%



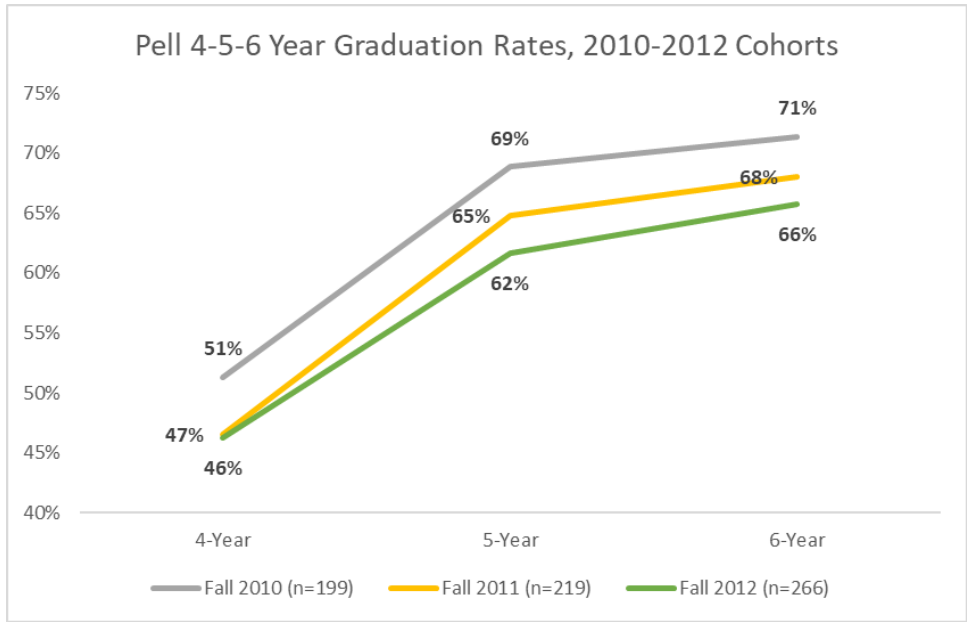
Retention:	2015	2016	2017
99+	96%	90%	88%
94-98	94%	91%	91%
89-93	91%	89%	86%
84-88	86%	81%	81%
73-83	80%	75%	67%
0-72	N/A	100%	N/A

Cohort:	2015	2016	2017
99+	45	19	23
94-98	133	124	115
89-93	291	275	225
84-88	246	191	158
73-83	84	81	102
0-72	0	1	0

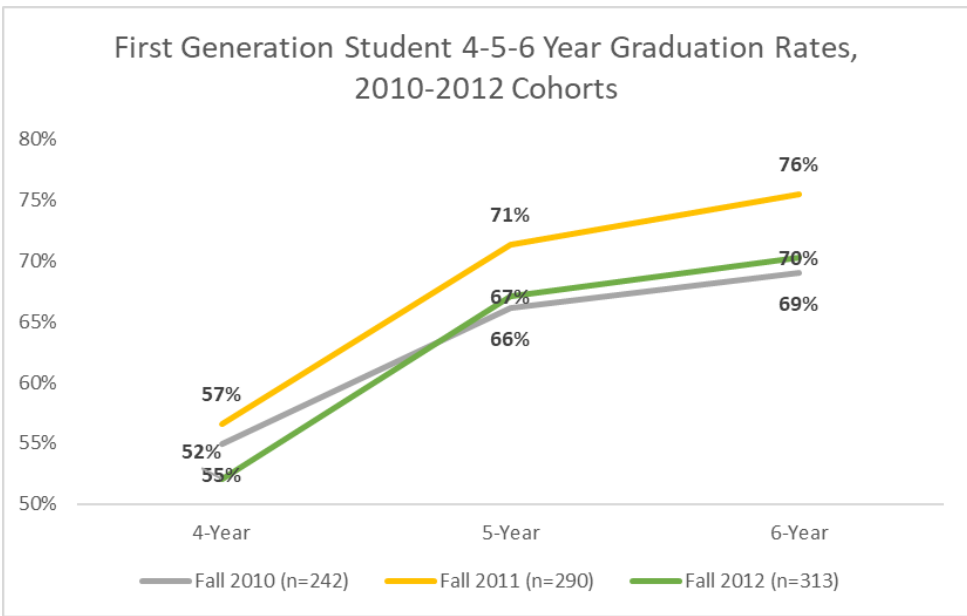
Graduation Rates



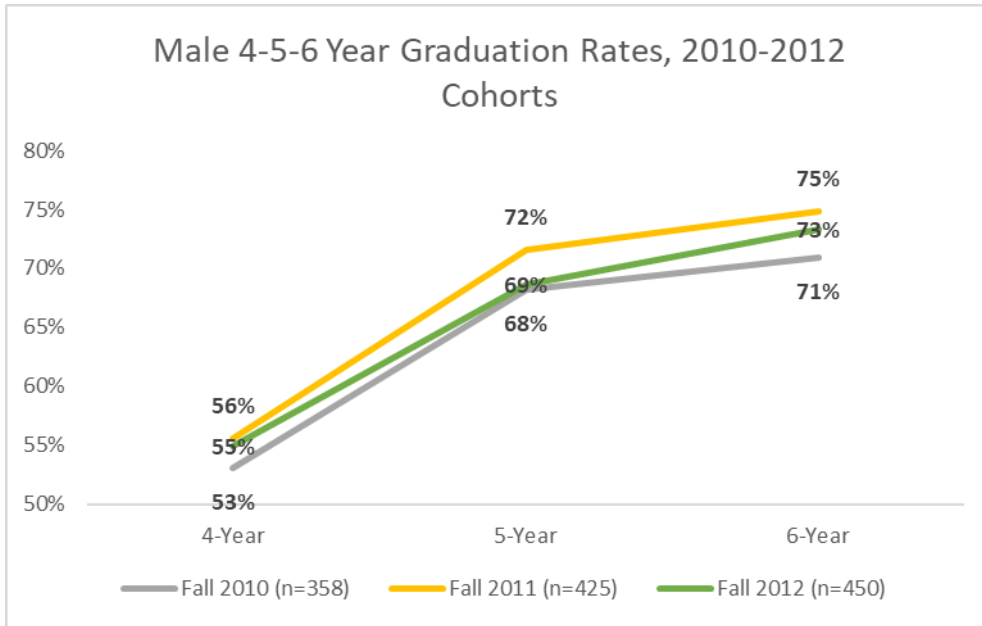
Freshmen Cohort Grad Rates	4-Year	5-Year	6-Year
Fall 2010 (n=658)	57%	69%	71%
Fall 2011 (n=802)	59%	72%	75%
Fall 2012 (n=842)	58%	70%	74%



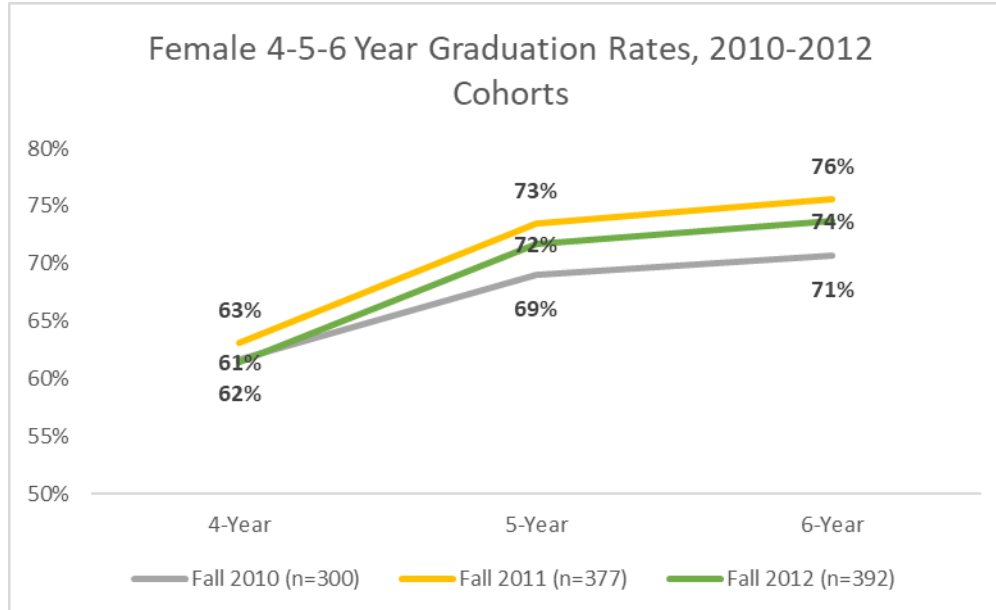
Pell Grad Rates	4-Year	5-Year	6-Year
Fall 2010 (n=199)	51%	69%	71%
Fall 2011 (n=219)	47%	65%	68%
Fall 2012 (n=266)	46%	62%	66%



First-Gen Grad Rates	4-Year	5-Year	6-Year
Fall 2010 (n=242)	55%	66%	69%
Fall 2011 (n=290)	57%	71%	76%
Fall 2012 (n=313)	52%	67%	70%

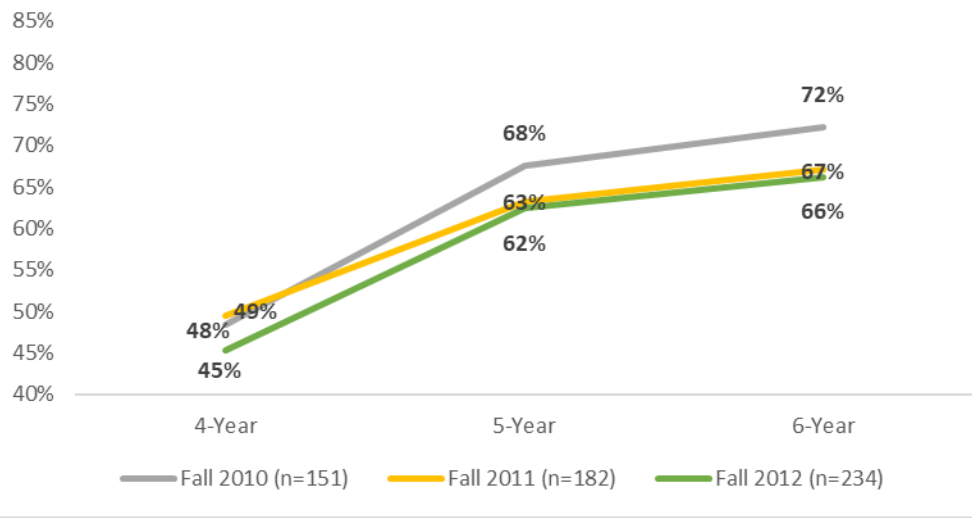


Male Grad Rates	4-Year	5-Year	6-Year
Fall 2010 (n=358)	53%	68%	71%
Fall 2011 (n=425)	56%	72%	75%
Fall 2012 (n=450)	55%	69%	73%



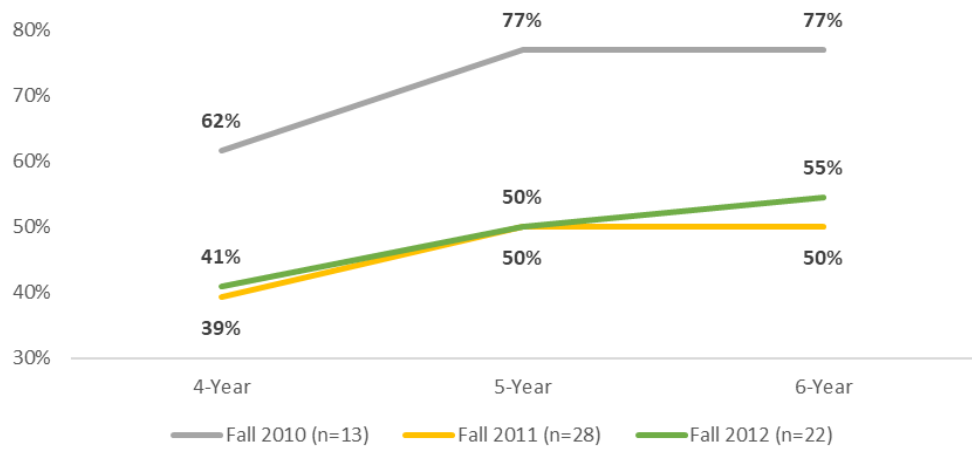
Female Grad Rates	4-Year	5-Year	6-Year
Fall 2010 (n=300)	62%	69%	71%
Fall 2011 (n=377)	63%	73%	76%
Fall 2012 (n=392)	61%	72%	74%

Underserved Minority Student 4-5-6 Year Graduation Rates, 2010-2012 Cohorts



Underserved Minorities Grad Rates	4-Year	5-Year	6-Year
Fall 2010 (n=151)	48%	68%	72%
Fall 2011 (n=182)	49%	63%	67%
Fall 2012 (n=234)	45%	62%	66%

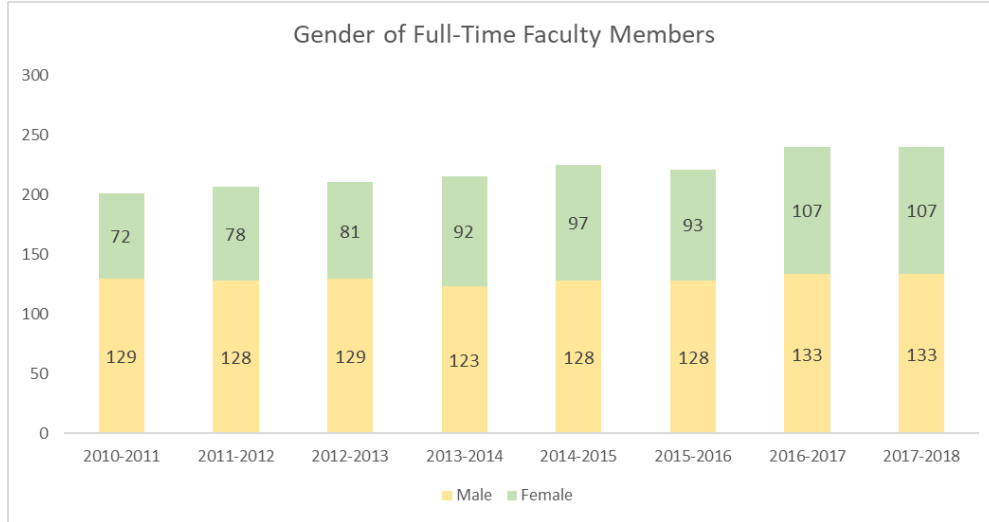
International Student 4-5-6 Year Graduation Rates, 2010-2012 Cohorts



International Grad Rates	4-Year	5-Year	6-Year
Fall 2010 (n=13)	62%	77%	77%
Fall 2011 (n=28)	39%	50%	50%
Fall 2012 (n=22)	41%	50%	55%

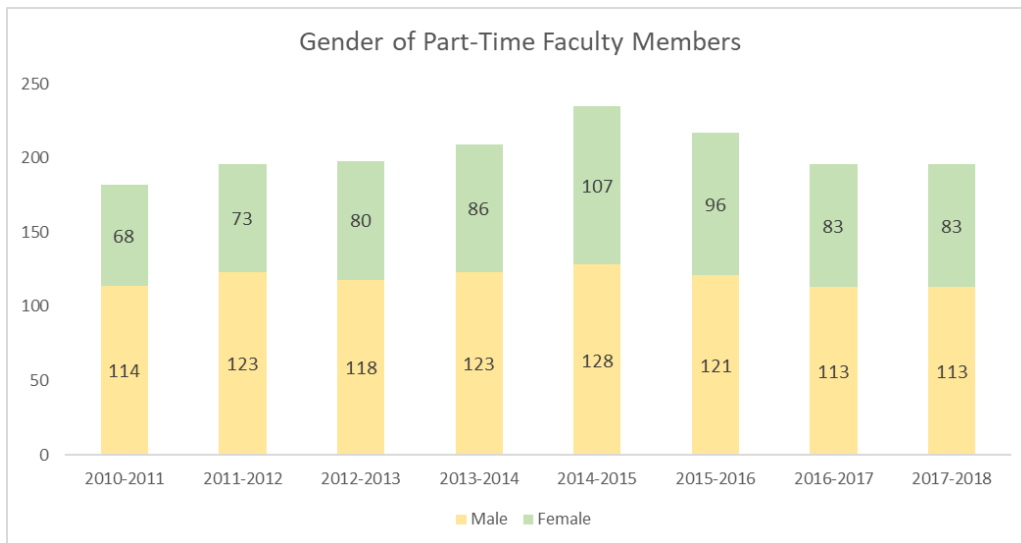
Faculty

The full-time faculty members of the 2017-2018 academic year were 55% male and 45% female.



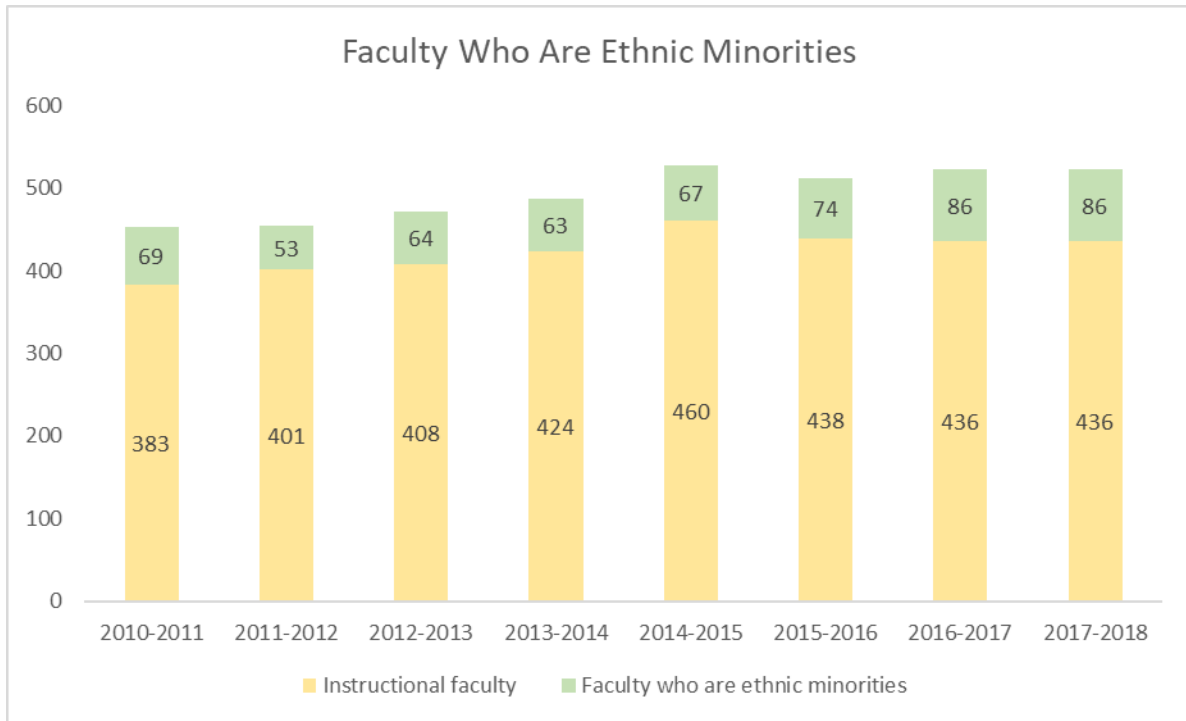
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Male	129	128	129	123	128	128	133	133
Female	72	78	81	92	97	93	107	107

The part-time faculty members of the 2017-2018 academic year were 58% male and 42% female.



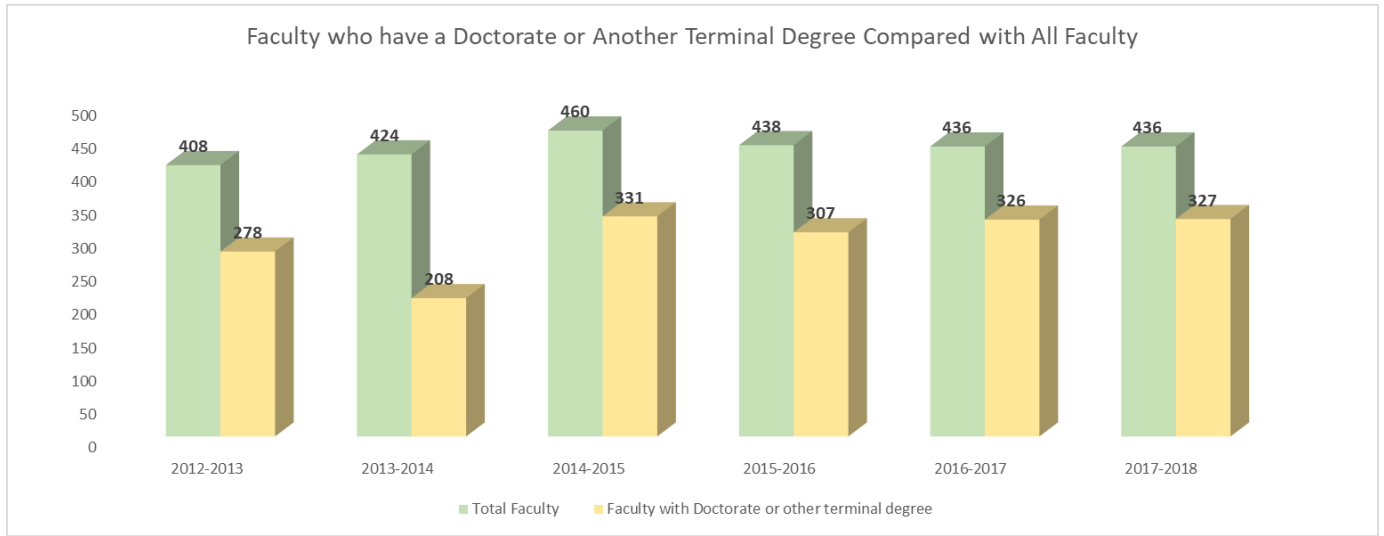
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Male	114	123	118	123	128	121	113	113
Female	68	73	80	86	107	96	83	83

In the 2017-2018 academic year, 20% of faculty were from ethnic minority groups.



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Instructional faculty	383	401	408	424	460	438	436	436
Faculty who are ethnic minorities	69	53	64	63	67	74	86	86
Percent of Faculty who are ethnic minorities	18%	13%	16%	15%	15%	17%	20%	20%

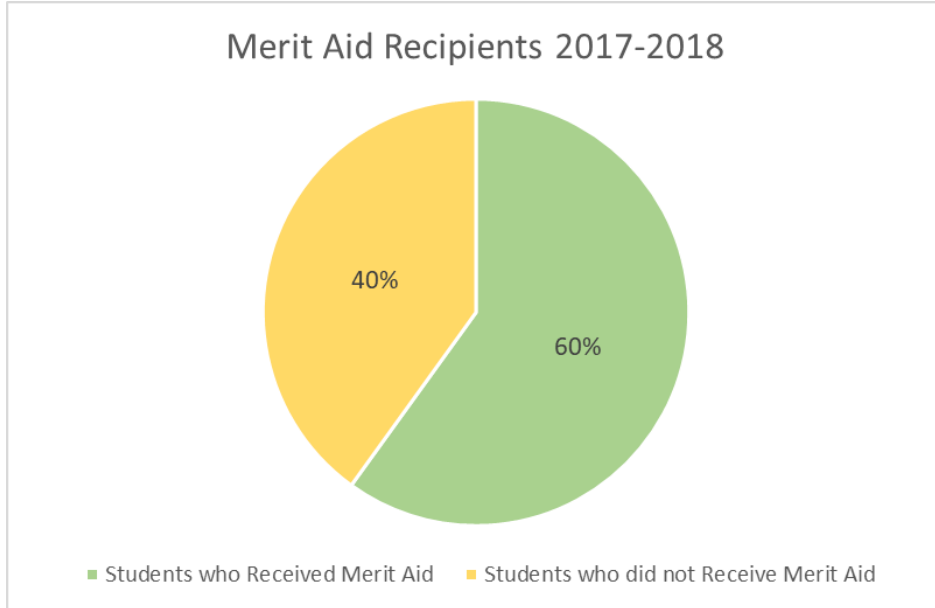
In the 2017-2018 academic year, there was a 3.07% increase in faculty who had a doctorate or other terminal degree.



	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Total Faculty	408	424	460	438	436	436
Faculty with Doctorate or other terminal degree	278	208	331	307	326	327
Percent of Faculty with Doctorate or other terminal degree	68%	49%	72%	70%	75%	75%

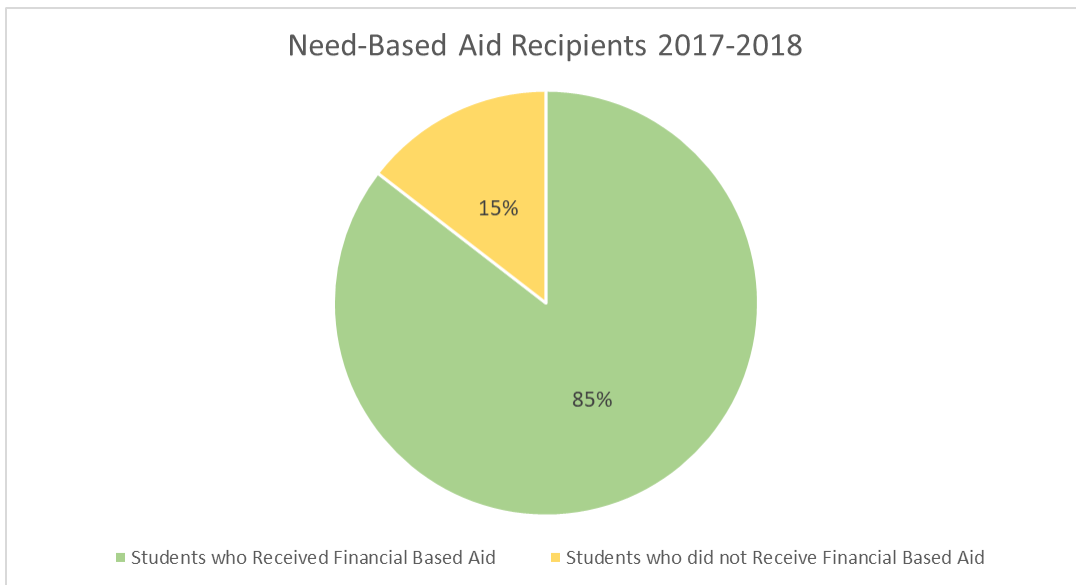
Financial Aid

In the 2017-2018 academic year, 60% of students received merit aid through the Chancellor’s Award, Dean’s Award, Presidential Scholarship, and Provost Award.



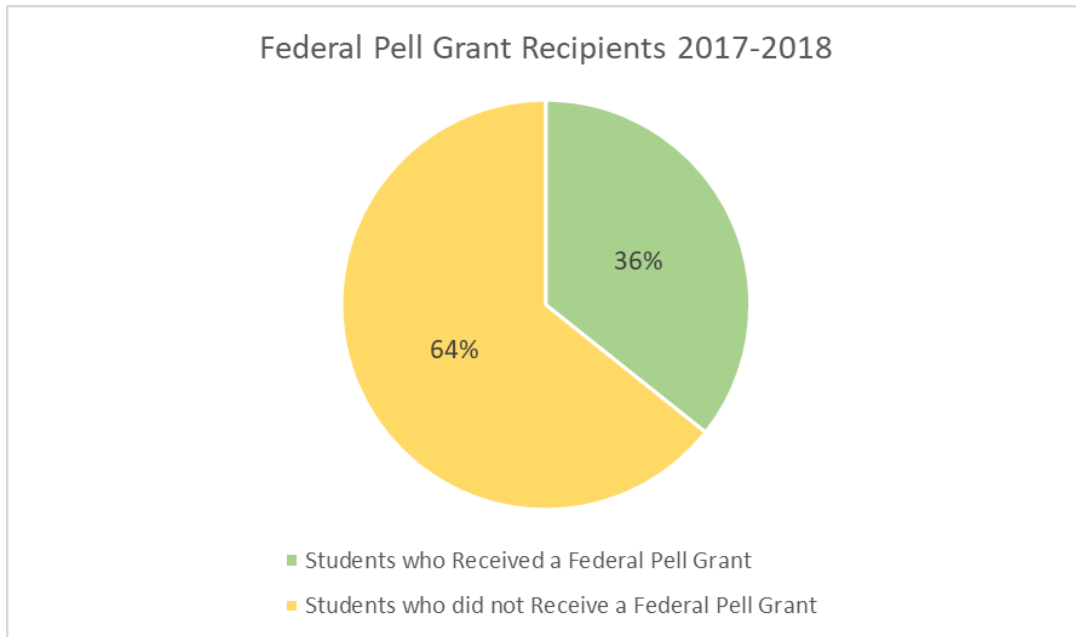
Students who Received Merit Aid	2131
Students who did not Receive Merit Aid	1423

In the 2017-2018 academic year, 85% of students received need-based financial aid.



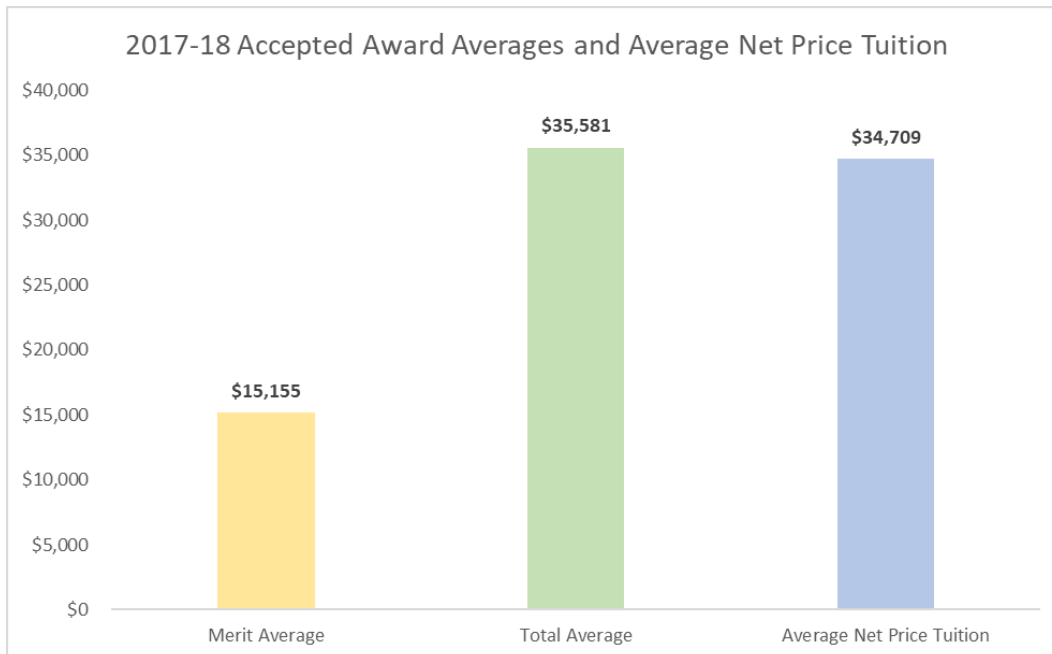
Students who Received Financial Based Aid	3037
Students who did not Receive Financial Based Aid	517

In the 2017-2018 academic year, 36% of students received a Federal Pell Grant.



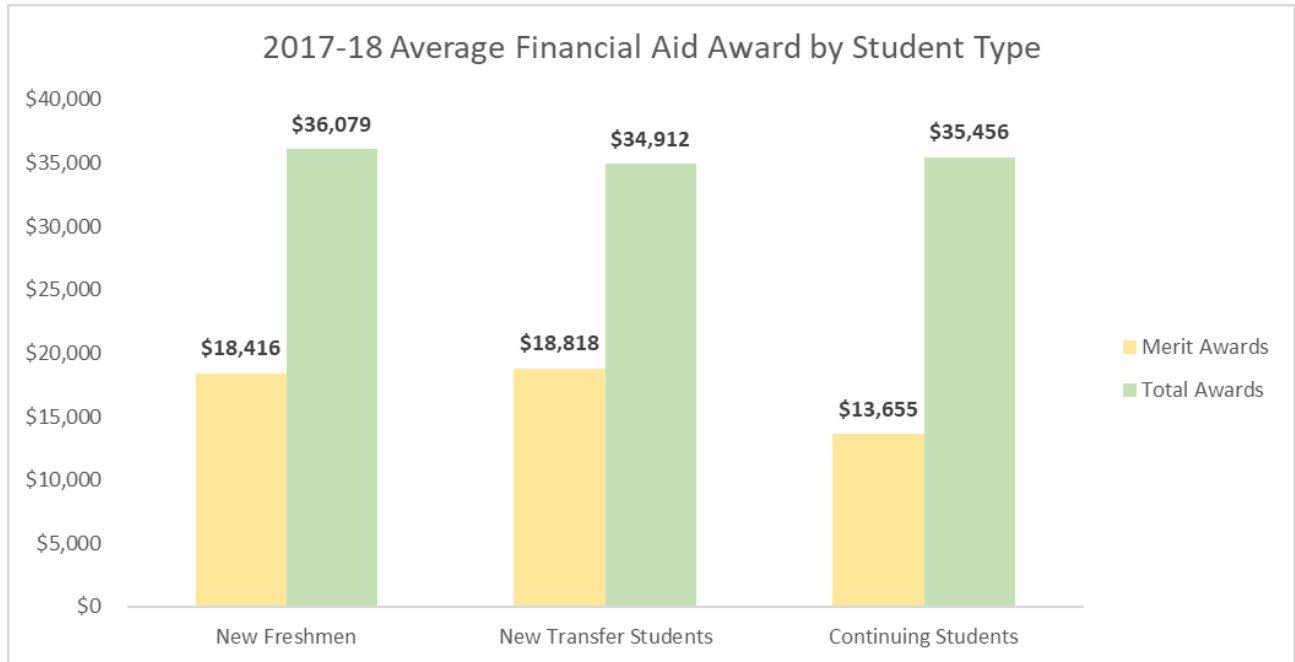
Students who Received a Federal Pell Grant	1269
Students who did not Receive a Federal Pell Grant	2285

In the 2017-2018 academic year, the average amount of accepted financial aid awards was \$35,581 and the average net price tuition was \$34,709.



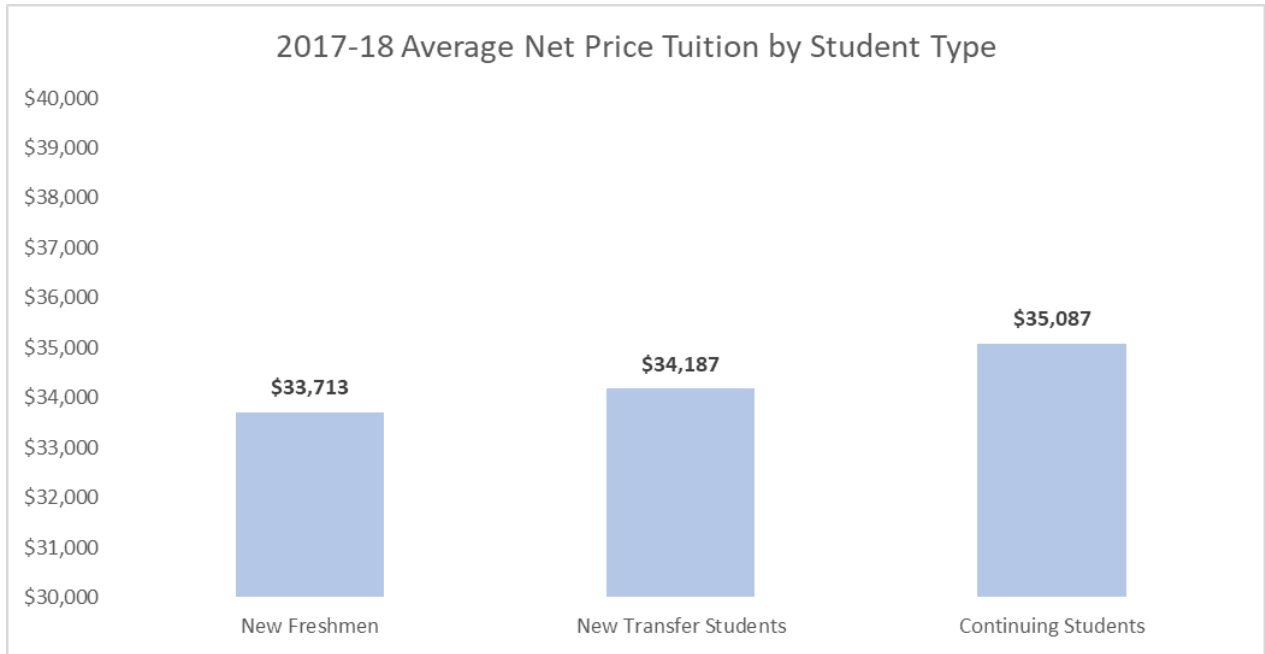
Merit Average	Total Average	Average Net Price Tuition
\$15,155	\$35,581	\$34,709

In the 2017-2018 academic year, there was a \$5,163 difference between new transfer students, who received the highest average merit aid, and continuing students, who received the lowest average merit aid. There was a \$1,167 difference between new freshmen, who received the highest average financial aid award, and new transfer students, who received the lowest average financial aid award.



Student Type	Merit Awards	Total Awards
New Freshmen	\$18,416	\$36,079
New Transfer Students	\$18,818	\$34,912
Continuing Students	\$13,655	\$35,456

Average Net Price Tuition

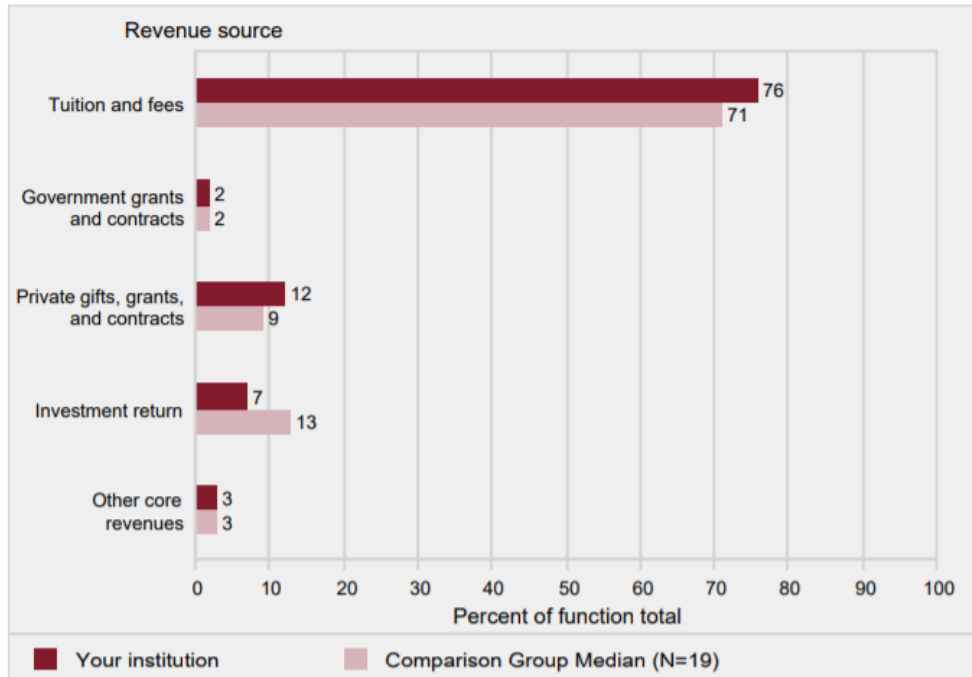


Student Type	Average Net Price Tuition
New Freshmen	\$33,713
New Transfer Students	\$34,187
Continuing Students	\$35,087

Finance

Percent Distribution of Core Revenues by Source: Fiscal year 2017

In 2017, Manhattan College’s revenue was made up of tuition and fees (76%), private gifts, grants, and contracts (12%), investment return (7%), other core revenues (3%), and government grants and contracts (2%).

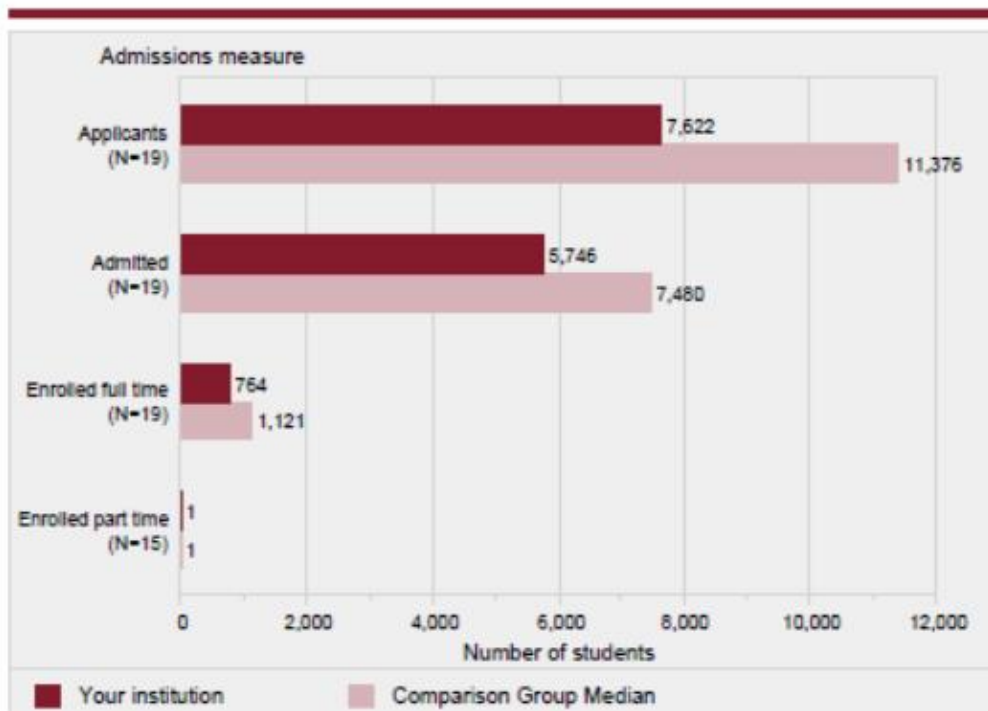


NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2018, Finance component.

Revenue Sources:	2015	2016	2017
Tuition and Fees	81%	77%	76%
Government Grants and Contracts	2%	2%	2%
Private Gifts, Grants, and Contracts	12%	17%	12%
Investment Return	3%	1%	7%
Other Core Revenues	2%	2%	3%

Number of First-time Undergraduate Students Who Applied, Were Admitted, and Enrolled Full and Part Time, Fall 2017

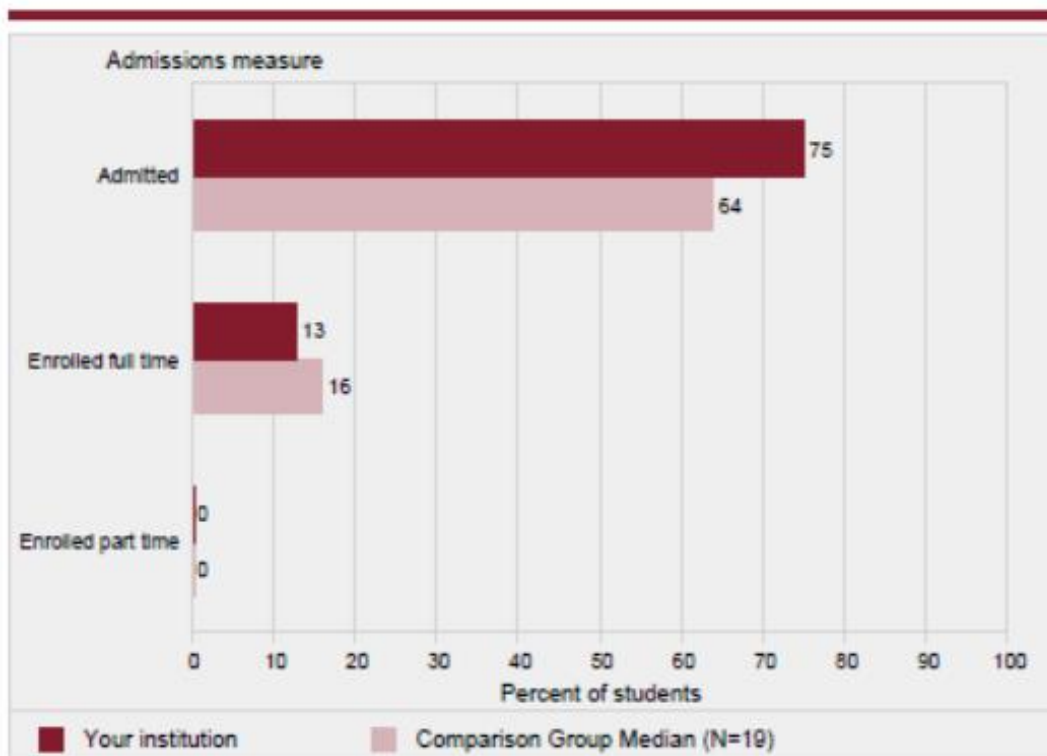


NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Admissions component.

Admissions Measures:	2015	2016	2017
Applicants	8,313	8,145	7,622
Admitted	5,557	5,813	5,746
Enrolled Full-time	900	814	764
Enrolled Part-time	0	2	1

Percent of First-time Undergraduate Applicants Admitted, and Percent of Admissions Enrolled, by Full- and Part-time Status, Fall 2017



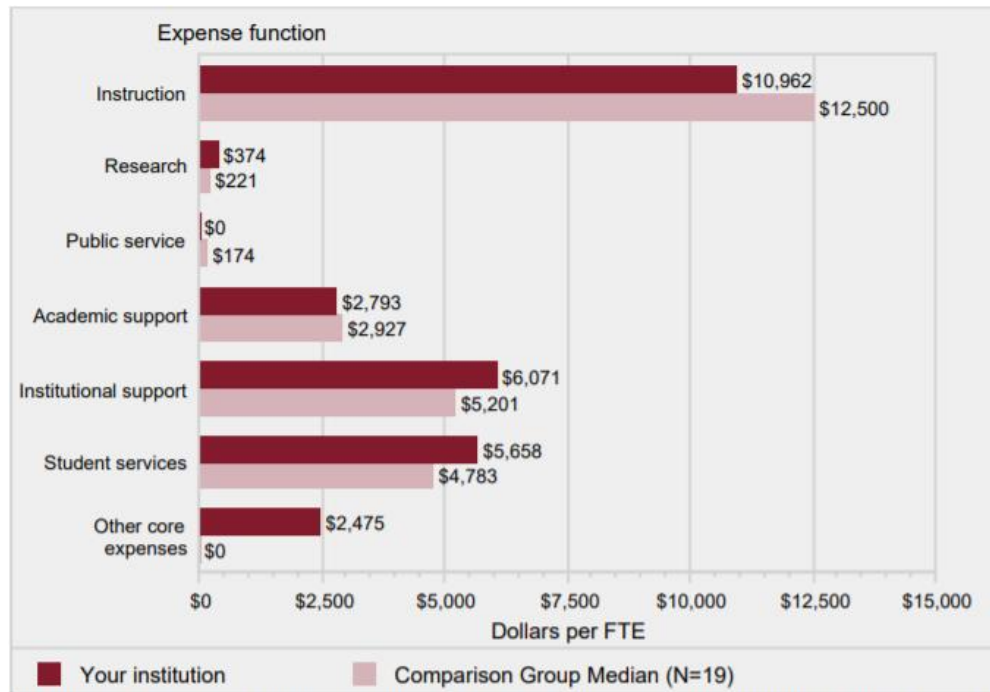
NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2017-18, Admissions component.

Admissions Measures:	2015	2016	2017
Admitted	67%	71%	75%
Enrolled Full-time	16%	14%	13%
Enrolled Part-time	0%	0%	0%

Core Expenses per FTE (Full-time Equivalent) Enrollment by Function: Fiscal Year 2017

In 2017, the highest core expense per full-time equivalent was instruction, and the lowest was research.



NOTE: Expenses per full-time equivalent (FTE) enrollment, particularly instruction, may be inflated because finance data includes all core expenses while FTE reflects credit activity only. For details on calculating FTE enrollment and a detailed definition of core expenses, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2017, 12-month Enrollment component and Spring 2018, Finance component.

Expense Function:	2015	2016	2017
Instruction	\$11,142	\$10,483	\$10,962
Research	\$359	\$389	\$374
Public Service	\$0	\$0	\$0
Academic Support	\$3,121	\$2,645	\$2,793
Institutional Support	\$6,070	\$6,189	\$6,071
Student Services	\$6,099	\$5,715	\$5,658
Other Core Expenses	\$0	\$3,054	\$2,475